

ANNUAL REPORT 2016

THE DOCTORAL SCHOOL OF SOCIAL SCIENCES



AALBORG UNIVERSITY
DENMARK



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PREFACE

It is our great pleasure to present the Annual report 2016 for the Doctoral School of Social Sciences at Aalborg University. The report describes the status, together with most important activities at the Doctoral School in the period. In addition, the report lists the seven affiliated Doctoral Programs.

2016 marks a year of progress and change, both in terms of implementing new strategic directions and in terms of uniting the administrative services of the Faculty of Humanities and the Social Sciences. The number of PhD students enrolled increased for the third consecutive year and new PhD 31 students were accepted in 2016. The PhD population has declined since 2013, owing to a large intake of PhD students in 2012 and 2013, which are now finalizing their studies. This also means that the Doctoral School of Social Sciences awarded doctoral degrees to 33 candidates in 2016. An all-time record for the Doctoral School.

In 2016 a new strategic action plan has been accepted, in alignment with the strategic action plan for the Faculty of the Social Sciences and the strategy plan for Aalborg Uni-

versity. It continues many of the strategic initiatives set forth in the previous strategic action plan, but also details several new initiatives. The detailed plan is presented in the report. Furthermore, Professor Poul Houman Andersen has been appointed as new Director of the Doctoral School. He replaces Professor Ann-Dorte Christensen, who has been heading the school 2011-2016.

The annual report consists of two parts. The first part concerns the Doctoral School's general development and activities. It describes the major focus areas and provides key figures, PhD courses, internationalisation and partners. The second part presents the reports from all seven doctoral programs, including an overview of the enrolled PhD students and a summary of awarded degrees in 2016. Finally, the report offers an organizational overview, a presentation of the PhD secretariat, the PhD board and Delphi, the PhD Student organization at the Social Sciences, AAU.

The Annual Report 2016 is prepared by the director and the secretariat of the Doctoral School, with contributions from the heads of the Doctoral Programs.

Rasmus Antoft
Dean

Poul Houmann Andersen
Director of the Doctoral School

REPORT FROM THE DOCTORAL SCHOOL

The Doctoral School offers seven doctoral programmes:

- Sociology and Social Work
- Political Science
- Innovation Economics Programme
- Business Economics Programme
- Culture and Global Studies
- Law and Business Law
- Education and Learning

The Doctoral School of Social Sciences at the Aalborg University was established in 2008. AAU contributes to the knowledge build-up of the global society as well as to the development of the prosperity, welfare and culture of Danish society. It is internationally recognized for learning and research with a problem and solution oriented perspective. The Faculty of Social Sciences bases its core activities on research of the highest quality which has an impact on relevant scientific and societal contexts. The school is organised with a director of the doctoral school, a secretariat and a PhD Study Board, which handles the School's Academic Policy in close cooperation with the Faculty and in alignment with the faculty strategy. Professor Poul Houman Andersen is the Director of the School.

The mission of the Doctoral School of Social Sciences at AAU is linked to the overall aims of the university and the faculty of social sciences. The Doctoral School strive to create the best possible working environment and learning conditions for PhD students and their supervisors and to continually improve the quality and effectiveness of research and the PhD education in general. The school seek to achieve this mission through several aims: by assisting in the continuous development of the quality of doctoral programmes, by administering and further developing effective procedures for PhD enrolment, education and finalization and by facilitating and supporting access to high quality PhD courses. Strengthening the international student profile and developing international partnerships is seen as an integral part of the mission and objectives.



STRATEGIC ACTION PLAN FOR THE DOCTORAL SCHOOL OF SOCIAL SCIENCES 2016-2021

In August 2012, a four-year strategic action plan for The Doctoral School of Social Sciences was adopted. The plan was prepared with reference to the Faculty's overall strategies and the ongoing quality assurance of the Doctoral School. In 2013, an item concerning career paths and research strategy for PhD graduates was added, and in 2014 a new item about talent management. The strategy period has now ended, and below the priority areas are evaluated in terms of what has been achieved.

The overall objective of The Doctoral School of Social Sciences is to provide research training of high quality, high efficiency and high international standards. By striving to create the best possible educational environment, the school seeks to provide efficient administrative procedures for admission, progression and graduation, to support PhD students and to help enhancing their research skills. In this respect, priority is given to a number of focus areas for the period 2016-2021. These are described in the following, along with the initiatives and subsidiary objectives of 2016-2017.

1. RECRUITMENT AND CONTINUITY

Included in the Faculty's strategy is a stable PhD intake based on flexibility and a balance in the types of models. In this regard, priority is given to the following:

- Implementing flexible PhD models (4+4) (spring 2017)
- Ensuring a certain proportion of fully funded PhD scholarships (ongoing)
- Increasing the use of the industrial PhD scheme (ongoing)

The objective is to reach an annual intake of 20-25 PhD students (of which a minimum of 25% must be fully internally funded and 75% must be externally funded either in full or in part) and an increased number of enrolments through the industrial PhD scheme.

2. QUALITY ASSURANCE AND COMPLETION TIME

During the previous strategy period, The Doctoral School succeeded in implementing completion time. Delayed PhD processes were completed and several of these students have graduated.

All principal supervisors have completed compulsory supervisor courses, and the average completion time has been reduced from 5.3 years to 3.4 years. However, late 2015/early 2016 were also characterized by an increase in re-submissions, i.e. previously submitted PhD theses for which, the assessment committees have recommended substantial changes in order to qualify for awarding the PhD degree. With a view to ensure the continued efficiency and quality of PhD processes, priority is given to the following focus areas:

- Analyzing the submission rates of individual doctoral programmes (autumn 2016)
- Analyzing the questionnaire responses supplied by external assessors (autumn 2016)
- Organizing courses in supervision primarily offered to new supervisors, including an introduction to assessment work (autumn 2016)
- Evaluating internal quality assurance procedures (autumn 2016 - spring 2017)
- Ensuring the quality of admission processes through expert assessments and the maintenance of requirements applying to project descriptions (ongoing)
- Continuous focus and follow-up on timely completions (ongoing)

The objective for PhD completions is to reduce the number of re-submissions and to maintain an average completion time of no more than maximum 3.4 years.

3. OPTIMAL WORKPLACE CONDITIONS IN RESEARCH TRAINING

During the recently concluded strategy period, The Doctoral School has focused on measures for integrating PhD students in their research environments and for increasing the flexibility of the teaching and dissemination obligations of PhD students.

In the continuous improvement of the overall workplace conditions of PhD students, high priority is given to the following initiatives:

- Including the PhD students' affiliation to and active participation in research groups as a key element in the Faculty's research strategy and its internal research organisation (autumn 2016)
- Increasing the focus on wellbeing and stress prevention, including offers to participate in stress management courses (autumn 2016/ongoing)
- Increasing the number of introductory courses and courses in good scientific practice offered to PhD students (autumn 2016/ongoing)
- Introducing a formalised mentoring scheme to improve the integration of new Danish and international PhD students (autumn 2016)
- Analysing and following up on PhD student evaluations of the overall PhD process (spring 2017/ongoing)

The overall objective is the continuous improvement of the working environment of PhD students. Evaluations received from PhD graduates and the results of workplace evaluations are used for follow-up. Strengthening and unifying PhD students' affiliation to and participation in research groups is defined as a specific intermediate aim.

4. PHD COURSES

During the previous strategy period, the doctoral school has intensified its course activities to include an annual course portfolio of 20-25 generic and subject-specific courses targeted at Danish, international, internal and external PhD students. In order to ensure consolidation and development, priority is given to the following focus areas:

- Reinforced organisation of the courses offered (autumn 2016)
- Evaluating the course portfolio of 2014-2016, taking into account the balance between thematic courses and generic language and process courses (spring 2017)

The objective is an internationally oriented and academically balanced annual course portfolio of 20-25 courses.

5. ENHANCED INTERNATIONAL PROFILE

On 1 January 2016, 22% of our staff members were international PhD students, the doctoral school has increased its focus on improving the framework conditions of this particular group through the establishment of cooperation agreements on joint degree and double degree programmes with universities abroad (on 1 January 2016, four agreements were in place) and by compiling a guide for stays abroad (approximately 50% of the Faculty's PhD students go on stays abroad during their PhD studies). In our efforts to further strengthen the international profile of the doctoral school, the following initiatives must be targeted:

- Ensuring that international PhD students are actively integrated in their research groups
- Strengthening the institutional framework of international cooperation on research training; this includes establishing formal agreements on degree cooperation and participating in international mobility programs
- Continuing the improvement of framework conditions for international PhD students, such as targeted guid-

ance and guaranteed teaching experience. Decentralised strategies are supported by the working group on the improved integration of international PhD students (presentation by the working group: autumn 2016)

- Focusing on stays abroad; this includes a clarification of how departments manage the legal requirements applying to PhD student exchanges/studies abroad and an evaluation of how the overall framework may be strengthened, such as through economic incentives
- Continuing the development and internationalisation of courses offered by the doctoral school, including the use of international keynotes, interaction with international activities and dissemination of international research

6. INTERDISCIPLINARITY AND PBL

Interdisciplinarity and PBL are new strategic focus areas at the doctoral school. The increased focus on interdisciplinarity will not only contribute to innovative research and scientific breakthroughs, it will also help creating results in promoting a holistic approach to the relations between, for instance, labour market, economy and health.

With reference to AAU's overall strategy "Knowledge for the World" we wish to increase our focus on PBL, both in terms of how we introduce new PhD students to this learning approach and in terms of ensuring the integration of PBL in the form and content of our PhD programme. Thus, priority is given to the following initiatives:

- Developing interdisciplinary PhD courses to support interdisciplinary PhD processes (autumn 2016/ongoing)
- Implementing more interdisciplinary PhD processes – both within the departments and across department and faculty boundaries (ongoing)
- Implementing a basic course in PBL, focusing in particular on international PhD students (included in the autumn 2016 introductory course and integrated in the

basic course in pedagogy)

- Analysing the form and content of the PhD programme to ensure that this complies with Aalborg University's updated PBL principles (autumn 2016)

7. CAREER PROFILES OF PHD GRADUATES

In 2015, the doctoral school conducted a register-based study of the career paths of PhD graduates from the Faculty of Humanities and the Faculty of Social Sciences at Aalborg University. This study, entitled "Where do they go" showed a high level of employment for PhD graduates from the Faculty of Social Sciences, in spite of the significant increase in the number of grade awarded. However, the study calls attention to challenges associated with the broad academic scope of the career profiles of PhD graduates from the Faculty of Social Sciences; these challenges exist both at a national level and specifically at AAU. In the future strategy period, priority is given to the following:

- Completing a follow-up qualitative study, taking an in-depth look at the career choices of PhD graduates as well as the demand for and application of the specific competences of PhD graduates (in cooperation with the Faculty of Humanities) (autumn 2016)
- Organising a career conference based on the results of the qualitative study and focusing on potential employers (spring 2017)
- Following up on the study by focusing on broader career paths, including the clarification of the transferable skills of PhD graduates of the Faculty of Social Sciences (spring 2017/ongoing)
- Cooperating with the Careers Centre on the career guidance of PhD students (ongoing)

COMPETENCES AND CAREER PROFILES OF PHD GRADUATES FROM THE HUMANITIES AND SOCIAL SCIENCES

This study is a follow-up study of register-based study carried out in 2015. In this qualitative study of PhD career paths we have focused on the three main questions:

- 1) What characterizes the different career paths of PhD graduates from humanities and social sciences at Aalborg University
- 2) How do the PhD graduates experience the match between competencies acquired during their PhD study and the competences needed in their present jobs?
- 3) In which ways do the PhD graduates experience challenges in their present jobs?

Whereas the comparative, register-based report distinguishes between the sectorial characteristics of PhD employment, the present study provides an in-depth investigation of the industries of employment. The report describes and analyzes differences among the three main areas: i) University employment, ii) teaching and research outside the university sector and iii) other types of employment. The latter sector includes Healthcare and social services, Public sector administration, Business services and finance, and other services.

Based on focus groups and individual interviews, some main conclusions can be drawn with respect to the experiences of the PhDs in each area.

For those pursuing a career in the university sector, acquiring the PhD is a critical requirement. However, there is a common understanding across the sectors that the PhD is only a necessary first step. A general concern among the interviewed is how to develop sufficient additional research contributions, while developing teaching capabilities at the

same time. Simultaneously the work-life balance of PhDs in this situation is typically challenged.

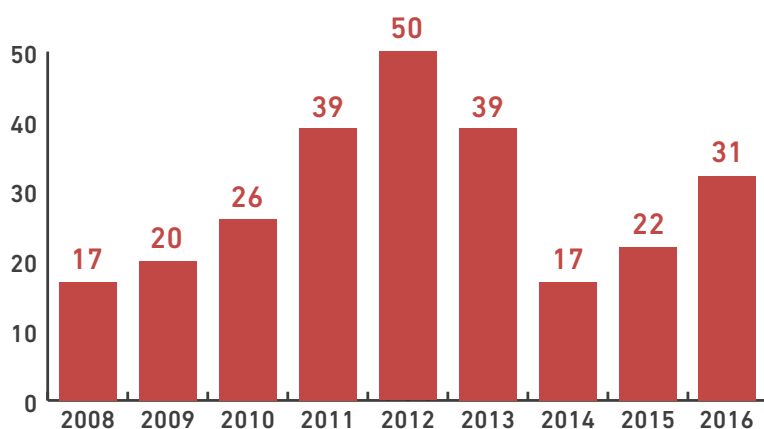
PhD candidates from AAU in teaching and research positions outside the university sector typically work as teachers at university colleges, such as UCN (University College Nordjylland). Many of the candidates employed here, started their career as employees at UCN. These students have an explicit focus on acquiring skills that builds on their previous position as teachers, which is supported also by UCN sponsors. This also means that the PhD candidates typically continue their career at the university college after their PhD. However, as a consequence of their new status, they are expected to take on additional tasks, for instance related to management of research, application of external funding, etc. Some of these candidates express that they would like to further develop their research skills, which may reflect demands in their new role.

The third group (other types of employment) includes many different career paths. Examples of employment include: practicing psychologist, middle and senior management positions in private and public companies, consultants and industrial post doc positions. There is not one typical path from acquiring a PhD and obtaining these positions. Some of the interviewees in this group point out that an important element in their choice of career was to obtain a "normal" work life with daily contact to colleagues, etc.. None of the interviewed PhD candidates in this group mentioned wage differentials between university employment and employment elsewhere as a decisive factor for searching for jobs outside universities and university colleges. Some pointed out that a PhD degree in itself did not automatically lead to better wages than employees with a master's degree from the university.

Most of the interviewed candidates experience a good

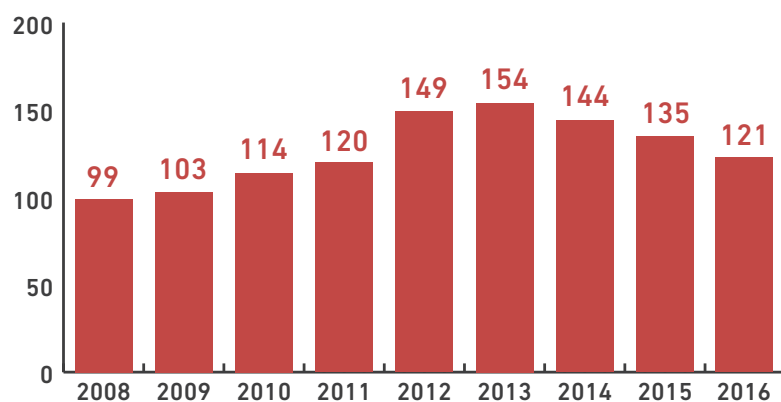
match between the competencies obtained and those required in their present job function. Personal competences play an important role for those working with consultancy and management, whereas specific knowledge obtained plays a correspondingly less important role. In some cases, PhD candidates decide to be less overt with their academic skills as these can be perceived as abstract and irrelevant in more practical oriented contexts. There are seemingly important differences between the knowledge and competence areas among the PhD candidates in this group. Some of these differences seem related to the epistemological differences between basic and applied research communities. This difference is also - to some extent a discriminator between an externally sponsored PhD and a PhD funded by university or by project funding. Whereas the group of externally sponsored are encouraged and often explicitly thinks in ways to make knowledge useful to create value in the industrial context, the second group is seen as having provided outputs of a more scientific value.

STATUS AND TRENDS



ANNUAL ENROLMENT OF PHD STUDENTS

Source: AAU's PhD Manager.



THE PHD POPULATION AT THE FACULTY OF SOCIAL SCIENCES

Source: AAU's PhD Manager.

Note: The population is based on the number of enrolled PhD students as of December 31 each year.

Note: The population includes PhD students on sabbatical and PhD students who have submitted but are awaiting assessment and/or award of degree.

STATUS AND TRENDS

PHD POPULATION AT SOCIAL SCIENCES AAU, 2016

As of January	Male	Female	Total	Share M/F (%)
Sociology and Social Work	7	25	32	22/79
Political Science	7	9	16	44/56
Innovation and Business Economics	15	18	33	45/55
Culture and Global Studies	3	19	22	14/86
Law and Business Law	2	9	11	18/82
Education and Learning	2	5	7	29/71
Total	36	85	121	30/70

Source: PhD Manager.

PHD ENROLMENTS AT AAU

	2008	2009	2010	2011	2012	2013	2014	2015	2016
Social Sci.	17	21	26	37	50	39	17	22	31
Humanities	20	21	32	39	37	51	31	12	26
Health	0	0	22	32	51	55	46	42	62
TechSci	149	196	187	162	175	141	124	124	122
Total	186	238	267	270	313	286	218	200	241

Source: Danish Universities and PhD Manager.

PHD ENROLMENTS AT THE FACULTY OF SOCIAL SCIENCES AT AAU

Doctoral programme	Enrolments
Sociology and Social Work	4
Political Science	4
Innovation and Business Economics	8
Culture and Global Studies	7
Law and Business Law	4
Education and Learning	4

Source: PhD Manager.

THE PHD POPULATION AT AAU

	2008	2009	2010	2011	2012	2013	2014	2015	2016
Social Sci.	99	103	114	120	149	154	144	135	121
Humanities	79	83	105	137	143	168	167	150	134
Health	0	0	51	84	126	164	177	179	182
TechSci	459	520	472	619	637	631	559	544	473
Total	637	706	742	960	1055	1117	1047	1008	910

Source: Danish Universities and PhD Manager.

DOCTORAL DEGREES AWARDED AT AAU

	2008	2009	2010	2011	2012	2013	2014	2015	2016
Social Sci.	12	8	15	18	12	23	19	22	33
Humanities	9	8	13	9	18	15	20	24	38
Health	0	0	17	17	17	21	20	38	45
TechSci	105	104	67	92	122	121	132	132	151
Total	126	120	112	136	169	180	191	216	267

Source: Danish Universities and PhD Manager.

DEGREES AWARDED AT SOCIAL SCIENCES AAU, 2016

Doctoral programme	Enrolments
Sociology and Social Work	10
Political Science	1
Innovation and Business Economics	3
Culture and Global Studies	9
Law and Business Law	4
Education and Learning	6

Source: PhD Manager.

STATUS AND TRENDS

NUMBER OF INTERNATIONAL PHD STUDENTS AT SOCIAL SCIENCES AAU

	2008	2009	2010	2011	2012	2013	2014	2015	2016
PhD population	99	103	114	120	149	154	144	135	121
International PhDs	13	15	26	25	34	34	26	30	23
Share in per cent	13,1	14,6	22,8	17,9	22,8	22,1	18,1	22,2	19,0

Source: Danish Universities and PhD Manager.

INTERNATIONAL PHD STUDENTS, SOCIAL SCIENCES AAU, 2016

Doctoral Programmes	Doctoral Programmes	Doctoral Programmes	Degrees awarded
Sociology and Social Work	1	32	3,1
Political Science	3	16	18,8
Innovation and Business Economics	11	33	33,3
Culture and Global Studies	7	22	31,8
Law and Business Law	1	11	9,1
Education and Learning	0	7	0,0
Total	23	121	19,0

Source: PhD Manager-system.

AWARDED DEGREES AND STAYS ABROAD

	2009	2010	2011	2012	2013	2014	2015	2016
PhD population	8	15	18	11	22	18	22	33
International PhDs	4	8	13	6	13	6	13	2
Share in per cent	4	5	11	6	8	4	9	10

Source: Danish Universities and PhD Manager.

LIST OF AWARDED DEGREES IN 2016

ALEX FOMCENCO

- BUSINESS AND INNOVATION ECONOMICS

Degree awarded: 11 January

Title: Mergers & Acquisitions: Counseling and Choice of Method.

LARS GRUBBE DIETRICHSON

- BUSINESS AND INNOVATION ECONOMICS

Degree awarded: 8 February

Title: Benchmarking in Danish district heating sector: From regulation and governing to knowledge sharing and learning.

VIBEKE POULSEN GRAVEN

- SOCIOLOGY AND SOCIAL WORK

Degree awarded: 8 February

Title: Hospice Philosophy in Practice. Spiritual Care for Dying People in a Hospice Setting.

MATHIAS HERUP NIELSEN

- POLITICAL SCIENCE

Degree awarded: 8 February

Title: Between justification and critique of modern social policy: A dissertation about the moral logics of categorization, activation and reduction of benefits.

ANNE BIRGITTE SØGAARD

- BUSINESS AND INNOVATION ECONOMICS

Degree awarded: 22 February

Title: Group Definitions in Accounting and Company Law – the Origin of Group Definitions and their Contents in the Perspective of the International Accounting Standards, EU-law and National Law.

ISMAT MAHMUDA

- POLITICAL SCIENCE

Degree awarded: 7 March

Title: Social Safety Nets for Development. Poverty reduction programmes for the provision of food security in Bangladesh.

DAOJUAN WANG

- BUSINESS AND INNOVATION ECONOMICS

Degree awarded: 21 March

Title: Cross-border Acquisitions: Towards an Integrative Framework for Explaining Performance.

PIA SUSANNE FREDERIKSEN

- LEARNING, EDUCATION AND PHILOSOPHY

Degree awarded: 21 March

Title: The "Difficult" Boys in Classroom. About Construction of Gender Identities, Meaning and Social Relations and its impact on Learning Behaviour and Inclusion and Exclusion in the Classroom.

JONAS STRØMFELDT EDUARSEN

- BUSINESS AND INNOVATION ECONOMICS

Degree awarded: 4 April

Title: Risk Perception and risk accommodation in the internationalization process: A qualitative study of decision-makers in Danish SMEs

THOMAS THYRRING ENSIG

- LEARNING, EDUCATION AND PHILOSOPHY

Degree awarded: 2 May

Title: Inclusive In-Class Support in the School's General Education – A study of the Significance of Inclusive Support in Relation to Students' Possibilities of Participation, Experience of Inclusion and Learning

BRITTA KUSK NØRGAARD**- LEARNING, EDUCATION AND PHILOSOPHY**

Degree awarded: 17 May

Title: "Absence of recognition" and the "art of attention" – a phenomenological investigation of the meetings between adults with intellectual disability and professional social and care workers.

LENA KJELDSSEN - POLITICAL SCIENCES

Degree awarded: 13 June

Title: Politicians on social media. New dynamics or old logics?

HENRIK GJØDE NIELSEN**- CULTURE AND GLOBAL STUDIES**

Degree awarded: 20 June

Title: The King's Fortress and Town: An examination of the relations between the Crown, fortification and town in the time of Denmark's renaissance and absolutism.

ANE GRUBB - SOCIOLOGY AND SOCIAL WORK

Degree awarded: 27 June

Title: "Vi skal bare hjælpe og spise chokoladekiks". - En kvalitativ undersøgelse af unges frivillige deltagelse i en ikke-medlemsbaseret, digitalt koordineret organiseringsform af frivilligt socialt arbejde.

MOGENS SPARRE**- BUSINESS AND INNOVATION ECONOMICS**

Degree awarded: 1 July

Title: Culture is something that we give to each other. A participatory action research project on culture, leadership and power.

METTE MORTENSEN**- LAW AND BUSINESS LAW**

Degree awarded: 22 August

Title: The parties' permission to adduce evidence in civil proceedings

JULIE LAURSEN**- SOCIOLOGY AND SOCIAL WORK**

Degree awarded: 29 August

Title: "We don't want you to think criminal thoughts": A sociology exploration of prison-based cognitive behavioural programmes in Denmark.

ROMAN JUROWETZKI**- BUSINESS AND INNOVATION ECONOMICS**

Degree awarded: 5 September

Title: Exploring Transition of Large Technological Systems through Relational Data. A Study of The Danish Smart Grid Development.

MARTIN OTTOVAY JØRGENSEN**- CULTURE AND GLOBAL STUDIES**

Degree awarded: 19 September

Title: Revisiting the first United Nations peacekeeping intervention in Egypt and the Gaza Strip, 1956-1967: A Case of Imperial Multilateralism?

ANNI MORTENSEN**- LEARNING, EDUCATION AND PHILOSOPHY**

Degree awarded: 27 September

Title: Neuro pedagogics and differential inclusion.

ANETTE SKALS**- SOCIOLOGY AND SOCIAL WORK**

Degree awarded: 3 October

Title: Incapacitated and so what? A case study of professional discretion in employment-oriented social Work with recipients of sickness benefits in one municipal jobcenter.

ARNE FOLKVARD ORVIK**- SOCIOLOGY AND SOCIAL WORK**

Degree awarded: 3 October

Title: Organizational Health - Conceptualization and Implications for Public Health Management.

AYA MORTAG FREUND

- SOCIOLOGY AND SOCIAL WORK

Degree awarded: 17 October

Title: How to Work with appreciative pedagogy at Villa Ville Kulla

SOPHIE DANNERIS JENSEN

- SOCIOLOGY AND SOCIAL WORK

Degree awarded: 17 October

Title: A qualitative longitudinal study of changes in the employability among vulnerable welfare claimants.

VIBEKE BYG

- POLITICAL SCIENCE

Degree awarded: 24 October

Title: Medical Professionals Designing Hospital Management Models

POUL SVERRILD

- CULTURE AND GLOBAL STUDIES

Degree awarded: 7 November

Title: PERIURBAN PHASE AND SPHERE - an investigation into the urbanization of the Copenhagen suburb Hvidovre.

LOUISE HANSEN

- BUSINESS AND INNOVATION ECONOMICS

Degree awarded: 21 November

Title: The importance of epidemiological predictors for healthcare costs for chronic patients. A case study on osteoporotic fracture patients.

MARIT NØRGAARD PETERSEN

- SOCIOLOGY AND SOCIAL WORK

Degree awarded: 28 November

Title: When care coordinators get a voice - perspectives on their role and function in Danish Health care.

RANDI RIIS MICHELSEN

- LEARNING, EDUCATION AND PHILOSOPHY

Degree awarded: 28 November

Title: Socialwork Leadership as Concept and Practise.

KIM MALMBAK MØLLER

- BUSINESS AND INNOVATION ECONOMICS

Degree awarded: 28 November

Title: Understanding organizations - an inquiry about humans

KRESTA MUNKHOLT SØRENSEN

- SOCIOLOGY AND SOCIAL WORK

Degree awarded: 5 December

Title: Methods to the risk assessment of vulnerable children and families in a comparative perspective.

MARGARITA CANAL ACERO

- LEARNING, EDUCATION AND PHILOSOPHY

Degree awarded: 30 December

Title: The potential of self-reflection in the learning process of collaborative negotiation skills.

FELIX ADAMU NANDONDE

- BUSINESS AND INNOVATION ECONOMICS

Degree awarded: 30 December

Title: Integration Local Food Suppliers In Modern Food Retail in Africa. The Case of Tanzania.

LIST OF PHD COURSES IN 2016

SAMTIDSHISTORIE

28-29 January

Organiser: The Doctoral Programme in Culture and Global Studies
23 participants

MIXED METHOD RESEARCH

9 February-3 March

Organiser: The Doctoral Programme in Political Science
24 participants, including 16 external

STRESS – HOW TO EMBRACE IT

10 March

Organiser: DELPHI

WORKSHOP I CASESTUDIER OG FORSKNINGSDESIGN

14 March

Organiser: The Doctoral Programme in Sociology and Social Work
5 participants

PROCESSER OG PRAKSIS I PH.D.-FORLØBET

12 April

Organiser: The Doctoral Programme in Culture and Global Studies
11 participants

THE PROCESS OF THEORIZING AND THEORY BUILDING IN MANAGEMENT RESEARCH

9-13 May

Organiser: The Doctoral Programmes in Innovation Economics and Business Economics
16 participants, including 12 external

CHANGES, CHALLENGES AND ADVANTAGES OF CROSS-BORDER LABOUR MOBILITY WITHIN THE EU

18 May

Organiser: The Doctoral Programme in Culture and Global Studies
6 participants

FLOWSKRIVNING

25 May

Organiser: The Doctoral Programme in Sociology and Social Work
15 participants, including 7 external

EU-RETTENS PÅVIRKNING AF NATIONAL RET

25-26 May

Organiser: The Doctoral Programme in Law and Business Law
16 participants

PRACTICE THEORY AND SOCIAL THEORIES OF LEARNING

15-17 June

Organiser: The Doctoral Programme in Education, Learning and Philosophy
21 participants

HOW TO MAKE KNOWLEDGE MATTER? PHD COURSE WITH SANFORD SCHRAM

22 June

Organiser: The Doctoral Programme in Sociology and Social Work

MAKING SENSE OF TRENDS AND EFFECTS OF GLOBALIZATION: THEORY AND PRACTICE PERSPECTIVES

30 May to 3 June

Organiser: The Doctoral Programmes in Innovation Economics and Business Economics

LEARNING, CREATIVITY AND INNOVATIVE LEARNING PROCESSES

16-17 August

Organiser: The Doctoral Programme in Learning, Education and Philosophy
13 participants, including 5 external

QUALITATIVE METHODS AND DATA ANALYSIS

17-19 August

Organiser: The Doctoral Programmes in Culture and Global Studies and in Sociology and Social Work
25 participants, including 10 external

VIDENSKABSTEORI OG FORSKNINGSDESIGN

23-24 August

Organiser: The Doctoral Programmes in Learning, Education and Philosophy, in Sociology and Social Work and in Innovation Economics and Business Economics
14 participants, including 9 external

CURRENT ISSUES AND CHALLENGES TO CONVENTIONAL IR THEORIES

6 September

Organiser: The Doctoral Programme in Culture and Global Studies
10 participants

ACADEMIC INFORMATION MANAGEMENT

6 October

Organiser: AUB
9 participants

VIDEO ETHNOGRAPHY AND THE STUDY OF HUMAN PRACTICES

6-7 October

Organiser: The Doctoral Programme of Learning, Education and Philosophy
14 participants, including 7 external

METHOD REFLECTION

31 October

Organiser: The Doctoral Programme in Culture and Global Studies
9 participants

RESEARCHING PEACE

7-8 November

Organiser: The Doctoral Programme of Learning, Education and Philosophy

NVIVO-KURSUS

9-12 December

Organiser: The Doctoral Programme in Sociology and Social Work

ADVANCED QUANTITATIVE METHODS – A SERIES OF SINGLE DAY PHD COURSES

April-December

Organiser: The Doctoral Programmes in Sociology and Social Work, in Innovation Economics and Business Economics, in Culture and Global Studies and in Political Science

PARTNERS

CULTURE AND GLOBAL STUDIES

- Danish Immigration Museum
- DIGNITY
- Museum for Thy and Vester Hanherred
- The Danish Council for Independent Research
- The Danish Working Environment Research Foundation
- The museum of Struer
- The Obel Family Foundation
- The VELUX Foundation
- UIR (University of International Relations), Beijing
- University of Faroe Islands

LEARNING, EDUCATION AND PHILOSOPHY

- Dafolo A/S
- Deloitte Foundation
- Randers Social & Healthcare College
- UCN
- University College Lillebælt

SOCIOLOGY AND SOCIAL WORK

- Bornholm Municipality
- Clinic for Occupational Medicine, Regional Hospital, Herning
- Diocese of Aalborg - Bispegården
- EGV Foundation
- Fund for Development of Competencies
- Ikast-Brande Municipality
- Innovation Fund Denmark
- Metropol
- Ministry of Justice
- Morsø Municipality
- Region Zealand
- The Danish Cancer Society
- The Ministry of Social Affairs and the Interior
- The North Denmark Region
- The Novo Nordisk Foundation
- The Obel Family Foundation
- The VELUX Foundation
- University College Lillebælt
- Varde Municipality
- VIA University College, Aarhus

POLITICAL SCIENCE

- Copenhagen University-Centre for Resolution of International Conflicts (CRIC)
- Danida (Danish International Development Agency, Ministry of Foreign Affairs)
- Erasmus Mundus-Mobility for life
- Flows Project
- Innovation Fund Denmark
- Quickcare A/S
- Sino Danish Center (SDC)
- Thisted Municipality
- University College Lillebælt

LAW AND BUSINESS LAW

- KRIFA (The Christian Trade Union Movement)
- SKAT
- The Obel Family Foundation

BUSINESS AND INNOVATIVE ECONOMICS

- African Network for Economics of Learning, Innovation and Competence Building Systems (AfricaLics Project)
- Bach Gruppen A/S
- China Scholarship Council
- Danida (Danish International Development Agency, Ministry of Foreign Affairs)
- Danish center for healthcare improvements (DCHI)
- FSRS Study- & Education Fund
- Helsefonden
- Nupark
- Rambøll Management Consulting A/S
- Sino Danish Center (SDC)
- The Danish Council for Independent Research
- The Danish Rheumatism Association
- The North Denmark Region
- The Obel Family Foundation
- The Port of Aalborg
- TrygFonden
- University of Northern Denmark
- Aalborg Municipality
- Aalborg University Hospital

THE DOCTORAL PROGRAMME IN SOCIOLOGY AND SOCIAL WORK

Head of Programme: Professor Lars Skov Henriksen

Programme Secretaries: Marianne Morell and Anne Brauner Mikkelsen

Programme Board: Professor Lars Skov Henriksen, Professor Lars Uggerhøj, Professor Janne Seemann, PhD Student Rasmus Hoffmann Birk, PhD Student Jannie Kirstine Bang Christensen

The profile of this PhD programme is tightly linked to the department's core research fields, namely sociology, social work, and work life and organisation. In 2016, the programme had 36 PhD students. The students are associated with one of the Department's research groups:

- **CASTOR** - Center for sociologiske analyser af sociale transformationer (7 PhD students)
- **SAGA** - Sociologisk Analyse – Grund- og anvendt forskning (5 PhD students)
- **SocMaP** - Forskningsgruppen for demografi, socialgeografi og sundhed (1 PhD students)
- **FoSo** - Forskning i Socialt Arbejde (19 PhD students)
- **Psykologi & Samfund** (0 PhD student)
- **LEO** - Faggruppe for arbejdsmarked, uddannelse og organisation (0 PhD student)
- **Org&Eva/ COMA** - Center for Organization, Management and Administration (in cooperation with Department of Political Science) (4 PhD students)

The PhD students are primarily associated with their main supervisor's research group, but may participate in activities organised by other research groups. Each research group is responsible for ensuring that the PhD students present their research projects or research papers and have them discussed several times during their enrolment as PhD students. The PhD students at the department have formed networks in Aalborg and in Copenhagen.

The main task of the programme board is preparation of courses. The head of the PhD programme usually organises one meeting with all the PhD students pr. term.

Since 2012, the programme has cooperated with Department of Sociology at University of Copenhagen on the organisation of sociology courses. As part of this partnership, a design course is held every year. Within the field of social work, courses are developed in connection with a well-established partnership for organising summer schools, with participation of representatives from Estonia, Latvia, Lithuania, Norway, Sweden, Finland and Denmark. Within the field of organisation studies there is a close cooperation for the development of courses with the Department for Political Science.

ACTIVITIES IN 2016

As appears from the overview of courses, the programme has been responsible for organising 4 courses or workshops in 2016 – one of these was held in both Copenhagen and Aalborg. Besides, the programme took part in co-organizing the course on research design with the Learning programme.

The head of programme organized two meetings with Ph.D.-students. One is together with the head of department about the working environment for Ph.Ds. and information about career possibilities and post doc applications. The second meeting was held together with the library and addressed AUB research resources.

The head of programme has had several meetings and discussions with the head of department and the head of the doctoral school as well as with all new Ph.Ds. commencing their studies in 2016.

There has been no meeting with the department's PhD supervisors this year. 8 Ph.D.-students successfully defended their Ph.D.-thesis this year at the department which took up much time.



THE DOCTORAL PROGRAMME IN POLITICAL SCIENCE

Programme director: Morten Balle Hansen

Programme secretaries: Inge Merete Ejasing-Duun

INTRODUCTION

The doctoral programme in Political Science focuses at changes in the economic, political and administrative system, the public sector and in the state-market-civil society relations. PhD students should acquire a sound knowledge of classical and modern theories, analytical approaches and concepts as well as in the field of analytical methods and techniques.

THE PROGRAMME IS CONNECTED TO THE FOLLOWING RESEARCH UNITS

- The Centre for Comparative Welfare Studies (CCWS)
- Centre for Labour Market Research (CARMA)
- Centre for Organisation, Management and Administration (COMA)
- Centre for IS Management (CIM)
- Centre for Mobility Research
- Political Sociology Research Group
- Research Center for Evaluation (FCE)
- Global Development Studies (GDS)

ENROLLED PHD STUDENTS

- **Birgitte Egeskov Jensen**
- **Olivia Benfeldt Nielsen**
- **Jeevitha Yogachandiran Qvist**
- **Cathrine Strange**

DEGREES AWARDED IN 2016

- **Mathias Herup Nielsen**
- **Lena Kjeldsen**
- **Vibeke Byg**

PROGRAMME ACTIVITIES

PhD students are connected to research units, where they present their research design and their results continuously. The PhD group networks about common activities through a mailing list for the group. In addition, the PhD mailing list is used to disseminate information on PhD courses and information from the PhD school.

The program director meets with the PhD group 1-2 times a year, when significant new information is available, or issues should be discussed with PhD group. The supervisors are informed about new developments on mail and this year a special meeting was organized focusing on the completion of PhD theses and the assessment process.

The program has a procedure for registration of the demand of PhD students for teaching activities, and there is a special focus on the situation of international PhD students in this regard.

The program has organized one PhD course on Mixed Methods and Impact assessment.

The program focuses on career opportunities of PhD candidates, and the Head of Department organizes and conducts career talks with all PhD students during their final year.

The program organizes a mentor arrangement for newly started PhDs.

INTERNATIONALIZATION

All communication and joint meetings with PhD fellows are held in English.

Two research units focus on international issues, some units have a comparative profile and all research units are engaged in international collaboration. Several PhD projects are based on comparisons of different countries and two projects are part of the Sino-Danish university collaboration.

The program participates in international cooperation: by the AAU membership of Scancor (Scandinavian Consortium for Organizational Research) in a Nordic -American network of Nordic universities and Stanford University, USA. Furthermore COST IS1102 and COST IS1402 collaborate on PhD activities, PhD conferences and research.

Three PhD students visited foreign universities in 2016, among them: Birgitte Egeskov Jensen: Beijing, Chinese Academy of Science, 1st of November – 22nd of December. Peter Sørensen: Louisiana State University, 1 month, April 2016

DOCTORAL PROGRAMMES IN INNOVATION AND BUSINESS ECONOMICS

Head of Programme: Professor Poul Houman Andersen
Programme secretary: Lisbeth Ellevang Andersen

The doctoral programmes in Innovation Economics and Business Economics are located at the Department of Business and Management. The focus areas of the Business Economic PhD programme are international managerial economy, organisation, strategy, marketing, auditing and management accounting. The programme was established in 2008. It is associated with the following research groups:

- **MAC** - Management Accounting and Control
- **IBC** - International Business Centre
- **Revision**
- **BMDC** - Business Model Design Center
- **FIRM** - Firms, Innovation, Relationship & Management

The doctoral programme in Innovation Economics focuses on the key elements of economic development, knowledge, innovation, entrepreneurship, macroeconomics, health economics, and creativity. The programme has existed since 1996, but was changed in 2008. In recent years, new topics have been added to the programme, such as macroeconomics, health economics, and creativity. It is associated with the following research groups:

- **IKE** - Innovation, Knowledge and Economic dynamics
- **EOB** - Entrepreneurship and Organizational Behavior
- **MaMTEP** - Macroeconomic Methodology, Theory and Economic Policy
- **ORCA** - Organizational Renewal Creativity Applied
- **DCHI** - Danish Center for Healthcare Improvement.

The programme participates in the inter-university collaboration DRUID (Danish Research Unit in Industrial Dynamics), where the IKE and EOB groups and other researchers at the department participate in close collaboration with researchers from Copenhagen Business School, Aarhus

University and University of Southern Denmark. One of the main events in the DRUID network is the annual DRUID Academy conference. The conference is only for PhD students and focuses on development of their skills and research papers. There are also a few key note presentations from international top researchers. The participants are mainly from European top universities but also from North America, South America and several Asian countries.

The annual DRUID Academy conference for PhD students within the fields of economics, entrepreneurship and management of innovation, technology and organisations has been organised by researchers from Aalborg University since 2002. The number of submitted abstracts has increased steadily and the geographical reach has expanded over the years. The DRUID Academy conference has become a key international conference for PhD students within the area and has obtained international recognition. Therefore the conference was invited to come to Bordeaux in 2016. It was organised by Christian R. Østergaard, Jacob R. Holm and Kristian Nielsen together with Francesco Lissoni, University of Bordeaux. 68 PhD students selected from 132 applications participated in the conference. In addition, 23 faculty members participated from University of Bordeaux, Aalborg University, Copenhagen Business School and University of Southern Denmark. There were four keynote speeches from international top researchers: Keld Laursen (CBS), Francesco Lissoni (University of Bordeaux), Reinhilde Veugelers (the Katholieke Universiteit Leuven), and Massimo Colombo (Politecnico di Milano).

The Bent Dalum PhD award for the most promising research project was given to Hye Young Kang Boston University for the paper "Moving ahead of rivals: Gaining product market advantage through product imitation in the Apple iOS app store".

The PhD students have been encouraged to participate in international PhD conferences and PhD courses. They have published several papers in good international journals and book chapters. Furthermore, many of the students have collaborated closely with companies and public organisations and they have regularly presented their work at internal research seminars in the various research groups. The PhD students have increasingly participated in international conferences and PhD courses in order to support the internationalisation of the department and to increase the quality of their work. Foreign PhD students have visited the Department of Business and Management and some of the students in the two programmes have stayed at universities abroad. Also, the research groups have received senior faculty visitors from a number of companies, supporting the ongoing exchange of research ideas and capacity-building.

THE DOCTORAL PROGRAMME IN CULTURE AND GLOBAL STUDIES

Head of Programme: Associate Professor Trine Lund Thomsen

Programme secretary: Marianne Høgsbro

Programme Board: Associate Professor Trine Lund Thomsen, Associate Professor Szilvia Gyimóthy, Professor Steffen Jensen, Associate Professor Pernille Hohnen, Professor Mogens Rüdiger, Professor Iben Fonnesberg-Schmidt, Associate Professor Bent Sørensen, Associate Professor Helene Pristed Nielsen.

The Doctoral Programme Culture and Global Studies is an interdisciplinary research training programme for PhD fellows who conduct research within the frame of culture and globalization, in a contemporary as well as a historical perspective. The programme includes humanities and social science approaches to research areas covering cultural, political and socio-economic elements in processes at local, national, transnational and global level. PhD fellows in the CGS programme study topics that are essential for the understanding of historical and contemporary processes in which their origin, contexts, conflicts and consequences are investigated. Research themes range from transnational phenomena and international affairs, intercultural and intraregional issues to changeable identities and everyday life experience.

The PhD fellows in the programme are integrated in one of the research groups Department of Culture and Global Studies, where they present and discuss their research:

CCIS - Centre for Comparative Integration Studies

CEPS - Cultural Encounters in Pre-Modern Societies

CERCOP - The Centre for Research in Contemporary Poetry

CHI - Contemporary History

CoMID - Center for the Study of Migration and Diversity

DIR - Research Center on Development and International Relations

FREIA - Feminist Research Center in Aalborg

IRGIC – Interdisciplinary Culture Studies

The Popular – Literatures, Media and Cultures of the English-speaking world

TRU – Tourism Research Unit

The Head of Programme has conducted three meetings with the PhD students during 2016. Two in Aalborg and one in Copenhagen. In the future there will be conducted two PhD meetings in Aalborg and in Copenhagen yearly.

One seminar 'Processes and practices in supervising a PhD project' has been conducted with the PhD supervisors at the CGS programme.'

Two meeting has been conducted with the PhD Supervisor Board at the CGS Programme.
Internationalization

The doctoral Programme Culture and Globalization has an international profile. The Programme focuses on internalization of the doctoral schooling and communication and joint meetings with PhD fellows are conducted in English.

Most of the research units have an international profile and are engaged in international networks. The PhD fellows are integrated into these environments and many of them are directly engaged in the collaboration with international Universities. In some cases, they take longer stays at these Universities as for example at Warsaw University, Mannheim University and Boston University. In other cases, PhD fellows conduct data collection in various international settings such as The US, Australia, Greenland, The Faroe Islands, Ghana and many more.

ENROLLED 2016

Chrestina Dahl

Project title: "Atlantvolden" som kulturarv og museal formidling

Kathrine Bjerg Bennike

Project title: Equality and Diversity in the Danish Armed Forces

Brigitte Dragsted Mutengwa

Project title: Exchange or extortion? An anthropological study of relationships and belonging among informal traders and police officers in Nairobi

Runa Preeti Høgenesen

Project title: Cross-Border Marriage, Community and Construction of Womanhood - An Analysis of Married Philippine and Thai Women in the Faroe Islands and their Experiences with Inclusion and Exclusion

Anita Nissen

Project title: Transnational Right-Wing Eurosceptic Mobilisation

Sif Lehman Jensen

Project title: Social Becoming and Sovereign Practices: Reciprocal Transactions and Everyday Interactions between Urban IDP's and Gangs in the Urban Margins of Colombia

Yarong Chen

Project title: The Historical Relations between UNESCO and China in 1940s

Helle Nissen Gregersen

Project title: Radiobyen der blev til i ly af fabrikken

THE DOCTORAL PROGRAMME IN LAW AND BUSINESS LAW

Head of Programme: Professor Søren Sandfeld Jakobsen
Programme secretary: Vibeke Lund Damkier

The doctoral programme was established in connection with the faculty's newly established Bachelor and Masters' education in Law, the existing education in Business Law and the established Department of Law. The PhD law programme belongs to the Department of Law with programme manager Søren Sandfeld Jakobsen and programme secretary Vibeke Lund Damkier.

The programme is a partner in the nationwide JurForsk network and offers PhD courses in collaboration with the network. Danish Legal Research Training Program – JurForsk – is a collaboration between the research units: Faculty of Law, University of Copenhagen (UC); Department of Law, School of Business and Social Sciences, Aarhus University (AU); Department of Law, University of Southern Denmark (SDU); Department of Law, Aalborg University (AAU); Law Department, Copenhagen Business School (CBS) and Institute of Food and Resource Economics, Faculty of Science, University of Copenhagen (SCIENCE).

JurForsk started its activities on 1 January 2007, backed by a five-year grant from the Danish Agency for Science, Technology and Innovation. Since 1 January 2012 it has been co-funded by contributions from the participating institutions. The Department of Law at Aarhus University hosts the programme with

Professor Palle Bo Madsen as the daily manager. Current Chairman is Associate Professor Troels Michael Lilja from CBS.

The objective of JurForsk is to ensure that the legal research programme offered through the JurForsk courses is of a high and uniform standard. JurForsk works for a greater internationalisation and an increase in the visibility of legal research. JurForsk is based on the assumption

that strong and mutually binding collaboration among the institutions is fundamental to holding one's own in the international competition. JurForsk will work to expand the existing international collaboration, which has been developed especially among institutions in the Nordic region, including through networking among PhD students.

The PhD programme in law and business law includes legal research in a broad sense. It covers public law and private law, and includes both national and international law. The aim is to contribute to the recruitment of a legal research environment at an international level. The work in the PhD programme in this context will benefit future research at the Department of Law and the legal expertise of the surrounding community. For this purpose, close cooperation with the private sector and public authorities is strived for be included.

INTERNATIONALISATION

One of the programme's PhD students is Network Coordinator in the professional network IPR Nord, a forum for exchange of research, knowledge and experience, where employees can stay ahead with the latest knowledge and research in the field of Intellectual Property Rights (IPR). IPR Nord is part of BrainsBusiness ICT NORTH DENMARK.

Two other PhD students are part of International Economic Crime and Cyber Crime Research Center (IECC), which was created in 2014 and aims to initiate, conduct and disseminate research in two related and in practice coherent main areas: cross-border financial crime and cybercrime. Through publication of papers, articles and books, through organisation of and participation in conferences, symposia and seminars, the center forms the frame around research and networking in a Danish as well as a Nordic and international context.

ACTIVITIES IN 2016

The programme has a total of 11 PhD students associated. 1 was enrolled in 2011, 2 in 2012, 4 in 2015 and 4 enrolled in 2016.

THE NEW ENROLLED

Kristen Sue Christiansen

Title of project: Tax Havens

Tanja Kammersgaard Christensen

Title of project: De retlige krav til digital overvågning

Lene Wachter Lentz

Title of project: Politiets efterforskning på internettet

Rune Engberg Christensen

Title of project: Transfer pricing og immaterielle aktiver

PH.D.-DEFENCE BY

Mette Mortensen

Defence July 1, 2016

Title: Parternes adgang til bevisførelse i den danske civile retspleje

The subtitle is: Om sagkyndige erklæringer under civile retssager – herunder Retsplejerådets betragtninger i betænkning nr. 1558/2016 om reform af den civile retspleje IX, sagkyndig bevisførelse mv.

THE DOCTORAL PROGRAMME IN EDUCATION, LEARNING AND PHILOSOPHY

Program Director: Professor Antje Gimmler

Program Secretary: Jeanette Arboe

Introduction

The doctoral program 'Education, Learning and Philosophy' is part of the Doctoral School of the Humanities and the Doctoral School of the Faculty of Social Science at Aalborg University. The program is based at the Department of Learning and Philosophy.

The program was established in 2000, and has 8 PhD students enrolled.

The Department of Learning and Philosophy (<http://www.learning.aau.dk>) is an inter-faculty department, represented at two Aalborg University campuses (Aalborg, Copenhagen).

Research activities of the department comprise 5 major fields of interest:

- **Pedagogy and Didactics**

Including learning theory, learning processes and IT, university pedagogy and problem based learning.

- **Organizational learning and workplace learning**

Including knowledge processes in organizations (private and public sector), creativity and innovation.

- **Educational Research**

Including pedagogic sociology, interculturalism and diversity

- **Applied Philosophy**

Including political philosophy, applied ethics, coaching and management philosophy, health philosophy and environmental philosophy.

- **Science and technology studies**

Including SSTS, practice thinking, methodology and studies in interdisciplinarity.

Research activities are organized in research groups and centers. A list of all research groups could be found on the homepage: www.learning.aau.dk.

Research activities in the department are organized in cross-disciplinary research groups. All PhD students participating in the doctoral programs are members of at least one main research group. The research groups with their senior faculty members and research projects provide an excellent environment for socializing the students into the practices of conducting research and academic activities. The students for their part make substantial contributions to the activities of the research groups.

ACTIVITIES IN 2016

Instead of using the program board, questions like course selection etc. had been communicated and debated over email with the different research groups.

There is a challenge to enhance the intern communication with the PhD students as well as the PhD students organization and their feeling of being part of the department. One meeting with the PhD students took place in Copenhagen and one in Aalborg. Purpose of the meeting was to address the specific needs the PhD students have, to find out which courses they would like to attend and what the most pressing problems are. The PhD handbook for the program 'Education, Learning and Philosophy' is constantly being updated by Jeanette Mie Arboe and Antje Gimmler. An introduction meeting for PhD within the first 3 months has been held by Antje Gimmler in order to inform about the program, duties and liberties of being a PhD student and more substantial topics related to their PhD subject.

NEW ENROLLED STUDENTS IN 2016

Mette Bonderup

1/1 2016 – 31/12 2019

Skøn i den sociale praksis i arbejdet med Case Management metoden

Reflective judgement in the social practice regarding the Case Management method

Anne-Birgitte Rohwedder

1/4 2016 – 31/3 2020

Pædagogisk ledelse i form af feedback – et spørgsmål om organisationskultur

Educational management in the form of feedback - a matter of organizational culture

Mathilde Nyvang

1/4 2016 – 29/12 2019

Når udsathed skabes og opretholdes i dagtilbuddet. En analyse af sociale eksklusionsprocesser i dagtilbuddet."

When vulnerability is created and maintained in daycare. An analysis of social exclusion in day care.







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