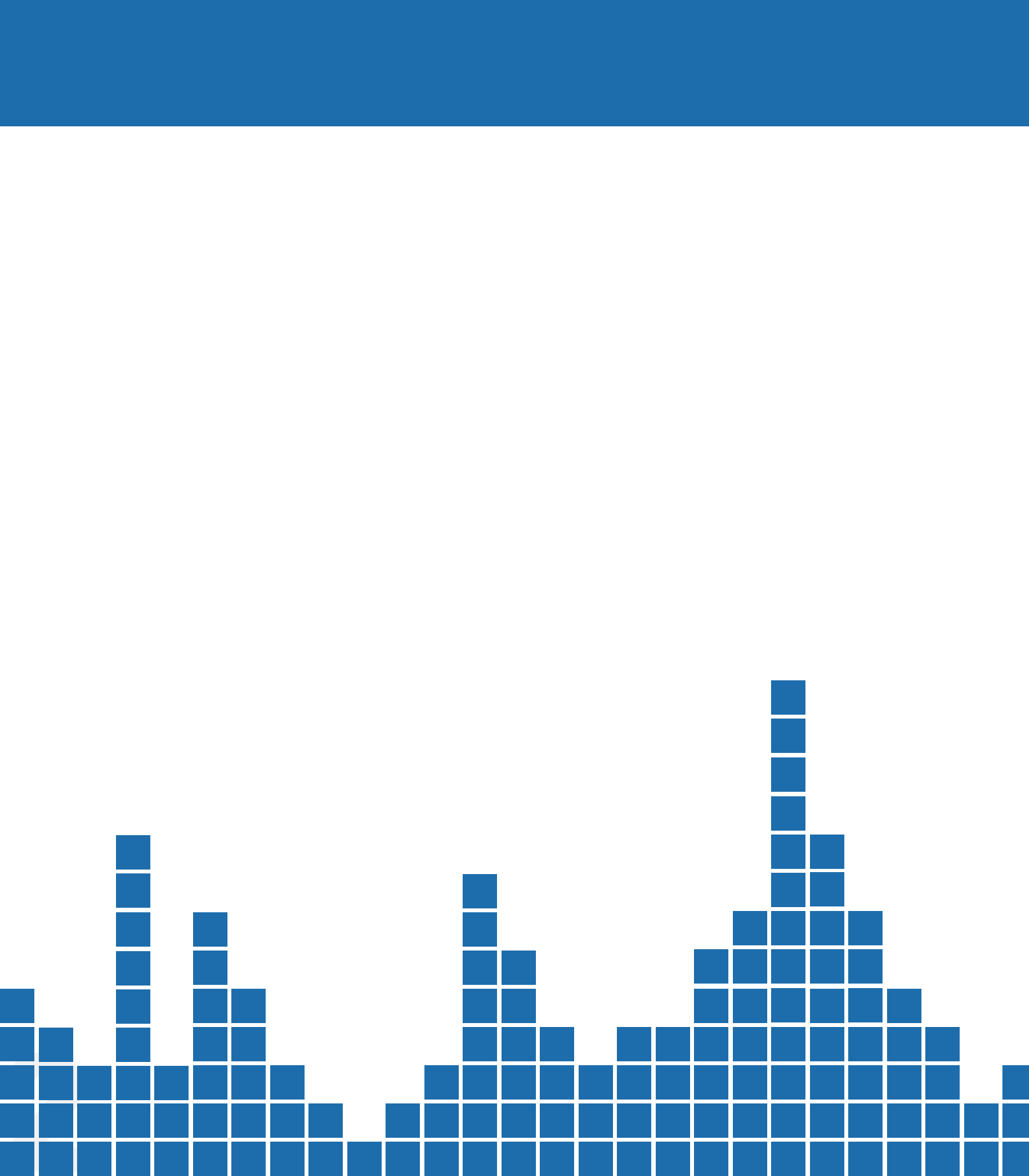


ANNUAL REPORT 2013

The Doctoral School of Social Sciences



AALBORG UNIVERSITY



PREFACE

It is our great pleasure to present the Annual Report 2013 for The Doctoral School of Social Sciences at Aalborg University (AAU). The report describes status and lists the most important activities at the Doctoral School and the seven affiliated doctoral programmes.

Over the past year, the School's strategic focus on completion rather than growth resulted in 23 awarded PhD degrees, almost twice as many as in 2012. The PhD population is currently at its highest level, and we remain among the social science faculties with the highest share of PhD students in relation to other academic staff.

The high share of PhD students at the faculty commits the Doctoral School as well as the senior researchers to quality and effectiveness. An important element in this endeavour is mandatory PhD supervisor courses and initiatives to increase transparency in terms of the PhDs' career opportunities. Finally, the faculty's research strategy focuses on special challenges and potentials associated with young researchers.

An interesting challenge for the Doctoral School in 2014 is the international evaluation, which has been initiated and will be completed within the first six months of the year.

The annual report consists of two parts. The first part concerns the Doctoral School's general development and activities. It describes major focus areas, key figures, PhD courses, internationalisation and collaborators. The second part consists of reports from the seven doctoral programmes, including an overview of active PhD students and completed dissertations. Finally, an organisational overview, a presentation of the secretariat, the PhD Study Board and Delphi, the PhD students' organisation.

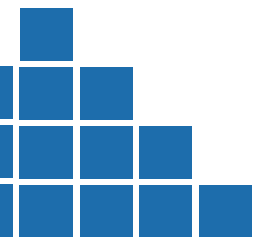
Annual Report 2013 is prepared by the director and the secretariat of the Doctoral School with contributions from the heads of the doctoral programmes.



Hanne Kathrine Krogstrup
Dean

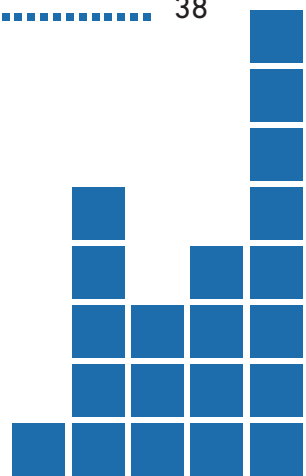


Ann-Dorte Christensen
Director of the Doctoral School



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REPORT FROM DOCTORAL SCHOOL

The overall objective of the Doctoral School of Social Sciences (DSSS) is to ensure doctoral programmes of high quality, effectiveness and high international standard in the Faculty of Social Sciences' core activities in terms of research and teaching.

The Doctoral School offers seven doctoral programmes:

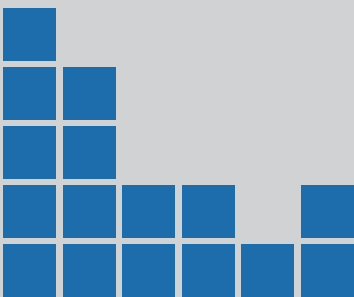
- Sociology and Social Work
- Political Science
- Business Economics
- Innovation Economics
- SPIRIT
- Law and Business Law
- Education, Learning and Philosophy

The DSSS was established in 2008 as part of the decision to place responsibility for doctoral studies at the individual institutes (faculties) and no longer in cross-institutional networks. The School is organised with a Director, a secretariat and a PhD Study Board consisting of the heads of the doctoral programmes. The Board handles the School's academic policy in close cooperation with the faculty's research and internationalisation strategies. On 1 April 2012, Professor Ann-Dorte Christensen took over as Director of the School after Professor Jørgen Gulddahl Rasmussen.

The Doctoral School creates the framework for an active national and international doctoral education, where the PhD student in dialogue with supervisors and colleagues completes an independent, scientific project that culminates in a PhD dissertation, and gathers experience with teaching and other forms of knowledge dissemination in relation to the project. It is important for the School to create the best possible study environment to motivate and encourage PhD students to develop their academic competences in the most innovative and creative way. This requires that the School offers a broad range of doctoral programmes, supports the PhD students' opportunities to visit and study at universities abroad and to integrate in relevant networks. It is moreover crucial to make internal and external career opportunities for PhDs transparent.

After a number of years with increasing numbers of PhD students, focus in 2013 has been on consolidation and completion. As a result, the number of awarded PhD degrees has almost doubled compared to previous years. With 39 enrolments in 2013, the School has largely met its target of 40 new PhD students. As a result of the remarkable growth at the Doctoral School, especially in 2011 and 2012, there are now 154 enrolled PhD students, the largest number ever.

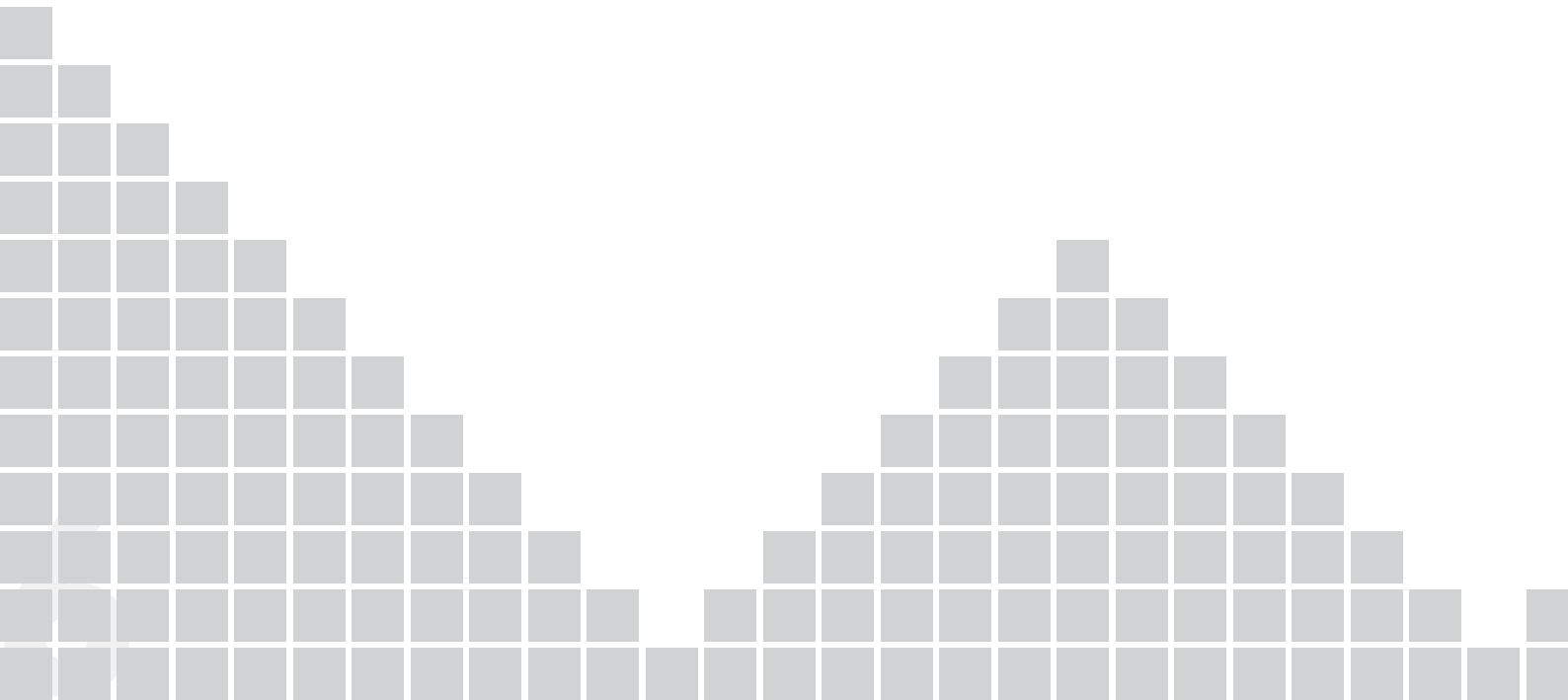
The marked growth in recent years has to a large extent been based on external and co-financed PhD stipends, whereas the number of fully financed ordinary stipends has dropped significantly. The Board has highlighted this as a focal point in terms of securing opportunities to incorporate the doctoral programme in the strategic management of the research profile.



THE INTERNATIONAL EVALUATION PANEL

Professor Peter Gundelach, Department of Sociology, Copenhagen University (chairman), Denmark
Professor Jane L. Parpart, Department of Conflict Resolution, Human Security, and Global Governance, University of Massachusetts, Boston, USA
Professor emeritus Per Lauvås, University of Oslo/Østfold University College, Norway

The panel will make a site visit at the Faculty 19-21 May. Based on a self evaluation report from the Doctoral School the members of the panel will conduct interviews with PhD students and other actors in doctoral education. Afterwards the panel will write an external evaluation report.



STRATEGIC ACTION PLAN 2012-15

In August 2012 a four-year strategic action plan for The DSSS was adopted. The plan was produced with reference to the Faculty's overall strategies and the ongoing quality control of the Doctoral School. In 2013, a new item concerning career paths and research strategy for PhDs was added. The prioritised areas are assessed below in terms of launched and completed activities in 2013.

- **Efficiency improvements and completion of present and future PhD projects**

After a significant growth in 2011 and 2012, focus in 2013 has been on completion of enrolled PhD students. This goal has been fulfilled as the number of awarded degrees has almost doubled from 12 degrees in 2012 to 23 in 2013. The goal also includes completion by PhD students who are significantly behind schedule. As a particularly important element in completion and quality, the Doctoral School has implemented a requirement about mandatory PhD supervisor courses. The School has so far conducted two courses, which will be followed up in 2014.

- **Strengthening the Doctoral School's international profile, including development of joint and double degrees**

The Doctoral School is bilingual and all relevant documents are available in Danish and English. We are working to increase internationalisation by establishing partnerships with universities abroad, e.g. via agreements about joint and double degrees and clarification of guidelines for the PhD students' study abroad period. Internationalisation is strengthened on an ongoing basis by inviting foreign keynotes to PhD courses and via participation in the European doctoral cooperation under the auspices of European University Association – Council for Doctoral Education (EUA-CDE). *See section 4 for more details about internationalisation.*

- **Embedding cross-institutional doctoral programmes and development of new inter-disciplinary PhD partnerships in Denmark and at AAU**

Embedding of the cross-institutional doctoral programmes has been completed. Parts of the cooperation continue in networks and cross-disciplinary partnerships for PhD courses (*see explanations under each programme*).

- **Development of PhD courses**

The work to offer PhD courses at a high level has continued in 2013. A total of 22 courses were held, which falls within the target of 20-25 courses annually. General as well as thematic courses are offered, the majority in English. The courses are published in the national database for doctoral courses in Denmark and via the national and international network of involved research environments. In addition to the PhD courses, the School has completed two courses for PhD supervisors. *See section 5 for a complete list of PhD courses in 2013.*

- **Ensuring optimal everyday conditions for the PhD students**

The School continues to focus on PhD guidance and on not exceeding the PhD students' teaching and dissemination obligations. The new focus on career paths for PhDs will increase the focus on the PhD students' perspectives. Finally, the PhD students have been offered coaching about stress and well-being (in collaboration with the other doctoral schools at AAU).

- **Career paths and research strategies for PhDs**

In light of the dramatic increase in the number of PhD students, initiatives were launched in 2013 to make the PhDs' career paths and opportunities more transparent. In 2014, the employment patterns of the School's graduates over the past 10 years will be analysed (in cooperation with the other doctoral schools at AAU). Likewise, the PhD students' internal and external career paths will be made more transparent, e.g. via the Faculty's research strategy, which has increased focus on young researchers' opportunities and competences, for example in terms of obtaining external grants (e.g. post docs).



STRATEGIC ACTION PLAN 2012-15

- **Support to the PhD students' organisations and network**

The Doctoral School supports Delphi, an organisation of all PhD students in social sciences and humanities. The School furthermore encourages the establishment of PhD networks in the individual programmes and among other things, it has supported process-oriented and decentralised workshops within these networks (*see individual programmes regarding this point*).

- **Continued focus on administrative streamlining**

The IT system PhD Manager has been implemented for PhD plans. The remainder of the PhD Manager system is expected to be in place during the first six months of 2014. Procedures for submission, publication and plagiarism detection of PhD dissertations via the VBN system have been completed and are expected to be implemented early 2014. The Doctoral School participates in AAU's cross-faculty experience network for administrative staff in the PhD area, which works on coordination and streamlining across faculties. The School's website is an important tool in terms of administration and dissemination, and with over 26,800 page references in 2013 it is a popular site (approx. 20,000 references in 2012).

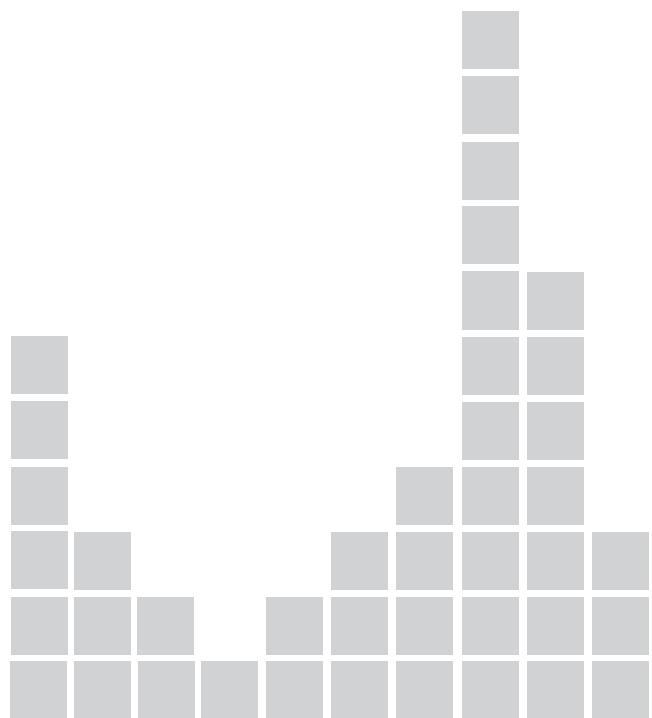
- **Annual reports and ongoing progress reports for the development of the Doctoral School**

In addition to annual reports, the School compiles a six month status of its development compared to other doctoral schools at AAU and to other Danish social science doctoral schools.

- **International evaluation**

The international evaluation of the Doctoral School is planned. A mandate has been prepared, an evaluation panel has been formed, a self-evaluation report is in progress, and a site visit has been planned. The final evaluation report will be ready no later than August 2014. The Doctoral School has been selected for the inspection concerning international evaluations of doctoral schools which the ministry is executing in the fall of 2014.

The total strategy plan including sub-goals and monitoring is accessible on the Doctoral School's website (<http://www.fak.samf.aau.dk/phd>).



STATUS AND TRENDS

This section accounts for significant key figures and benchmarks for the Doctoral School. For further information, please see the memorandum on status and progress on the School's website.

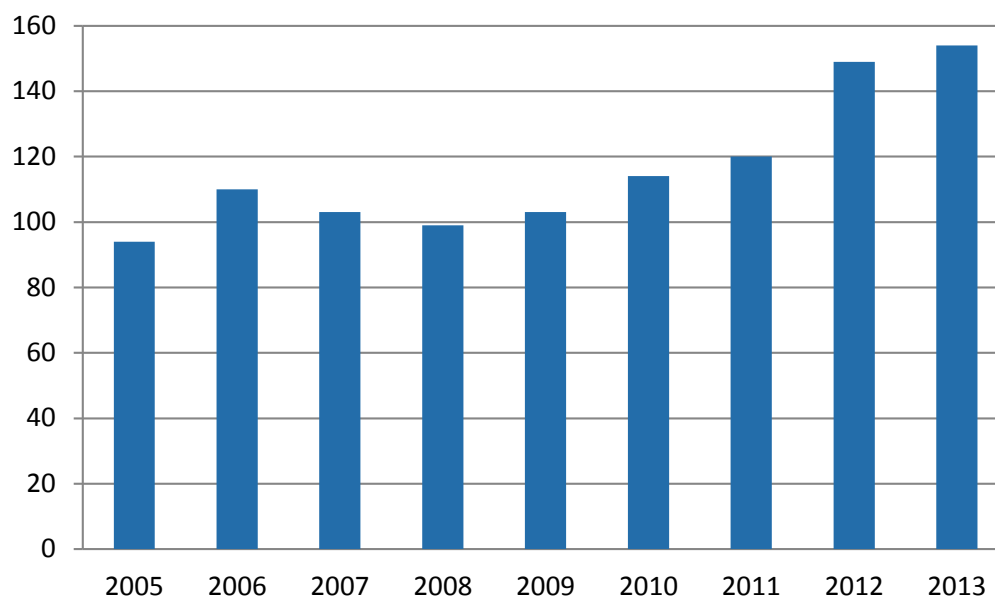
PHD POPULATION AND ENROLMENT FREQUENCY

The PhD population is currently at its highest level, and the number of newly enrolled PhD students has increased by more than 200% from 2007 to 2012. From 2012 to 2013, enrolments declined again, among other things due to a strategic priority on completion rather than growth in the doctoral programme.

If we relate this number to the number of academic staff, the Faculty of Social Sciences AAU has one of the highest ratios of doctoral students among all social science faculties in Denmark.

The increased volume at the Doctoral School obviously creates several positive opportunities in terms of recruiting highly qualified researchers and teachers. However, it also means challenges, not least an obligation to ensure broad career tracks via doctoral programmes in the future.

TREND IN THE PHD POPULATION AT THE FACULTY OF SOCIAL SCIENCES, AAU



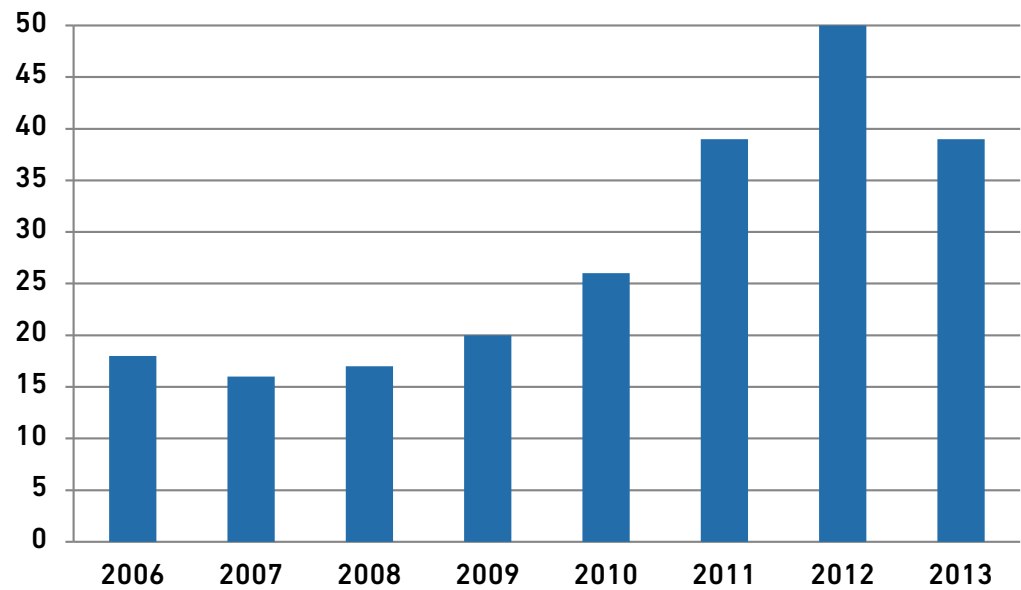
Source: AAU's PhD Manager system.

Note: The PhD population is calculated on the basis of enrolled PhD students as of 31 December for each year.

Note: The PhD population includes PhD students on sabbatical and PhD students who have submitted their dissertations, but are awaiting assessment and/or award of degree.

STATUS AND TRENDS

TREND IN ANNUAL ENROLMENT OF PHD STUDENTS

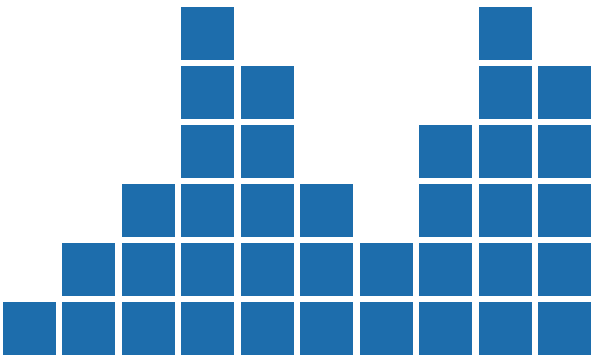


Source: AAU's PhD Manager system.

TREND IN PHD ENROLMENTS AT AAU

	2007	2008	2009	2010	2011	2012	2013
Social Sciences	16	17	21	26	37	50	39
Humanities	10	20	21	32	39	37	51
Health	0	0	0	22	32	51	55
TechSci	119	149	196	187	162	175	141

Source: Danish Universities and AAU's PhD Manager system.



PHD ENROLMENTS AT SOCIAL SCIENCES, AAU

Doctoral programme	Enrolments
Sociology and Social Work	11
Political Science	6
Business and Innovation Economics	14
SPIRIT	6
Law and Business Law	0
Education, Learning and Philosophy	2

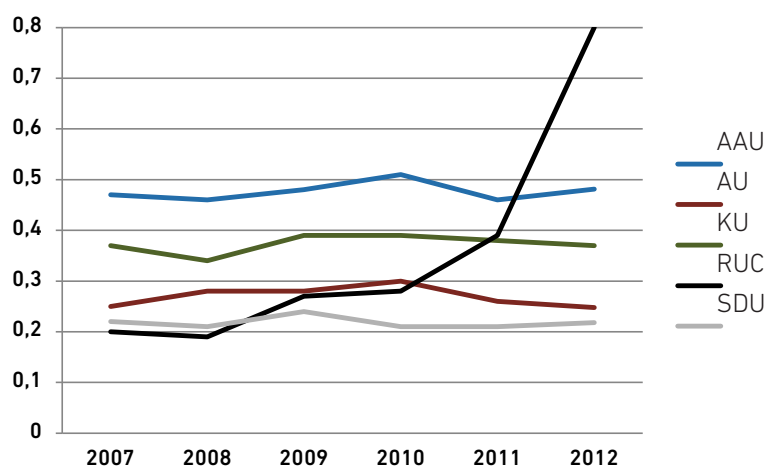
Source: AAU's PhD Manager system.

TREND IN THE PHD POPULATION AT AAU

	2007	2008	2009	2010	2011	2012	2013
Social Sciences	103	99	103	114	120	149	154
Humanities	65	79	83	105	137	143	168
Health	0	0	0	51	84	126	164
TechSci	461	459	520	472	619	637	631

Source: Danish Universities and AAU's PhD Manager system.

TREND IN NUMBER OF PHD STUDENTS PR ACADEMIC STAFF MEMBER AT SOCIAL SCIENCES FACULTIES



Source: Danish Universities.

Note: Academic staff is calculated as full-year equivalent for part-time and full-time academic staff.

Note: Number of PhD students is number of enrolled PhD students as of 31 December for each year.

Note: According to Danish Universities, RUC's significant increase from 2011 to 2012 is due to a rise in RUC's social science PhD population from 116 to 218.

STATUS AND TRENDS

TREND IN DOCTORAL DEGREES AWARDED

The number of degrees awarded in 2012 declined, partially due to challenges associated with encouraging completion of dissertations, also by PhD students who are significantly behind schedule. From 2013 efforts were increased in relation to quality, completion and efficiency in the doctoral programme, including PhD guidance and streamlining of the assessment process. The effect of the efforts will be measured over time, but things have definitely improved significantly from 2012 to 2013 when the number of awarded degrees almost doubled.

TREND IN DOCTORAL DEGREES AWARDED AT AAU

	2007	2008	2009	2010	2011	2012	2013
Social Sciences	16	12	8	15	18	12	23
Humanities	13	9	8	13	9	18	15
Health	0	0	0	17	17	17	21
TechSci	68	105	104	67	92	122	121

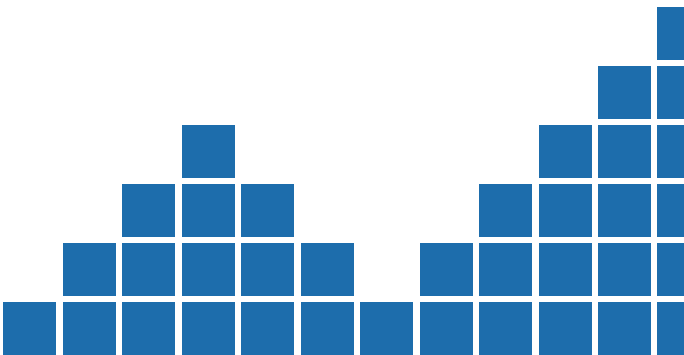
Source: Danish Universities and AAU's PhD Manager system.

Note: Degrees awarded are registered in connection with approval by the Academic Council.

DEGREES AWARDED AT SOCIAL SCIENCES AAU, 2013

Doctoral Programme	Degrees awarded
Sociology and Social Work	6
Political Science	6
Business and Innovation Economics	4
SPIRIT	3
Law and Business Law	2
Education, Learning and Philosophy	2

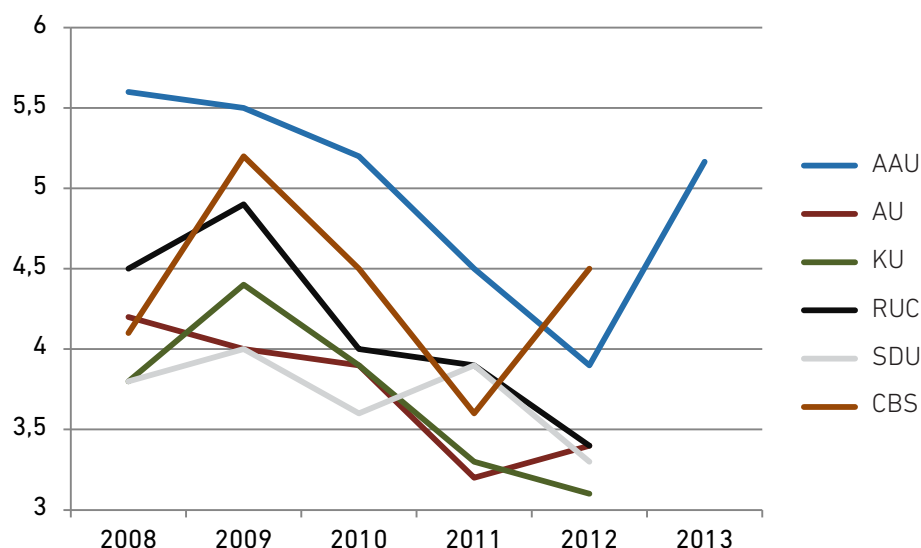
Source: AAUs PhD Manager-system.



AVERAGE DURATION OF STUDY

Until 2012, the average duration of study for social science PhD students at AAU dropped from 5.6 to 3.9 years, which puts Social Sciences AAU at the same level as other faculties of social sciences in Denmark. The increase in 2013 is primarily due to the specific focus on completion among PhD students who are significantly behind schedule, i.e. students who are more than one year delayed in submitting their PhD thesis. For example, two students enrolled for 12.5 and 13.5 years respectively have now finally been awarded a PhD degree. The curve is thus expected to drop to under 4 years from 2014.

TREND IN AVERAGE DURATION OF STUDY AT SOCIAL SCIENCE FACULTIES



Source: Danish Agency for Universities and Internationalisation and Danish Universities.

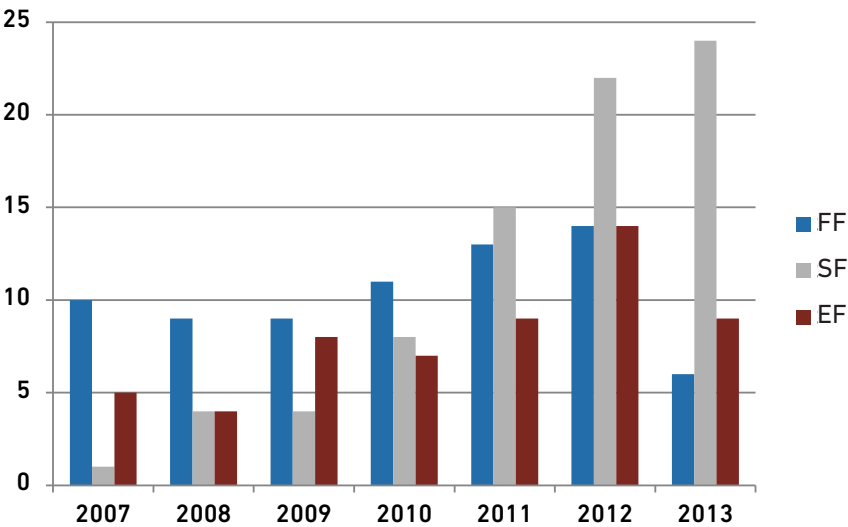
Note: Since values for the other universities in 2010 are not available in the statistical data, a straight line is drawn from the known values in 2009 to the known values in 2011.

Note: Duration of study is the period from enrolment until the Academic Council awards the degree.

Note: Sabbaticals (maternity/paternity leave and sickness) are subtracted in the statistics.

STATUS AND TRENDS

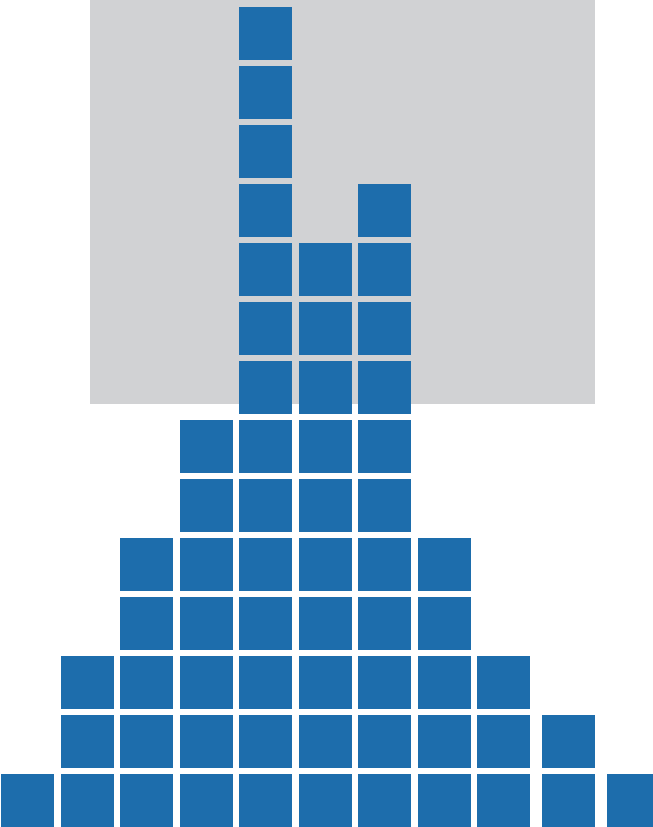
TREND IN MODELS OF FINANCING FOR
NEWLY ENROLLED PHD STUDENTS



Source: Danish Agency for Universities and Internationalisation and Danish Universities.
Note: FF = fully financed; SF = co-financed; EF = externally financed (according to enrolments per year).
Note: Fully financed projects are at least 90% internally funded; externally financed projects are at least 90% externally funded. The remainder are here defined as co-funded projects.

MODELS OF FINANCING

In 2012, the number of externally financed PhD projects for the first time reached the level of fully financed PhD projects. In comparison, 2013 shows a drop in both forms of financing, especially full financing. The reason is the continued growth in co-financed projects, from 1 in 2007 to 24 in 2013. As indicated in the introduction to the Annual Report, the remarkable increase in external funding gives cause to assess the special employment and research conditions associated with this model of financing.



INTERNATIONALISATION

In implementation of the strategic action plan and with reference to the faculty's internationalisation strategy, a series of initiatives were continued and launched in 2013 to strengthen the Doctoral School's international profile. Among the initiatives is continued focus on bilateral agreements about double and joint degrees, and in addition to the existing agreements, the School has entered a framework agreement with University of Ghent in Belgium. The School has initiated negotiations with, among others, University of Massachusetts in Boston and University of Greenland in Nuuk concerning mutual agreements about doctoral programme collaboration, including joint PhD courses. The School has entered framework agreements with the following foreign universities:

- **The Faculty of Health Science, University of Málaga, Spain**
Individual agreement about a double degree.
- **Quilmes National University, Argentina**
Individual agreement about a joint degree.
- **University of Ghent, Belgium**
Individual agreement about a joint degree.

The international profile has also been strengthened via the development of the Doctoral School's PhD course portfolio, which comprises a broad selection of general as well as thematic courses. In 2013, a total of 22 PhD courses were offered, 18 of them were offered and conducted in English, most of them with participation by internationally recognised lecturers (*see section 5*). The development and internationalisation of the School's course portfolio is intended to attract attention to the School via a strong and international profile and to ensure an optimal environment for social science PhD students at AAU, including the relatively large share of international PhD students (*see Tables 4.1 and 4.2*).

Table 4.1:
TREND IN NUMBER OF INTERNATIONAL PHD STUDENTS AT SOCIAL SCIENCES AAU

	2007	2008	2009	2010	2011	2012	2013
PhD population	103	99	103	144	120	149	154
International PhDs	12	13	15	26	25	34	34
Share in per cent	11,7	13,1	14,6	22,8	17,9	22,8	22,1

Source: AAU's PhD Manager system.
Note: International PhD students are defined as enrolled PhD students with non-Danish citizenship.

INTERNATIONALISATION

Table 4.2:
INTERNATIONAL PHD STUDENTS, SOCIAL SCIENCES AAU

Doctoral Programme	Int. PhDs	Population	Share in %
Sociology and Social Work	1	40	2,5
Political Science	5	27	18,5
Innovation and Business Economics	17	46	37
SPIRIT	6	15	40
Law and Business Law	0	9	0
Education, Learning and Philosophy	5	17	29,4

Source: AAU's PhD Manager system.

Study abroad periods have been in focus in 2013. The School considers studying abroad an important element in the quality of the doctoral programme and in the PhD students' personal and academic development. A mapping of the completed PhD students' study abroad periods shows that a high share of PhD students, especially in SPIRIT and Business and Innovation Economics, already

choose to study abroad (see Figures 4.1 and 4.2). Another outcome is an initiative for a website for social science PhD students with information on planning, economy, insurance and other important aspects of studying abroad. Finally, the PhD Study Board is negotiating new initiatives to increase the PhD students' incentive to study abroad for long or short periods. This work will continue in 2014.

Table 4.3:
AWARDED DEGREES AND SHARE WITH STUDY ABROAD PERIOD

	2009	2010	2011	2012	2013
Awarded degrees	8	15	18	11	23
Share with study abroad period	4	8	13	6	13
Share with study abroad period + 1 month	4	5	11	6	8

Source: AAU's PhD Manager system.

Note: PhD students enrolled under section 15(2) are subtracted as they are awarded a degree without a preceding period of study.

Note: The criterion is that the PhD student has completed a study abroad period of minimum 1 week as part of the PhD programme.

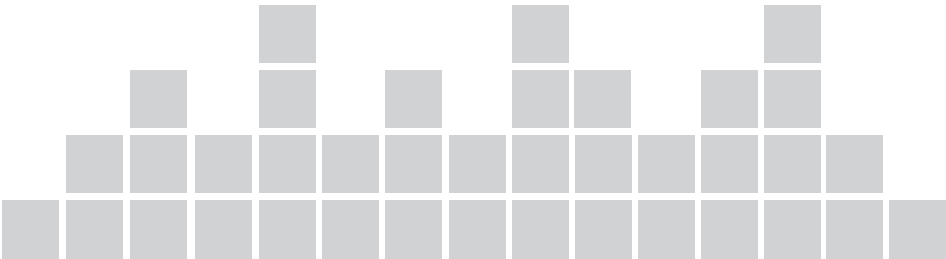
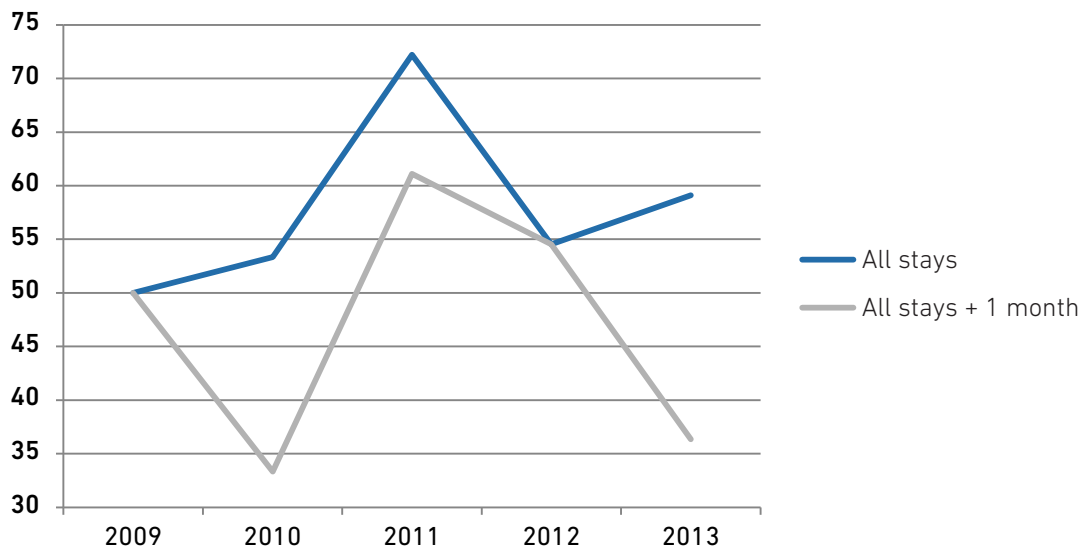


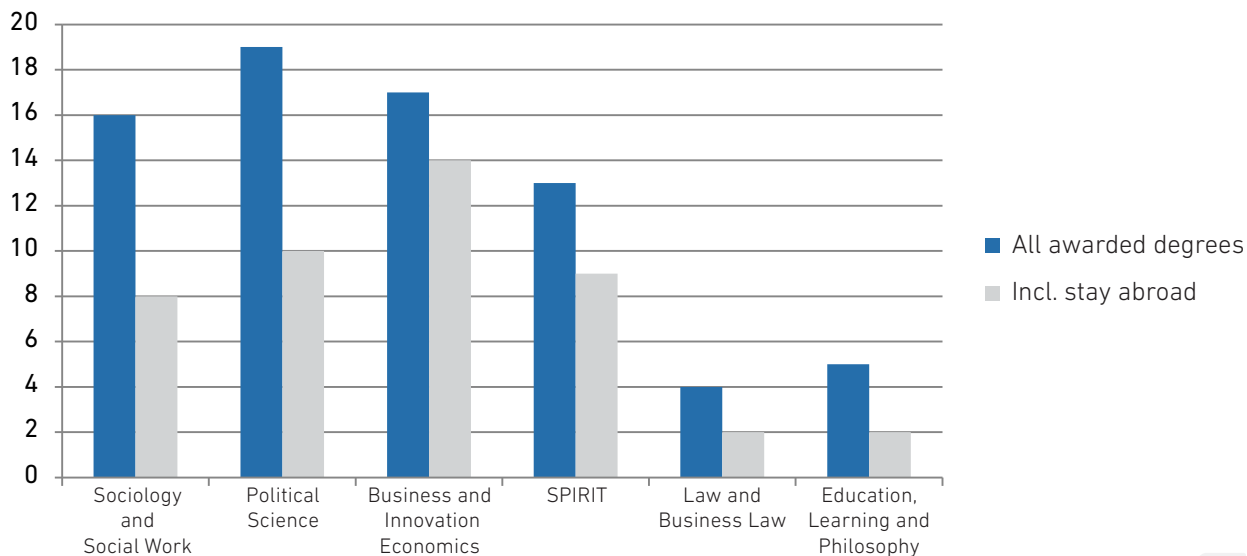
Figure 4.1:
SHARE OF COMPLETED PHD STUDENTS WHO HAVE STUDIED ABROAD (%)



Source: AAU's PhD Manager System.

Note: PhD students enrolled under section 15(2) are subtracted as they are awarded a degree without a preceding period of study.

Figure 4.2:
SHARE OF COMPLETED PHD STUDENTS 2009-2013
WHO HAVE STUDIED ABROAD, DISTRIBUTED ON DOCTORAL PROGRAMMES



Source: AAU's PhD Manager System.

Note: PhD students enrolled under section 15(2) are subtracted as they are awarded a degree without a preceding period of study.

OUTLINE OF PHD COURSES 2013

Mixed Methods Research: Theory and Practice

29 - 31 January

Keynotes: Maria Lindstrøm, Copenhagen University

Organiser: Morten Frederiksen, Department of Political Science, AAU

37 participants

Samtidshistorie

30 January - 1 February

Keynotes: Carsten Due Nielsen, Copenhagen University, Jakob Parby, Museum of Copenhagen, Helle Bjerg, University College Copenhagen, Rasmus Mariager, Copenhagen University, Stine Lauring Knudsen, Aarhus University, Klaus Petersen, University of Southern Denmark

Organiser: Niels Arne Sørensen, University of Southern Denmark, og Mogens Rüdiger, Department of Culture and Global Studies

12 participants

Theories, Concepts and Methods in Development Studies and Sociology

11 February

Keynotes: Ananta Kumar Giri, Madras Institute for Development Studies

Organiser: Johannes Schmidt, Department of Political Science, AAU

11 participants

EU-rettens påvirkning af national ret

25 - 27 February

Keynotes: Steen Treumer, Copenhagen University, Jens Hartig Danielsen, Aarhus University, Kirsten Ketcher, Copenhagen University, Hanne S. Birkmose, Aarhus University

Organiser: Charlotte Bagger Tranberg, Department of Law, AAU

20 participants

Nutidige Sociologiske Teorier

19 - 21 March

Keynotes: Margareta Bertilsson, Copenhagen University, Poul Poder, Copenhagen University

Organiser: Anders Petersen, Department of Sociology and Social Work, AAU

13 participants

Academic Information Management

3 April and 8 October

Organiser and lecturer: Bente Lope, AAU Library

13 participants and 7 participants

Innovation and Entrepreneurship Theory

16 - 20 April

Keynotes: Hans Landström, Lund University

Organiser: Jesper Lindgaard Christensen, Department of Business and Management, AAU

16 participants

(Co-operation with FiOL Research Programme)

Challenging Ideas? Theory and Empirical Research in the Social Sciences and Humanities

29 April

Keynotes: Patrick Joyce, University of Manchester, Berber Bevernage, University of Ghent

Organiser: Henrik Gjøde Nielsen, Department of Culture and Global Studies, AAU

17 participants

The process of theorising and theory building in management research

13 - 17 May

Keynotes: Anita Juho, Oulu University, Svante Andersson, Halmstad University

Organiser: Romeo V. Turcan, Department of Business and Management, AAU

19 participants

Business Models and Disclosure

29 May

Keynotes: Ales Novak, University of Maribor

Organiser: Christian Nielsen, Department of Business and Management, AAU

10 participants

Quantitative Methods in Education Research Focusing on Survey and Effect Studies

12 - 14 June

Keynotes: Niels Egelund, Aarhus University

Organiser: Lars Qvortrup, Department of Education and Learning, AAU

18 participants

Local Welfare System and Social Cohesion

10 - 12 June

Keynotes: Ron McQuaid, University of Stirling, Martin Heidenreich, University of Oldenburg, Adalbert Evers, University of Giessen, Birgit Pfau-Effinger, University of Hamburg

Organiser: Per H. Jensen, Department of Political Science, AAU (Conference for PhD students in Barcelona with AAU as main responsible)

Sociological Craft at the Margins

12 June

Keynotes: Les Back, Goldsmiths University of London

Organiser: Annick Prieur, Department of Sociology and Social Work, AAU

7 participants

Concepta Summer School, Conceptual History

11 - 23 August

Keynotes: Jan Ifversen, Aarhus University, Niklas Olsen, Copenhagen University, Jeppe Nevers, University of Southern Denmark

Organiser: Poul Duedahl, Department of Culture and Global Studies

27 participants

PhD Summer School: Qualitative Interviews and Narrative Analysis

21 - 23 August

Keynotes: Ann Phoenix, University of London

Organiser: Michael Hviid Jacobsen, Rasmus Antoft, Ann-Dorte Christensen and Søren Kristiansen, Department of Sociology and Social Work, AAU

27 participants

Quantitative Research Methods

23 - 27 September

Organiser and lecturer: Alex Coad, Department of Business and Management, AAU

20 participants

(Co-operation with FiOL Research Programme)

Social Construction: From Critique to Creativity

5 - 6 October

Keynotes: Kenneth Gergen, Swarthmore College

Organiser: Jørgen Gulddahl Rasmussen, Department of Business Management, AAU

19 participants

Statistics and programming in SAS

7 October

Keynotes: Ane Gerken og Anne Olesen, SAS Institute

Organiser: Christian Richter Østergaard, Department of Business and Management, AAU

11 participants

Formueret

6 - 8 November

Keynotes: Justice of the Supreme Court, Jens Peter Christensen, Lawyer, Eva Aaen Skovbo, Johan Giertsen, Bergen University, Lars Henrik Gam Madsen, Aarhus University, Jens Andreasson og Rolf Dotevall, Gotheburg University, Ole-Andreas Rognstad, Oslo University, Jens Schovsbo, Copenhagen University

Organiser: Anders Ørgaard, Department of Law, AAU

14 participants

Etnographic Experience

30 October - 7 November

Keynotes: Philip Lalander, Malmö Höskola, Mikael Carleheden, Copenhagen University

Organiser: Michael Hviid Jacobsen, Department of Sociology and Social Work

23 participants

Academic Writing and Publishing

August, October and December

Organiser and lecturer: Christian Richter Østergaard, Department of Business and Management, AAU

Social Investment: A Critical Appraisal

27 November

Keynotes: Joakim Palme, Stockholm University

Organiser: Anette Borchorst, Department of Political Science, AAU

7 participants

Course for PhD supervisors: Quality in doctoral training – supervision between management and processes (mandatory)

Seminar for PhD supervisors at the DSSS, AAU

13 September and 15 November

Keynote: Linda Lundgaard Andersen, Roskilde University

Organiser: Ann-Dorte Christensen, DSSS, AAU

14 + 18 participants

The outline consists of PhD courses partly or fully financed by the DSSS. The doctoral programmes have additionally organised a number of decentralised PhD activities and workshops, as described in the following report from the doctoral programmes. Some of these activities have been financed externally, especially with regards to the two cross-faculty programmes, SPIRIT and Education, Learning and Philosophy.

COLLABORATION PARTNERS

By the end of 2014 the following collaboration partners have been registered in relation to the Doctoral programmes for PhD students who are enrolled at the DSSS.

Sociology and Social Work

- The Danish Cancer Society
- University College South Denmark
- University College of Northern Denmark
- University College Lillebaelt
- Metropolitan University College
- CAFA [Centre for Social Work Practice] (The Industrial PhD program)
- KORA (The National Institute of Municipalities and Regions Analysis and Research)
- Municipality of Holstebro
- North Denmark Region
- The Ministry of Social Affairs and Integration
- The Danish Working Environment Research Fund
- Municipality of Ikast-Brande
- Ensomme Gamles Værn [The Fund for Lonely Old People's Foundation]
- City of Copenhagen (Municipality of Copenhagen)
- The Danish Council for Independent Research (DFF)
- Væksthuset (The corporate fund)
- The Obel Family Foundation

Political Science

- Ankerhus A/S (The Industrial PhD program)
- Banghabandhu Fellowship on Science & ICT, Bangladesh
- SDC (Sino Danish Center)
- Municipality of Thisted
- Danida (Danish International Development Agency, The Ministry of Foreign Affairs)
- Quickcare A/S
- City of Aalborg (Municipality of Aalborg)
- FLOWS (EU-project: Impact of local welfare systems on female labour)
- University of Copenhagen (CRIC – Centre for Resolution of International Conflicts)

Business and Innovation Economics

- Danish District Heating Association (The Industrial PhD program)
- Danfoss A/S (The Industrial PhD program)
- China Scholarship Council
- Municipality of Randers (The Industrial PhD program)
- North Denmark Region
- Royal Greenland (The Industrial PhD program)

- The Enreca project
- HD-Design A/S (The Industrial PhD program)
- MonbergSørensen Branding A/S
- Mellervang School Aalborg Municipality
- Risskov School Aarhus Municipality
- Svendborg Business College
- City of Aarhus (Municipality of Aarhus) [Department for special pedagogy, Children and Youth]
- Grundfos Holding A/S – D&E System & Component SW
- Rambøll Management Consulting (The Industrial PhD program)
- Væksthuset (Grenåvej Øst)
- DGI East Jutland
- AOF North
- The Danish Council for Strategic Research
- MAN Diesel & Turbo
- National University of Quilmes, Argentina (joint degree collaboration)
- The Danish Council for Independent Research (DFF)
- Danida (Danish International Development Agency, The Ministry of Foreign Affairs)
- FSR's Study and Support Fund
- The Health Foundation
- The Danish Rheumatism Association
- University College of Northern Denmark

SPIRIT

- The Danish Council for Independent Research (DFF) (The Ministry of Research, Innovation and Higher Education)
- The Historical Museum of Northern Jutland
- University of Ghent, Belgium (joint degree collaboration)
- University of Málaga, Spain (double degree collaboration)
- Danida (Danish International Development Agency, The Ministry of Foreign Affairs)
- The Danish Working Environment Research Fund
- The Museum of Thy and Vester Hanherred
- The Obel Family Foundation
- Danish Immigration Museum
- The Danish Emigration Archives

Education, Learning and Philosophy

- The Ministry of Social Affairs
- Addis Ababa University, Ethiopia
- University College of Northern Denmark
- Municipality of Hjørring
- Danida (Danish International Development Agency, The Ministry of Foreign Affairs)
- Dafolo A/S

REPORT FROM THE DOCTORAL PROGRAMMES

SOCIOLOGY AND SOCIAL WORK

Head of programme:

Professor Annick Prieur

Programme secretaries:

Marianne Morell and Johanne Kær Berg

Programme board:

Professor Annick Prieur, Professor Lisbeth B. Knudsen, Professor Lars Uggerhøj, Professor Janne Seemann, PhD Student Mette Rømer and PhD Student Jannie Kirstine Bang Christensen

The doctoral programme in sociology and social work has a profile tightly linked to the department's core fields of research, namely sociology, social work as well as work life and organisation. The PhD students within the programmes are connected to one of the Department's research groups:

- CASTOR - Centre for Sociological Analysis of Social Transformations
- SAGA – Sociological Analysis – General and Applied Research
- SocMap – Research Group for Demography, Social Geography and Health
- FOSO - Social Work Research Group
- Psychology & Society
- Leo - Research Group for Labour Markets, Education and Organization
- COMA – Center for Organization, Management and Administration (in collaboration with the Department of Political Science)

The PhD students have their primary connection to the research group of their main supervisor, but may participate in activities organised by other research groups. Each research group has a responsibility for providing the PhD students opportunities to present their research projects or research papers and have them discussed at several occasions during their enrolment as PhD students. The PhD students at the department have formed networks in Aalborg and in Copenhagen: GISP and AHA

The programme board keeps an eye on the PhD work with a particular focus on preparation of courses. Each term at

least one meeting between the head of the PhD programme and the PhD students is organised.

The programme has since 2012 cooperated with Department of Sociology at Copenhagen University on the organisation of courses in sociology. As part of this cooperation a course in sociological theory was held in the spring term of 2013 and a course in design in the fall term. Within the field of social work courses are developed in connection with a well-established cooperation for the organisation of summer schools, with the participation of representatives from Estonia, Latvia, Lithuania, Norway, Sweden, Finland and Denmark. The network was established in 2008, with summer schools in social work from 2009 to 2013, receiving support from NORDFORSK. In 2013 Riga held the summer school, and it will be the responsibility of Aalborg to hold it in 2014. Within the field of organisation studies there is a close cooperation for the development of courses with the Department for Political Science.

ACTIVITIES IN 2013

As appears from the overview of courses, the programme has had the responsibility for organising three courses in 2013. In addition comes the shared responsibility for the summer school in social work, which was held in Riga 12-16 August, and the cooperation with Department of Sociology at Copenhagen University regarding two courses, where Copenhagen University this time had the main responsibility (Contemporary sociological theory 19-21 March, Design part I 23-24 October, part II 28 January 2014).

The head of programme has organised two meetings with the department's PhD students, with respectively the writing of a thesis and the evaluation of a thesis as the topics. In addition the head of programme together with the department's research consultant Bo Møller Lange have introduced the PhD students to the application procedures for postdoctoral funding at a meeting organised by the PhD students themselves.

There have been two meetings in the PhD counselling board, and finally the head of programme has had several meetings and discussions with the head of department

SOCIOLOGY AND SOCIAL WORK

and the director of the doctoral school.

There has not been any meeting with the department's PhD supervisors this year, as the priority was given to the Faculty's courses for PhD supervisors, which quite a few of our supervisors attended.

PhD students enrolled

Juliane Ledet Jespersen

"Socialpædagogiske indsatser mod bandekriminalitet"

Kirstine Christy Lindgaard

"Hvornår er døgninstitutionsanbringelse den rigtige løsning? En analyse af hvilke børn og unge, der kan have gavn af en døgninstitutionsanbringelse, og hvad de har brug for når de anbringes på institution"

Line Søberg Bjerre

"De psykologiske konstruktioner af børn, unge og problemer i socialrådgiveres praksis i kommunalt myndighedsarbejde på børn - og unge området"

Nuri Cayuelas Mateu

"Effekter og økonomi i rehabilitering"

Nadja Kirchhoff Hestehave

"Kriminalitetsanalyse som metodisk værktøj til forebyggelse og bekæmpelse af organiseret kriminalitet"

Julie Laursen

"Kognitive Færdighedsprogrammer for straffedømte – et normativt forandringsprojekt?"

Karen Tind Nielsen

"Palliative indsatser over for ældre mennesker med kronisk hjertesvigt"

Sophie Danneris Jensen

"Progression i arbejdsmarkedsparathed - Et kvalitativt casestudie af ikke-arbejdsmarkedsparatede borgers forløb mod beskæftigelse"

Mette Wiik Kristensen

"Udkants-Danmark?"

Britt Østergaard Larsen

"Juvenile delinquency and education - A sociological analysis of delinquency using micro-econometric methods"

Stina Krogh Petersen

"Familiers oplevelser af den børnefaglige undersøgelse - Et kvalitativt studie af familiers oplevelse med § 50 undersøgelsen."

Awarded Degrees

Ana Lisa Valente

Degree awarded: 22-04-2013

Guideline Government - Quality Development in the Danish Healthcare Sector

Summary: The PhD thesis investigates The Danish Healthcare Quality Programme as a case study based on novel developments in the way that government is practiced in the Danish healthcare sector via quality development initiatives. Quality initiatives have the purpose of improving the quality of hospital services as well as providing public information on the levels of quality in Danish hospitals. Drawing upon Foucault and the governmentality tradition within the social sciences, this thesis explores novel ways of perceiving problems of government intrinsic to quality development. The study examines the problematisation of hospital services and health professionals which constitute these as objects of government. This study furthermore investigates how quality development in new ways applies knowledge, monitors practices and enables the creation of novel fields of visibility with the aim of affecting and forming the conduct of actors in the hospital sector.

Pia Ringø

Degree awarded: 06-05-2013

Dybder og overflader i styring, viden og praksis i det sociale og psykiatriske arbejde

[Depths and surfaces in management, knowledge and practice in social and psychiatric work]

Summary: The thesis examines whether specific technological processes bring about specific tools of observation and particular methods and instruments for outlining, categorising and diagnosing social and psychiatric problems in a network of concepts, technologies, institutions and practices - as well as the specific problem solving strategies established to intervene, alter and improve that which is considered problematic about the individual. The thesis challenge traditional paradigmatic boundaries of knowledge and interests, and the possibility to transcend the theoretical scope of different perspectives is discussed in order to establish a methodological starting point for incorporating previously unrecognised connections and structures in the research process with the purpose of developing new concepts and theory.

Kirsten Henriksen

Degree awarded: 06-05-2013

Kvalificering af socialrådgiveres socialfaglige vurderinger
[Qualification of the assessments of the social workers]

Summary: This thesis tells the story about and analyses a project which was conducted in collaboration with two Municipalities and their offices of social work with vulnerable families, youth and children in need. It is based on an experiment with the starting point in the professional reflection tool: "Social analysis and action" with the purpose of qualifying their professional assessments by building on professional knowledge. The thesis addresses the research question of how reflections by the tool 'social analysis and action' can promote the qualification of the assessments of the social workers - and at the same time improve their acting as social political actors. In addition, it is examined how action research in a critical realistic perspective can assist this qualifying process.

Oline Pedersen

Degree awarded: 21-05-2013

Sundhedspleje - Studier af en normaliserende praksis
[Health Visiting - Studies of a normalising practice]

Summary: The thesis analyses the health visiting practice which is directed towards infants and toddlers. The primary focus is on the way in which these practices pass on and communicate norms concerning the lives of children and families. The focal point is the guidance towards normality that is implied in health visiting. Theoretically the thesis is inspired by Foucault's concept of power with special emphasis on relational and productive power. The main empirical aim in the thesis has been to get as close to the health visiting practice as possible, and the methodological emphasis has been on field observations combined with interviews of health visitors and mothers.

Lars Christian Agerup

Degree awarded: 18-11-2013

Kvalitet og udvikling i socialpædagogisk arbejde med anbragte unge

[The quality and development of the social work with young people in care]

Summary: This thesis explores conceptions of quality in connection with the social educational work with young people in 24 hour care in Denmark. The correlation between the conceptions of the youngsters, the employees and the institution is investigated in a case institution. The findings show several differences between the conceptions of the institutionalised young people and of the employees. It points towards the result that, despite the institution's efforts to even the differences between the youngsters and the employees, the basic difference remains the fact that institutionalisation is the young people's lives whereas it is the employees' work. The investigation outlines suggestions as to how the quality of the social educational work may be developed.

SOCIOLOGY AND SOCIAL WORK

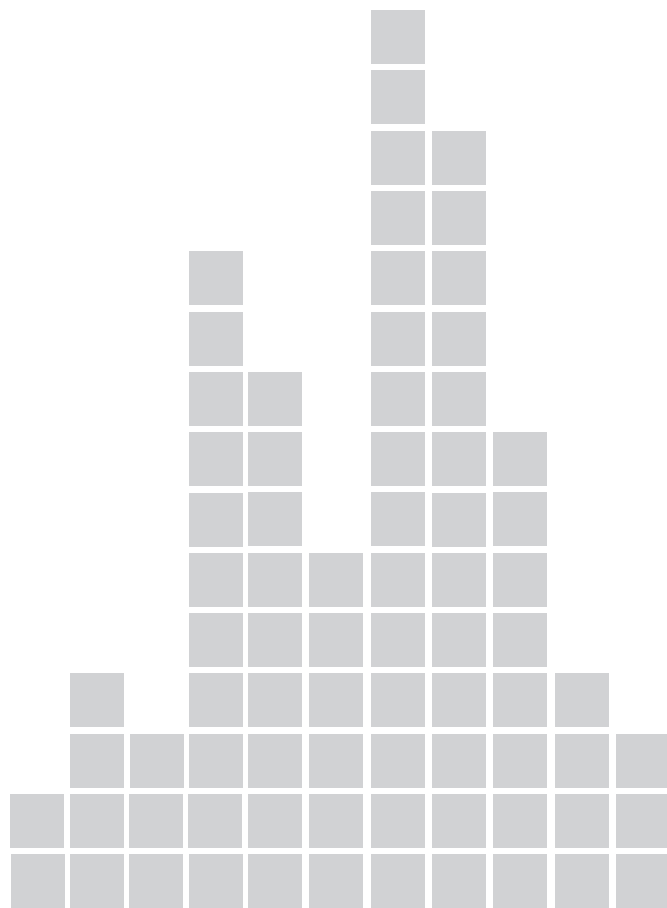
Bjarne Rose Hjortbak

Degree awarded: 16-12-2013

Det professionelle faglige skøn - en undersøgelse af professionelles faglige skøn ved vurdering af behov for kommunal forankret rehabilitering hos borgere med kræft

[The professional discretion - a study of professionals' discretion in assessing the need for community based rehabilitation of people diagnosed with cancer]

Summary: The focus of this study has been to obtain knowledge about how professionals perform their professional discretion as a legalised task which additionally is a way to close an uncertainty in their professional practice in the health as well as the social sector when trying to assess the need for Community Based Rehabilitation (CBR) of individuals with cancer. Survey results are generated by seven thematic analyses. Analyses of each of the seven thematic areas have highlighted the scientific question regarding key elements of the professional discretion, the understanding of professional discretion in the light of contextual factors and the conditions of possibility within the organisation.



POLITICAL SCIENCE

Head of programme:

Professor Anette Borchorst

Programme secretary:

Birthe Libergren

A common theme of the doctoral programme in Political Science is changes in the economic, political and administrative system, the public sector and in the state-market-civil society relations. PhD students should acquire a sound knowledge of classical and modern theories, analytical approaches and concepts as well as in the field of analytical methods and techniques.

The programme is connected to the following research units:

- The Center for Comparative Welfare Studies (CCWS)
- Centre for Labour Market Research (CARMA)
- Organisation and administration
- Center for IS Management
- Center for Mobility Research
- Political Communication, identity and participation
- Research Center for Evaluation (FCE)
- Economics, Business and Politics
- Global Refugee Studies (GRS)
- Center for Opinions and Analysis (COPAN)
- Center for Organisation, Management and Administration (COMA)
- Global Development Studies (GDS)

ACTIVITIES IN 2013

PhD students are included in research units, where they present their research design, and they present their results continuously in this context. The programme has organised the following PhD courses: "Mixed Methods Research: Theory and Practice", "Local Welfare systems and Social Cohesion", "Social Investment: A Critical Appraisal" and "Theories, Concepts and Methods in Development Studies and Sociology".

The PhD group has organised a club that holds lunch meetings twice a month. Here, a number of PhD students have presented their projects, and they have focused on themes of common interest.

In light of a tight economic period, attempts have been made to generate transparent criteria for economic prio-

rities of the needs of PhD students for covering expenses for PhD courses, travels and study abroad. In 2013, a new procedure was introduced in order to match the wishes and disciplinary profile of the PhD students with the demand inside and outside the School for Political Science. The students complete semi-annually a format with their academic profile and timing of teaching.

Head of programme meets with the PhD group 1-2 times a year, when significant new information is available, or issues should be discussed with the PhD group. In addition, the special PhD mailing list is used to disseminate information relevant to the group.

The Department has concluded several contracts with external clients as well as worked to clarify and balance requirements for PhDs (communication, reporting) with full or partial external funding.

The programme has a mentoring organised by research groups.

Internationalisation

The programme has five PhD students with foreign background, and virtually all communication and joint meetings are conducted in English.

Two research units focus on international issues, some units have a comparative profile and all research units are engaged in international collaboration. Several PhD projects are based on comparisons of different countries and two projects are part of the Sino-Danish university collaboration.

The programme participates in international cooperation: The Interdepartmental Centre for Research Training in Economics and Management (CIFREM), CRIC (Centre for Resolution of International Conflicts), University of Trento and by the AAU membership of Scancor (Scandinavian Consortium for Organisational Research) in a Nordic-American network of Nordic universities and Stanford University, USA.

10 PhD students visited foreign universities in 2013, among these Leeds University, Pisa University, Kyoto University and University of Arizona.

During the Autumn of 2013, two Moroccan PhD students were visiting the programme for 3 months.

POLITICAL SCIENCE

PhD students enrolled

Nathali Kaster

"Identifying factors which influence opportunities for co-creation when wanting to do radical innovation in a public organisation"

Stella Mia Sieling-Monas

"Hvad virker for hvem i den tværfaglige arbejdsmarkedsrettede rehabiliteringsindsats?"

Majbritt Bang Andersen

"Betydningen af inddragelse i de socialfaglige indsatser inden for det specialiserede børne- og ungeområde i Aalborg Kommune"

Julia Salado-Rasmussen

"Evaluering af beskæftigelsesindsatser for ikke-arbejdsmarkedsparate ledige - Hvad virker for hvem under hvilke omstændigheder?"

Wouter De Tavernier

"Facing the contrasting challenges of ageing. Maximising paid employment and informal care in a changing society"

Line Kikkenborg Christensen

"Navigating within Frozen Conflicts"

Awarded Degrees

Karen Nielsen Breidahl

Degree awarded: 14-01-2013

Når staten lærer. En historisk og komparativ analyse af statslig policy læring og betydningen heraf for udviklingen i den arbejdsmarkedsrettede del af indvandrerpolitikken i Sverige, Norge og Danmark fra 1970 til 2011

[When the state learns. A historic and comparative analysis of state policy learning and the impact hereof for the development in the labour market-oriented aspect of immigrant policy in Sweden, Norway and Denmark from 1970 to 2011]

Summary: The focus of the thesis is the development in and the driving forces behind the labour market-oriented aspect of immigrant policy in Sweden, Norway and Den-

mark from the 1970s until 2011. The first part focuses on the actions of the state in Sweden, Norway and Denmark in order to integrate the immigrant population in the labour market, focusing on whether the instruments applied in this area by the respective states have become more varied over the years (divergence) or more homogenous (convergence). Based on this part of the analysis, the differences in the area of immigrant policy are found to be nowhere near as great as sometimes presented and articulated. The second part focuses on the elements that may explain the identified development characteristics, including the movement towards convergence. Altogether, the historical and comparative analyses show that the labour market-related aspects of immigrant policy within the respective countries and the shift towards convergence can largely be attributed to the significance of policy learning within the state.

Louise Møller Pedersen

Degree awarded: 14-01-2013

Ulykkesforebyggelse indenfor træindustrien baseret på DeJoys integrerede problemløsningstilgang og den reviderede realistiske evalueringsmodel

[Accident prevention in the wood industry based on DeJoy's integrated problem-solving approach and the revised realistic evaluation model]

Summary: Behaviour-based and culture-based approaches to safety have proven to be among the most effective safety interventions in attaining injury reductions. The basic research question is how the theory of integrated safety management can be used to improve the level of safety at all company levels in a medium-sized wood manufacturing company. The objectives of the thesis are threefold: 1) to operationalise and apply the theoretical approach to integrated safety management in a medium-sized wood manufacturing company, 2) to evaluate the interventions using the realistic evaluation approach, and 3) to further develop the theories of integrated safety management and realistic evaluation.

Stine Rasmussen

Degree awarded: 11-03-2013

Arbejdsløshedskasserne under udvikling eller afvikling? Et studie af forandringsprocesser i den danske arbejdsmarkedsmodel

[The rise or fall of the Danish Unemployment Insurance Funds? A study of the processes of change in the Danish labour market model]

Summary: The thesis deals with the changes taking place in one of the most prominent institutions on the Danish labour market, the unemployment insurance funds (UIFs) or the Ghent system. The dissertation sheds light on how the UIFs have coped with the fact that they have been facing increasing external pressure during the past ten years (such as for instance declining membership, the introduction of competition-like conditions and uncertainty of their future role. The thesis demonstrates that the UIF's are changing and being renewed. These changes may indicate that the close link between the UIFs and the trade unions may be difficult to maintain in the future. The thesis is based on organisational theory and makes use of both quantitative and qualitative methods.

Karina Friis

Degree awarded: 25-03-2013

Kønsforskelle i tilbagetrækning fra arbejdsmarkedet
[Gender differences in early retirement]

Summary: This thesis investigates and analyses gender differences in early retirement behaviour and clarifies why Danish women on average are about two years younger than Danish men when they leave the labour market. The thesis consists of seven papers, and it emphasises several factors which add to the explanation of why women are more inclined to retire at an earlier age than men. Among other things it put focus on gender differences in retirement, the role of the spouse for women's and men's retirement as well as gender differences in well-being and living conditions after retirement.

Lars Kristian Hansen

Degree awarded: 01-07-2013

IT Project Portfolio Management: Vertical and Horizontal Work Design Problems in a Public Organisation

Summary: In the public sector, as the demand for digitisation increases the number of IT projects, there is a heightened risk of IT project failures and a need to mitigate failures. In this regard, IT project portfolio management (IT PPM) is regarded as key and salient. However, despite the fact that IT PPM has received much attention, Information Systems (IS) research has only focused sporadically on IT PPM, especially with regard to IT PPM in a public sector context. Against this backdrop, this thesis investigates IT PPM practices and problems within a large Danish public organisation. The investigation analyses rich data, covering multiple levels of analysis and several units with quite diverse functions.

Tove Rasmussen

Degree awarded: 07-10-2013

Velfærdsbyen under forandring. Social polarisering, sociale problemer og velfærdsforandringer
[The Welfare-City in Transformation. Social Polarisation, Social Problems and Transformation of Welfare]

Summary: The thesis analyses the spatial differentiation in city development and its interaction with the social problems of the welfare city. The thesis thereby spans across the disciplines of urban sociology and the sociology of social problems and subsequently combines studies in these fields within a theoretical and methodological relational perspective. With the concept of welfare city it is specified that the spatial distribution of the social problems must be analysed in a relational configuration which includes the state/national level. Based on the case of Aarhus (1984-2007), the investigation underlines that the relational social and spatial distribution of both living conditions and social problems has been radicalised, and the city is left with new challenges.

BUSINESS AND INNOVATION ECONOMICS

Head of programme:

Associate Professor Christian Richter Østergaard

Programme secretaries:

Inger Vejrum and Nancy Raakjær

The doctoral programmes in Economics of Innovation and Business Economics are located at the Department of Business and Management.

The focus areas of **The doctoral programme in Business Economics** are international managerial economy, organisation, strategy, auditing and management accounting. The programme was established in 2008. It is connected to the following research groups; MAC (Management Accounting and Control), IBC (International Business Centre) and FIRM (Firms, Innovation, Relationship & Management). The doctoral programme is connected to the PhD network DOME (doctoral programme in organisation and management theory) that is an inter-university collaboration between Aalborg University, University of Southern Denmark, Roskilde University and Aarhus University. The collaboration agreement regarding the DOME network has been renewed for another two years in 2013. DOME is a very important platform for PhD students within organisation and management because the participating universities offer international PhD courses of high academic quality on theory and methods of organisation and management studies at the micro organisational level.

The doctoral programme in Innovation Economics centres around the key elements of economic development, knowledge, innovation, entrepreneurship, macroeconomics, health economics and creativity. The programme in Economics of Innovation has existed since 1996, but was changed in 2008. In recent years new topics have been added to the programme, such as macroeconomics, health economics and creativity. It is connected to the following research groups; IKE (Innovation, Knowledge and Economic dynamics), EOB (Entrepreneurship and Organisational Behavior), MaMTEP (Macroeconomic Methodology, Theory and Economic Policy), ORCA (Organisational Renewal Creativity Applied), and DCHI (Danish Center for Improvement in Health Care). The programme is connected to the inter-university collaboration DRUID (Danish Research Unit in Industrial Dynamics), where the IKE and

EOB groups are participating in close collaboration with researchers from Copenhagen Business School and University of Southern Denmark. One of the main events in the DRUID network is the annual DRUID Academy conference. The conference is for PhD students within the fields of economics, entrepreneurship and management of innovation, technology and organisations, and has been organised by researchers from Aalborg University since 2002. The number of submitted abstracts has increased steadily and the geographical reach has expanded over the years. The DRUID Academy conference has become a key international conference for PhD students within the field and has obtained international recognition. Therefore the conference has been invited to come to foreign universities. As a result the 2012 conference was held in Cambridge UK in collaboration with UK-IRC, University of Cambridge and Imperial College London. In 2013 the conference was held in Rebild. 65 PhD students participated in the conference selected from 165 applications. In addition 25 faculty members participated from Aalborg University, Copenhagen Business School and University of Southern Denmark. There were also three keynote speeches from international top researchers.

The PhD students have participated actively in many national and international PhD courses and conferences. Furthermore, many of the students have been collaborating closely with companies and public organisations. They also have regularly presented their work at internal research seminars in the various research groups.

The PhD students have increasingly participated in international conferences and PhD courses. Several foreign PhD students have visited the Department of Business and Management and several of the students in the two programmes have stayed at universities abroad. Many PhD students have also been teaching at the master in Innovation Management at the Sino-Danish Centre in China. The internationalisation is also seen in the nationality of the students where a large share are not Danes.

There has been made a joint degree agreement with Universidad Nacional de Quilmes, Argentina which lead to enrolment of a PhD student at the doctoral programme in Innovation Economics.

PhD students enrolled

Juan Martin Carriquiry

Organisational effects of Social Comparison and Envy among employees in Mergers and Acquisitions

Felix Adamu Nandonde

"Consumers and food suppliers participation in new agri-food supply chain: Case of supermarket in Tanzania"

Anja Birch Nielsen

"Styring af forskningsorganisationers videnssamarbejder og nye forretningsmodeller i disses samarbejde med eksterne organisationer"

Jesper Chrautwald Sort

"The dilemma of value creation in up-start companies - Is there a business model when an investor finds an entrepreneur or investment object?"

Janne Ladegaard Adamsen

"Accounting Quality in Banks / Regnskabskvalitet i banker"

Louise Hansen

"Sundhedsøkonomisk studie af osteoporotiske frakturer."

Allan Sort Dahl

"Værdirelevansen af goodwill i Danmark"

Katrine Lund Berke

"Projektledelse med mening - en praksisbaseret forskningstilgang"

Cathrine Elgaard Jensen

"Sundhedsøkonomiske analyser af implementeringsstrategier af nye kliniske retningslinjer for behandlingen af patienter med rygsmerter"

Pernille Schulze

"Erhvervsøkonomi mshp. relationelle kompetencer i organisationer"

Laurie Prange

"The process of emergence of new sectors in remote regions: A case of the ICT sector in Yukon"

Bjarke Grønbæk Møller

"Hvordan vinderkultur skabes i sportsorganisationer"

Nazanin Eftekhari

"Corporate Entrepreneurship in a comparative perspective: context of corporate entrepreneurship processes"

Anne Sig Vestergaard

"Kvalitetsudvikling i antikoagulationsbehandling af patienter med atrieflimren"

Awarded Degrees

Daniel Wilson Ndyetabula

Degree awarded: 14-01-2013

Growing Food Business in a Development Setting: A Value Chain Perspective

Summary: The general assumption is that creating and upgrading a value chain can improve both small and medium-sized enterprises' (SME) products and investments. The thesis investigates the development of an agribusiness value chain in dried fruit and vegetables in Tanzania in order to reach an enhanced understanding of the dynamics of agribusiness value chain creation in developing countries. The results show that facilitating entrepreneurs will not necessarily lead to successful creation and upgrading of the value chain – instead the triggering motives and choice of markets matter greatly.

June Merete Solberg Tolsby

Degree awarded: 11-02-2013

Participants' Knowledge Harvesting during Product Development

Summary: Current product development models pay little attention to how employees comprehend product development, how they explore tasks, and the effect on formally defined tasks. In this thesis a new product development model is developed which explains how Knowledge Harvesting influences employees' participation in product development. By analysing the innovation process in a

BUSINESS AND INNOVATION ECONOMICS

company producing welding equipment, nine categories were identified that explain how employees grasp product development. Combining the categories into a model demonstrates how they fluctuate in accordance with the project timeline depending on how project decisions influence employees' knowledge of reality.

Daniel Harritz

Degree awarded: 07-10-2013

Konstruktion og styring af Shared Service Centre i den offentlige sektor

[Construction and management of Shared Service Centres (SSC) in the public sector]

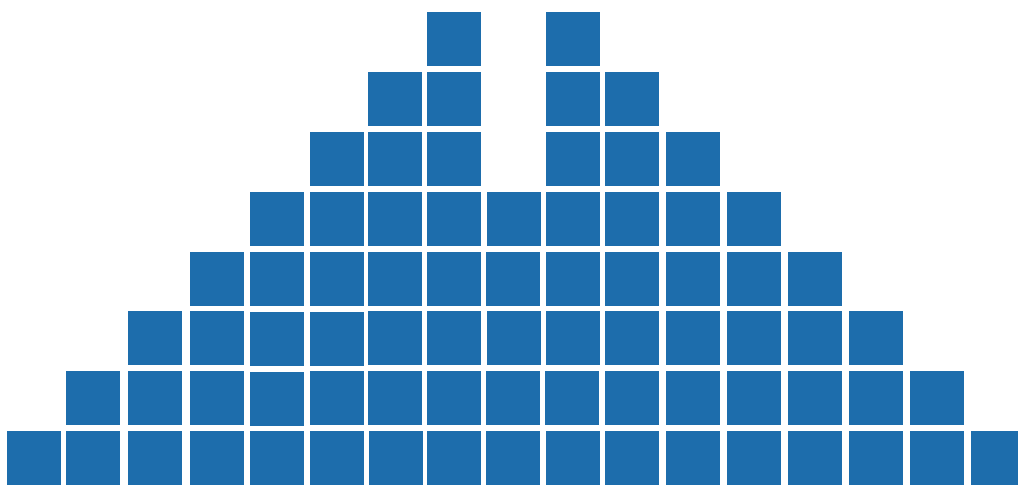
Summary: The purpose of the thesis is to provide an alternative explanation and understanding of the development and management of three Shared Service Centres (SSC) in the public sector. This is done by using Actor Network Theory (ANT) to address how the fabrication and use of control elements can assist human actors in constructing and managing SSC in the public sector. The thesis outlines that human actors have to learn to be innovative and entrepreneurial in order to navigate in an ever-changing and dynamic environment by using alliances with both humans and control elements to frame the direction for the construction and management of SSC in the public sector.

Yimei Hu

Degree awarded: 18-11-2013

In Search of a Network Organization for Innovation: A Multilevel Analysis on Transnational Corporations' Global Innovation

Summary: Network organisation and its relationship with innovation performance has been a popular research topic for a long time. Yet, the concept of network organisation is always loosely defined and highly debatable. Therefore, this thesis is an exploratory study on network organisation for innovation, aiming to investigate two research questions: how do transnational corporations perceive/design a network organisation to facilitate their global innovation, and to what extent and how can we manage a network organisation. The thesis employs the case study method, and the research findings contribute to the theories of global innovation organisation and management. In addition, guidelines for business managers and policy makers are defined.



Head of programme:

Professor Mogens Rüdiger

Programme secretary:

Marianne Høgsbro

Programme board:

Professor Mogens Rüdiger, Professor Søren Dosenrode, Professor Ruth Emerek, Professor Birte Siim, Associate Professor Torben Kjersgaard Nielsen, Associate Professor Bodil S. Blichfeldt, Assistant Professor Ane Katrine Bislev and PhD student Anja Kirkeby

SPIRIT is an interdisciplinary doctoral programme for the systematic study of themes and theoretical issues related to the intertwining of political, cultural, and socio-economic processes, with particular emphasis on contemporary globalisation trends and their historical preconditions.

It is dedicated to examining - from the combined vantage point of both the human and the social sciences - cultural, political and socio-economic issues on a spectrum ranging from the local and regional dimension over the national level to the transnational global processes that increasingly impinge on the organisation of life and the structure and dynamics of the world.

SPIRIT's research is conducted within four broad themes:

- Transnational change, where the understanding of globalisation and internationalisation and character development is in focus;
- Inter-regional developments and conflicts, such as integration or regionalism, i.e. involving governance and development strategies;
- Identity and globalisation, i.e. focusing on gender conflicts, nation, class and ethnicities in the globalising world;
- Intercultural production and consumption, such as companies' handling of transnational challenges, tourism and everyday life are explored.

ACTIVITIES IN 2013

SPIRIT has had 4 programme meetings in 2013.

A Method Reflection Seminar for PhD students in their final stage was held on 8 May 2013: The aim of the method reflection seminar is to raise the consciousness about different and - maybe - common problems about how to build a logical and consistent argumentational structure in a PhD dissertation. Martin Bak Jørgensen and Julia Zhukova Klausen organised this seminar. 4 PhD students participated.

Method Reflection Seminar for PhD students, 15 November 2013: The agenda of this seminar was the same as above, but this time for PhD students at the early stage of their projects. Martin Bak Jørgensen and Julia Zhukova Klausen also organised this seminar. 6 PhD students participated.

PhD seminar: CONCEPTA: International Research School in Conceptual History, Summer University Course, 22-23 August at AU. 11 PhD students participated.

PhD students enrolled

Mesuna Alhassan

"Managing Petroleum Resources in Africa's Democratic Petroleum Producing States: Focus on Ghana Petroleum Industry"

Doris Pljevaljcic Simkunas

"Betydningen af den frie arbejdsmobilitet i EU for arbejdsmiljøet på danske arbejdspladser"

Anja Kirkeby

"Eastern European migrant workers and the Danish labour market – A longitudinal register-based study of the impact of the new labour migration and mobility from Eastern Europe"

Michael Riber Jørgensen

"Fællesskab i forandring. Indre Missions betydning for identitet og samfundsliv i Thy efter 1950 til i dag"

Marianne Sletten Paasch

"Digitale Strategier i Danmark og Udlandet - Casestudies om konsekvenserne for tilgængeliggørelsen af digitale arkiver"

Sahra-Josephine Hjorth

"Understanding migration patterns within a structural, historic and economic context in contemporary and historic Denmark"

Awarded Degrees

Bonn Bryan Torres Juego

Degree awarded: 17-06-2013

Capitalist Development in Contemporary Southeast Asia. Neoliberal Reproduction, Elite Interests, and Authoritarian Liberalism in the Philippines and Malaysia

Summary: The purpose of the thesis is to contribute to a critical understanding of the global neoliberalisation process as it unfolds in diverse local accumulation regimes in Southeast Asia (i.e., the Philippines and Malaysia). By examining the dialectics (interrelations and contradictions) between the prevailing process of neoliberal reproduction (i.e., the reproduction of the institutions and relations in neoliberal capitalism), the interests of the dominant elite class (i.e., stakes of local and transnational political-economic classes in accumulation of wealth and power), and an emerging social form of authoritarian liberalism (i.e., a neoliberal economy operating within an authoritarian polity), it shows how elite interests mediate neoliberal reproduction, producing and encouraging authoritarian liberalism.

Betina Verwohlt

Degree awarded: 07-10-2013

Den rygende revolution. Interdependent medikalisering mellem stat, borger og epidemiologi

[The smoking revolution: Interdependent medicalisation between the state, citizen and epidemiology]

Summary: The thesis analyses the ontological development in the smoking area in Denmark from 1950 to 2010

as well as the factors generating this development. Thus, the dissertation can be placed in the research area between sociology and epidemiology. At first, the development is analysed empirically by juxtaposing national prevention efforts to reduce smoking on one hand and cross-sectional studies of smoking prevalence and attitudes towards smoking bans among selected Danish citizens on the other hand. The overall findings show a development towards an increased problematisation of tobacco smoking and increased governing ambitions towards smokers. This development is subject of the theoretical analysis and discussion of the dissertation, which accesses the development from a medicalisation perspective.

Johan Lund Heinsen

Degree awarded: 16-12-2013

Intet andet end støj - Poetik og politik i engelske sørejseberetninger, 1577-1744

[Nothing but Noise: The politics and poetics of voyaging, 1577-1744]

Summary: The thesis centres on the clash between two narrative traditions. One is found in the pages of voyage narratives and tells the story of the workings of maritime hierarchy. This narrative presents itself as a manual full of practical knowledge about how to keep the shipboard community quiet. In this way the voyage narrative is linked to the ship itself – as knowledge on government, law and the speech that captains and officers needed to articulate in order to maintain their power. In spite of this function of the voyage narrative it is also possible to find traces of another storytelling practice within them. This narrative tradition came from the deck and spoke of unseemly events – mutinies, desertions and disobedience. The main contribution of the dissertation is a new theory about the relation between these two intertwined narrative traditions.

LAW AND BUSINESS LAW

Head of programme:

Associate Professor John Klausen

Programme secretary:

Vibeke Lund Damkier

The doctoral programme was established in connection with the faculty's newly established Bachelor and Master education in law, the existing education in Business Law and the established Department of Law. The doctoral programme belongs to the Department of Law with head of programme John Klausen and programme secretary Vibeke Lund Damkier attached.

The programme is anchored in the 3 research groups of the Department, and the PhD students are each affiliated with one of the groups:

1. The public: This research group works on the legal relationship between government and citizen. Such areas are administrative law, tax law, criminal law and the interaction between these disciplines. This group includes a subgroup that, during a longer time period, has been working on social justice issues.

2. Enterprise relationship: In this research, the subjects include classic property law, such as the sale of goods act and collateralisation. Corporate law is also included along with EU law. Several members of this group work with the main legal issues related to the impact of modern technology and the impact of modern information policy, where the main research areas are personal data law, media law, IT-law, communication and information law, IPR and cyber-crime.

3. The private citizen: The work of this group includes jurisdictions such as family, children and inheritance law. The recent years has seen a relatively large legal development. The group also works with human rights and the legal position of foreigners and refugees.

The programme is a partner in the nationwide JurForsk network and offers PhD courses in collaboration with the network. Danish Legal Research Training Program - JurForsk - is a collaboration between the research units: Faculty of Law, University of Copenhagen (UC); Department of Law, School of Business and Social Sciences, Aarhus University (AU); Department of Law, University of Southern Denmark (SDU); Department of Law, Aalborg

University (AAU); Law Department, Copenhagen Business School (CBS) and Institute of Food and Resource Economics, Faculty of Science, University of Copenhagen (SCIEN-CE).

JurForsk started its activities on 1 January 2007, backed by a five-year grant from the Danish Agency for Science, Technology and Innovation. Since 1 January 2012 it has been co-funded by contributions from the participating institutions. The Department of Law at Aarhus University hosts the program with Professor Palle Bo Madsen as the daily manager. Current Chairman is professor (mso) Karsten Naundrup Olesen from the University of Southern Denmark.

The objective of JurForsk is to ensure that the legal research programme offered through the JurForsk courses is of a high and uniform standard. JurForsk works for a greater internationalisation and an increase in the visibility of legal research. JurForsk is based on the assumption that strong and mutually binding collaboration among the institutions is fundamental to holding one's own in the international competition. JurForsk will work to expand the existing international collaboration, which has been developed especially among institutions in the Nordic region, including through networking among research students.

The programme in Law and Business Law includes legal research in a broad sense. It covers public law and private law, and includes both national and international law. The aim of the doctoral program is to contribute to the recruitment of a legal research environment at an international level. The work in the programme in this context shall be of benefit to the future research at the Department of Law and to the legal expertise of the surrounding community. For this purpose, a close cooperation with the private sector and public authorities is strived for.

One of the programme's PhD students is for instance Network Coordinator in the professional network IPR Nord, a forum for exchange of research, knowledge and experience, where employees can stay ahead with the latest knowledge and research in the field of Intellectual Property Rights (IPR). IPR Nord is part of BrainsBusiness ICT NORTH DENMARK.

LAW AND BUSINESS LAW

ACTIVITIES IN 2013

The PhD students within the programme have largely participated in PhD courses developed and offered within the framework of JurForsk, including basic courses and special courses etc. In 2014 JurForsk conduct a joint conference on how the PhD program and JurForsk can support the student's future career and how networking can be included.

Internationalisation

In addition to research stays abroad, the PhD students are increasingly participating in international conferences, including the annual conference of the ECFR on corporate group law - Luxembourg; Child Law Conference, Norway; Nordic property law conference, Iceland.

In addition to JurForsk cooperation a joint Nordic cooperation has been established, including joint Nordic offering of PhD courses through Nordic Network for Legal Research Education. <http://jurforsk nordic.org/>

Awarded Degrees

Jannie Dyring

Degree awarded: 11-03-2013

Et komparativt studie af tvistløsning og forligsbestræbelser i sager om forældremyndighed, barnets bopæl og samvær i dansk, norsk og new zealandsk ret

[A comparative study of dispute resolutions and the strive for settlements in cases dealing with custody, the residence of the child and contact within Danish, Norwegian and New Zealand's law]

Summary: The thesis is a comparative study of dispute resolutions and the strive for settlements in cases dealing with custody, the residence of the child and contact within Danish, Norwegian and New Zealand law. This study addresses the research question of what are the characteristics of procedural and substantial regulations on custody and to what extent a degree of coherence between dispute

resolutions and the strive for settlement can be identified. In addition to this, the possible presence of a similar development across national borders and judicial traditions is discussed. Based on empirical data from Denmark, Norway and New Zealand, the thesis concludes that the intentions of 'softening' the traditional systems of conflict resolution cannot be found in practice.

Gitte Meldgaard Abrahamsen

Degree awarded: 16-12-2013

Pensionsrettighedens behandling ved separation og skilsmisse - En analyse af de pensionsudlignende regler i retsvirkningsloven

[Treatment of pension rights in the event of legal separation or divorce - An analysis of the pension equalisation rules in the force of law]

Summary: The thesis deals with the handling of pension rights in a legal separation or divorce. Today's legal point of departure is advance agreement on fair division of pension rights. This constitutes a move away from the general rules of family law as regards community of property and equal division. Consequently, rules have been included in the law to ensure the safeguarding of such considerations which may result in equal division of the pension rights of the spouses. The objective of the thesis is to expose to which extent equal division of pension rights of the parties to the marriage is to be made when matrimonial property is divided in the event of separation or divorce. The thesis analyses when a pension right is to be included in the equal division of matrimonial property and when compensation can be awarded to a spouse on the basis of his or her pension situation. In addition, the thesis includes an account of the options of agreement available to the spouses.

EDUCATION, LEARNING AND PHILOSOPHY

Head of programme:

Professor Erik Laursen

Programme secretary:

Jeanette Arboe

Programme board:

Professor Palle Rasmussen, Professor Lars Qvortrup, Professor Erik Laursen, Associate Professor Ulla Thøgersen, Associate Professor Eva Petersson, Associate Professor Anders Buch, PhD student Line Revsbæk and PhD student Pia Frederiksen

The doctoral programme Education, Learning and Philosophy is part of the Doctoral School of the Humanities and the Doctoral School of the Faculty of Social Science at Aalborg University. The programme is based in the Department of Learning and Philosophy. There is close collaboration with the doctoral programme Technology and Science, also based in the Department, within the Doctoral School of the Faculty of Engineering, Science and Medicine.

The programme was established in 2000, and especially during the past two years the programme has seen a major growth.

The Department of Learning and Philosophy (<http://www.learning.aau.dk>) is an inter-faculty department, represented in all three Aalborg University campuses (Aalborg, Copenhagen, and Esbjerg).

The topics and disciplines covered by the programme include:

- Learning and teaching in schools educational systems;
- Cultures and diversity in education and learning;
- Education policy;
- PBL and higher education;
- Organizational learning and workplace learning;
- ICT-mediated learning;
- Sustainable leadership and management, culture-driven innovation;
- Applied philosophy;
- Philosophy and ethics of leadership,
- Philosophy and ethics of technology,
- Techno-anthropology;
- Methodology of research on education,
- Learning and philosophy.

Research activities are organised in research groups and centres.

Research activities in the department is organised in cross-disciplinary research groups. All PhD students participating in the doctoral programmes are members of at least one main research group. The research groups with their senior faculty members and research projects provide an excellent environment for socialising the students into the practises of conducting research and academic activities. The students for their part make substantial contributions to the activities of the research groups.

ACTIVITIES IN 2013

Internationalisation

A delegation of 7 people from Tribhuvan University, Nepal, visited the department 10 December 2013. Among the visitors were the Dean of social sciences and humanities faculty, the Dean of the pedagogical faculty, PhD principals and heads of departments.

The purpose of the visit was to discuss and provide inspiration for the construction of a PhD structure of the Humanities - and Social Sciences faculty at Tribhuvan University, including experience in developing PhD programs and educational programs, supervisors' roles and generally on project-based PhD cycle.

The programme has, through Associate Professor Kurt Dauer Keller and Associate Professor Søren Willert, for several years collaborated with the University of Bhutan. The Collaboration has covered study in Aalborg for PhD students from Bhutan, seminars in Aalborg for students and researchers from Bhutan, seminars and field trips in Bhutan.

EDUCATION, LEARNING AND PHILOSOPHY

PhD students enrolled

Susanne Akrawi Hartvig

"Grænseløs læring"

Anni Mortensen

"Inklusionsdifferentiering og inklusionsudbytte i et neuro-pædagogisk perspektiv"

Awarded Degrees

Anne Mølholm

Degree awarded: 22-04-2013

Striden om organisering af viden - blinde pletter i iagttagelser

[The dispute of organising knowledge - blind spots in observations]

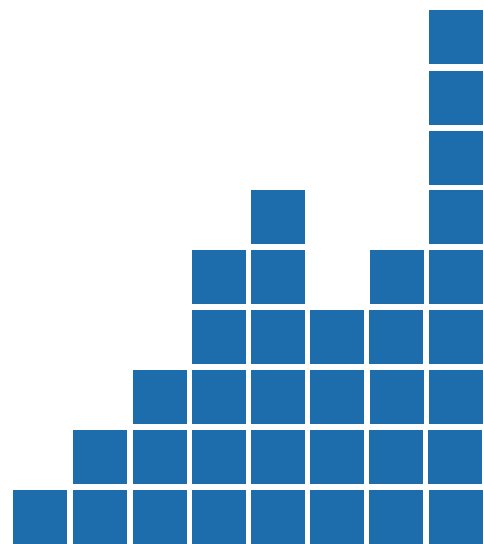
Summary: The thesis is a contribution to the discussion about how observation of the organisation and development of knowledge is possible in a field of inter-systems. By making use of experiences about change management from Centre for Higher Education as a case, the thesis observes the way that change management is handled and the way observations of knowledge, learning and organisation of behaviour are constructed. The thesis shows that it is possible for the observer to reflect upon the premises that the observations are produced within in order to discover which constructions can be necessary to give up and which can be appropriate to receive in the social system.

Kristian Lange Østergaard

Degree awarded: 21-10-2013

The Individual in the Intercultural Interplay - Examples of Authenticity, In-Authenticity, and Everydayness from Grundfos and H. Lundbeck

Summary: The focus of the thesis is the individual in the intercultural interplay. A differentiated conceptual foundation is developed which offers an understanding of 'how' the individual participates in this interplay. Specifically, the individual's participation herein can be understood as characterised by one of three modes of participation: authentic, in-authentic, or everydayness. It is argued that the developed conceptual foundation enables, in contrast to for instance cultural intelligence or cultural competence, a direct focus on the individual. The conceptual foundation is used to analyse the empirical data, primarily generated through interviews with leaders at foreign Grundfos and H. Lundbeck subsidiaries. One outcome of the analyses is a categorisation of each case as an example characterised by one of the three modes of participation.



DELPHI

DELPHI is the network of PhD students and research assistants at the faculties of Social Sciences and Humanities of AAU. The network supports young researchers through activities directed towards improving their academic and social experience at AAU. We meet once a month to discuss new proposals and follow up on the organisation of planned activities, and everyone is invited in advanced to join the meeting.

Under the leadership of Makiko Morita, DELPHI saw this year a surge in interest for its activities. The network has greatly expanded to include also the Copenhagen campus. The “buddy scheme” is now under way and operational on most departments, providing guidance for new PhD students and research assistance in their first steps at the university. A booklet on general advice and rules for PhD students and research assistants is almost completed. The most remarkable events of the year include an inspiring presentation on presentation techniques by a professional coach, a Career Meeting with former PhD students from AAU, a preparatory meeting for those considering going abroad during their PhD with the special participation of a consultant from PWC and members of the University administration, and a seminar on the use of LaTeX software.

PhD student Juan Martin Carriquiry was elected as new chairman in October 2013, hoping to guide the network in new exciting directions. Initiatives for this year include:

- Debates on paper-based vs. monographic dissertations, with the participation of senior editors of world-class journals
- Cross-disciplinary problem solving workshops with local political authorities
- Monthly casual Friday gatherings, to discuss proposals and new directions for the network

DELPHI BOARD

Chairman:

Juan Martín Carriquiry

Former Chairperson:

Makiko Morita

Current representatives:

Vibeke Just Andersen (Sociology and Social Work)

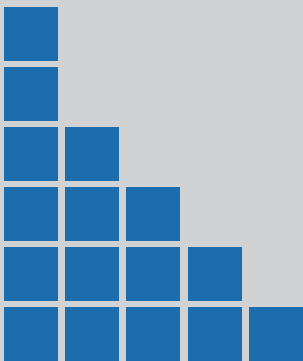
Stella Mia Sieling (Political Science, CPH)

Anja Kirkeby (SPIRIT)

Eun Kyung Park (Innovation and Business Economics)

Radka Antalikova (Communication and Psychology)

Anne Juul Pedersen (Political Science)



OUTLINE DOCTORAL SCHOOL



Professor Ann-Dorte Christensen

Director of Doctoral School of Social Sciences
Chairman of the PhD Study Board



Professor Annick Prieur

Head of Doctoral Programme,
Sociology and Social Work
Observer in the PhD Study Board



Professor Anette Borchorst

Head of Doctoral Programme, Political Science
Member of PhD Study Board



Associate Professor Christian Richter Østergaard

Head of Doctoral Programme,
Business and Innovation Economic
Member of PhD Study Board



Professor Mogens Rüdiger

Head of Doctoral Programme, SPIRIT
Member of PhD Study Board



Associate Professor John Klausen

Head of Doctoral Programme, Law and Business Law
Member of PhD Study Board



Professor Erik Laursen
Head of Doctoral Programme,
Education, Learning and Philosophy
Member of PhD Study Board



PhD student Lars Oddershede
Business and Innovation Economic
Member of PhD Study Board



PhD student Iben Nørup
Political Science
Member of PhD Study Board



Henrik Marcher Larsen
Secretary of the PhD Study Board



Tove Hau Jensen
PhD administration



Lone Corfixen
PhD administration



For more information

www.fak.samf.aau.dk

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