

ANNUAL REPORT 2015

THE DOCTORAL SCHOOL OF SOCIAL SCIENCES



AALBORG UNIVERSITY
DENMARK



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PREFACE

It is our great pleasure to present the Annual Report 2015 for The Doctoral School of Social Sciences at Aalborg University (AAU). The report describes status and lists the most important activities at the Doctoral School and the seven affiliated doctoral programmes.

In 2012 a four-year strategic action plan for the Doctoral School was adopted. By the end of 2015 this strategy period has terminated, and in the Annual Report the priority areas are evaluated in relation to what has been active. A new strategic process has started and new items will be prepared with reference to the faculty's overall and on-going quality assurance of the Doctoral School.

During 2015 there has been an increased focus on talent programmes for PhD students and career paths for PhD graduates. The first step in this focus has been an investigation of the career pattern published in the report Where do they go? A comparative analysis of the career paths of PhD Graduates from humanities and social sciences at Aalborg University 1994-2012.

The annual report consists of two parts. The first part concerns the Doctoral School's general development and activities. It describes the major focus areas, key figures, PhD courses, internationalisation and collaborators. The second part consists of reports from the seven doctoral programmes, including an overview of enrolled PhD students and a summary of awarded degrees in 2015. Finally, the report offers an organisational overview, a presentation of the secretariat, the PhD Board and Delphi, the PhD students' organisation.

Annual Report 2015 is prepared by the director and the secretariat of the Doctoral School with contributions from the heads of the doctoral programmes.



Rasmus Antoft
Dean



Ann-Dorte Christensen
Director of the Doctoral School

REPORT FROM THE DOCTORAL SCHOOL

The overall objective of the Doctoral School of Social Sciences is to ensure doctoral programmes of high quality, effectiveness and high international standard in the Faculty of Social Sciences' core activities in terms of research and teaching.

The Doctoral School offers seven doctoral programmes:

- Sociology and Social Work
- Political Science
- Innovation Economics Programme
- Business Economics Programme
- Culture and Global Studies
- Law and Business Law
- Education and Learning

The Doctoral School of Social Sciences was established in 2008 as part of the decision to place responsibility for doctoral studies at the individual institutes (faculties) rather than in cross-institutional networks. The School is organised with a Director of the Doctoral School, a secretariat and a PhD Study Board, which handles the School's academic policy in close cooperation with the Faculty's research and internationalisation strategies. Professor Ann-Dorte Christensen has been Director of the School since 2012.

The Doctoral School creates the framework for an active national and international doctoral education, where the PhD student in dialogue with supervisor and colleagues completes an independent, scientific project that culminates in a PhD dissertation. It is important for the School to create the best possible study environment to motivate and encourage PhD students to develop their academic competences in the most innovative and creative way. This requires that the School offers a broad range of doctoral programmes, supports the PhD students' opportunities to visit universities abroad and secure their integration in research groups and other relevant networks. Moreover, it is crucial to generate transparency in relation to internal and external career opportunities for PhD graduates.



STRATEGIC ACTION PLAN 2012-15

In August 2012, a four-year strategic action plan for The Doctoral School of Social Sciences was adopted. The plan was prepared with reference to the Faculty's overall strategies and the ongoing quality assurance of the Doctoral School. In 2013, an item concerning career paths and research strategy for PhD graduates was added, and in 2014 a new item about talent management. The strategy period has now ended, and below the priority areas are evaluated in terms of what has been achieved.

EFFICIENCY IMPROVEMENTS AND COMPLETION OF PRESENT AND FUTURE PHD PROJECTS

After considerable growth in 2011 and 2012, the focus shifted in 2013 and 2014 to completion of enrolled PhD students, including extraordinarily delayed PhD students. As an important element in the efficiency and quality improvements, the Doctoral School has organised mandatory PhD supervisor courses, which 69 supervisors have completed. Through these efforts, the Doctoral School has developed an efficient and qualitative doctoral education organised in seven doctoral programmes. The population has decreased, the annual degrees awarded are increasing, and the average duration of the PhD study has declined to 3,4 years in 2015 (see also 'Status and Trends').

STRENGTHENING THE DOCTORAL SCHOOL'S INTERNATIONAL PROFILE, INCLUDING DEVELOPMENT OF JOINT AND DOUBLE DEGREES

During the strategy period, the Doctoral School has strengthened its international orientation by inviting foreign keynotes to PhD courses; via participation in the European doctoral cooperation under the auspices of European University Association – Council for Doctoral Education (EUA-CDE); through partnerships with universities abroad, e.g. agreements about joint and double degrees. The Doctoral School is bilingual and all relevant documents are available in English as well as in Danish. In 2015, the Doctoral School increased its focus on stays abroad for Danish PhD students and on integration of international PhD students (see also 'Internationalisation').

EMBEDMENT OF PREVIOUS CROSS-INSTITUTIONAL DOCTORAL PROGRAMMES AND DEVELOPMENT OF NEW INTER-DISCIPLINARY PHD COOPERATION AGREEMENTS IN DENMARK

The embedment of cross-institutional doctoral programmes has been completed during the strategy period. The collaboration partially continues in networks and cross-institutional PhD courses (see reports under the individual programmes). In 2013, the Doctoral School initiated an interdisciplinary network between the four doctoral schools at AAU, which since then has generated synergy, cooperation, and development for PhD education at AAU as a whole.

DEVELOPMENT OF PHD COURSES AND PHD SUPERVISOR COURSES

The embedment of the cross-institutional doctoral programmes has caused an intensification of course activities. During the strategy period, an annual programme of 20-25 internationally oriented general as well as specific courses has been established. The courses are listed in the national database for PhD courses in Denmark and in the networks in the participating national and international research environments. In addition to PhD courses, the School has held four courses for PhD supervisors during the strategy period, which are mandatory for main supervisors. 69, equalling 80%, of the supervisors have participated in these courses, which is a key item in quality control (see also 'List of PhD Courses in 2015').

ENSURING OPTIMAL EVERYDAY CONDITIONS FOR THE PHD STUDENTS

The focus on PhD supervision has been a key element in ensuring the everyday conditions for PhD students during the strategy period. In addition, the PhD students' teaching and dissemination obligations have been made more flexible, and a list of relevant knowledge dissemination tasks has been made available for inspiration. Focus on PhD students' active participation in research groups has been maintained, and the result was emphasised in the International Evaluation from 2014 as a distinguished strength of the School. Finally, the focus on career paths for PhD graduates has increased attention to the PhD students' future perspectives.

CAREER PATHS AND TALENT PROGRAMME FOR PHD GRADUATES

Recent years have seen an increased focus on career paths and opportunities for PhD graduates. In 2015, the Doctoral Schools of the Social Sciences and the Humanities conducted a joint analysis of the employment pattern among PhD graduates (see also 'Career paths of PhD graduates'). In 2015, the Faculty set up a talent programme, which includes initiatives targeted at special talents, e.g., in the form of career planning and subsidies for stays abroad and other activities that will benefit the PhD students' future research career.

SUPPORT TO THE PHD STUDENTS' ORGANISATIONS AND NETWORK

The PhD student's organisation, Delphi, was in 2012 enlarged to embrace PhD students in humanities. Both Doctoral Schools have supported the network financially throughout the strategy period. In addition, the School encourages establishment of PhD networks in the individual programmes and it has, for example, supported process-oriented and decentralised workshops in these networks (see also the individual programme reports and 'Delphi').

CONTINUED FOCUS ON ADMINISTRATIVE EFFICIENCY IMPROVEMENTS

During the strategy period, the IT system PhD Manager has been implemented and set up for upload of PhD plans and individual evaluations. Additionally, procedures for submitting, publishing and plagiarism control via VBN have been implemented for all four PhD schools. The Doctoral School participates in AAU's cross-faculty experience collaboration between administrative staff within the PhD area, which works with coordination and streamlining across faculties. The Doctoral School's homepage is an important tool in terms of administration and communication. More than 21,000 hits in 2015 prove that the homepage is popular (11,365 hits on the Danish homepage, 9,967 on the English page)

ANNUAL REPORTS AND ON-GOING PROGRESS REPORTS FOR THE DEVELOPMENT OF THE DOCTORAL SCHOOL

Annual reports, such as this one, have been issued every year during the strategy period in order to highlight activities at the School and the doctoral programmes and to follow up on the strategic action plan.

INTERNATIONAL EVALUATION

The international evaluation of the Doctoral School was successfully completed in 2014. The main conclusion of the evaluation report is that the School is well organised and has a solid and effective quality control system. The evaluation also presented certain recommendations for further developments, which have been discussed in the PhD committee, the faculty management and in the Academic Council, in Delphi and with the other three doctoral schools at AAU. The result of the discussions in the different forums is a concrete plan for long- and short-term initiatives; some have been implemented, and some will be included in the new strategy period from 2016 to 2020.

CAREER PATHS FOR PHD GRADUATES

Over the past 10 years, the intake of PhD students has increased significantly in Denmark as well as in other countries. This development has prompted Aalborg University to focus on PhD graduates' career paths. In 2015, the Doctoral Schools of the Social Sciences and the Doctoral School of Humanities conducted a joint analysis of the employment pattern among PhDs from humanities and social sciences graduating from Aalborg University.

The career study indicates high and stable employment rates at the national level for these PhD graduates, which confirms that there is a market for strong research competences. For Aalborg University, employment among PhDs from the humanities was slightly above the national average until 2012; among PhDs from social sciences slightly below. After 2012, employment rates in the two fields have evened out, and unemployment is virtually non-existent.

The study also demonstrates that although the universities remain the primary employers, there is a labour market for PhD graduates outside academia. Aalborg University retains the largest share of PhD graduates among Danish universities. One reason is a demand for researchers and teachers due to recent years' expansion. Another reason is limited job opportunities for PhDs in Northern Jutland compared to, for instance, Copenhagen where many state institutions and private consulting firms are located. However, the job profiles among PhD graduates have diversified since 2012, and the largest employers, after universities, are business service management and finance, teaching and public administration.

The male-female ratio among PhDs is more equal at Aalborg University than at other Danish universities. Nationally, the pay level is generally higher for male than for female social science PhDs. At Aalborg University, there is no significant gender difference in pay for humanistic or social science PhDs.

In 2016, the career study will be followed up by a qualitative study based on interviews with PhD graduates and employers. The study will tell us more about career choice,

demand for PhD graduates' special competences and how these competences are used. A career conference based on the results of the study will be held at a later date.

The report Where do they go? An analysis of the career paths of PhD graduates from Humanities and Social Sciences, 1994-2012 is available at <http://www.fak.samf.aau.dk/phd-skole/>

TITLE

Where do they go? A comparative analysis of PhD Graduates from humanities and social sciences at Aalborg University, 1994-2012.

AUTHORS

Ina Drejer, Jakob Rubæk Holm and Christian Richter Østergaard (IKE-IMPAKT, Department of Business and Management)

DATA

Quantitative register-based data on the following time intervals:

Graduates from 1994–1999

(registered employment November 2000)

Graduates from 2000–2005

(registered employment November 2006)

Graduates from 2001–2011

(registered employment November 2012)

Manual registration of graduates from 2012–September 2015 as a supplement to the survey.



STATUS AND TRENDS

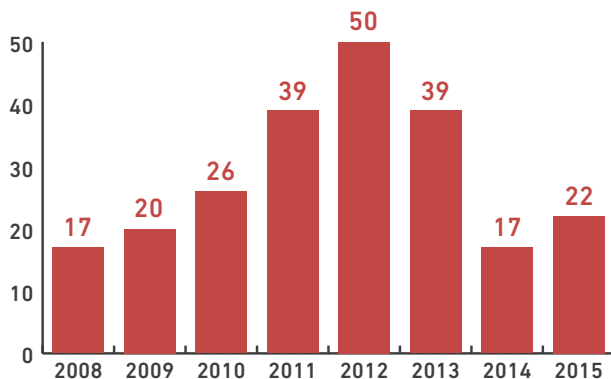
This section accounts for selected key figures and benchmarks for the Doctoral School.

ENROLMENT FREQUENCY AND PHD POPULATION

The number of newly enrolled PhD students grew by more than 200% from 2008 to 2012. After declining significantly from 2012 to 2014, the annual intake is approaching the stated objective of a stable annual intake of approx. 25 PhD students. This induces a reduced, but stabilising PhD population based on a strategic prioritisation of quality and completion over volume.

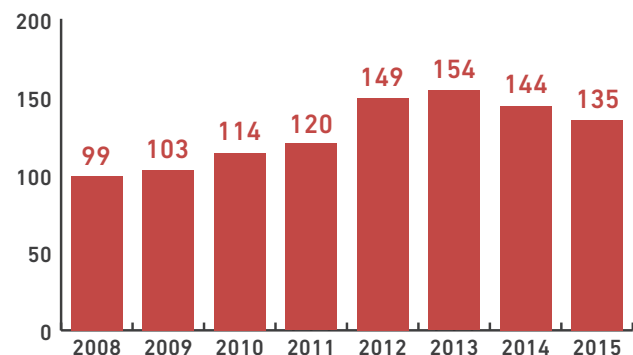
The Faculty of Social Sciences AAU is still among the social science faculties with the highest ratio of PhD students to academic staff. The volume of PhD students at the Doctoral School obviously means several positive opportunities in terms of recruiting highly qualified researchers and teachers. However, it also means challenges, not least an obligation for the faculty to ensure broad career paths through the development of transferable skills in the doctoral training (see also 'Career Paths for PhD Graduates').

**TREND IN ANNUAL ENROLMENT
OF PHD STUDENTS**



Source: AAU's PhD Manager.

**TREND IN THE PHD POPULATION AT
THE FACULTY OF SOCIAL SCIENCES**



Source: AAU's PhD Manager.

Note: The population is based on the number of enrolled PhD students as of December 31 each year.

Note: The population includes PhD students on sabbatical and PhD students who have submitted but are awaiting assessment and/or award of degree.

STATUS AND TRENDS

PHD POPULATION AT SOCIAL SCIENCES AAU, 2015

As of December 31 2014	Male	Female	Total	Share M/F (%)
Sociology and Social Work	8	30	38	21/79
Political Science	8	10	18	44/56
Innovation and Business Economics	20	20	40	50/50
Culture and Global Studies	6	12	18	33/67
Law and Business Law	1	8	9	11/89
Education and Learning	5	7	12	42/52
Total	48	87	135	36/64

Source: PhD Manager.

TREND IN PHD ENROLMENTS AT AAU

	2008	2009	2010	2011	2012	2013	2014	2015
Social Sci.	17	21	26	37	50	39	17	22
Humanities	20	21	32	39	37	51	31	12
Health	0	0	22	32	51	55	46	42
TechSci	149	196	187	162	175	141	124	124
Total	186	238	267	270	313	286	218	200

Source: Danish Universities and AAU's PhD Manager.

PHD ENROLMENTS AT SOCIAL SCIENCES AAU, 2015

Doctoral programme	Enrolments
Sociology and Social Work	5
Political Science	1
Innovation and Business Economics	8
Culture and Global Studies	4
Law and Business Law	4
Education and Learning	0

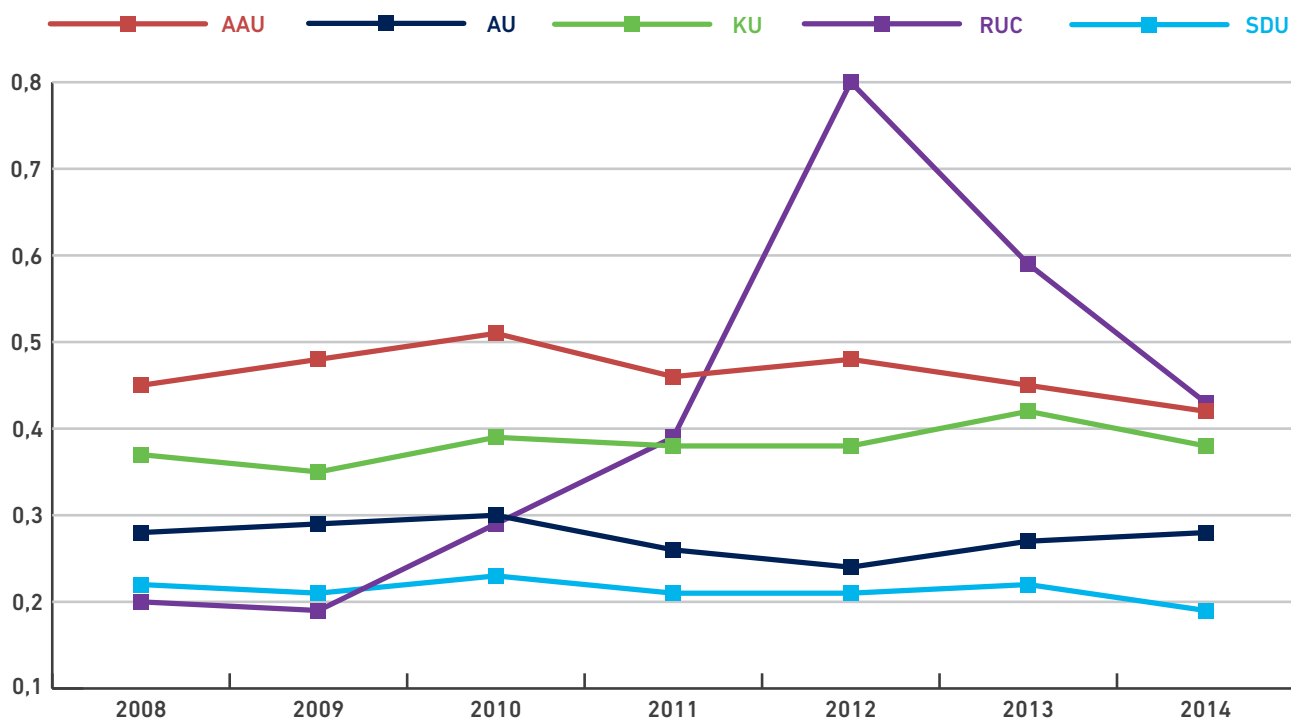
Source: AAU's PhD Manager.

TREND IN THE PHD POPULATION AT AAU

	2008	2009	2010	2011	2012	2013	2014	2015
Social Sci.	99	103	114	120	149	154	144	135
Humanities	79	83	105	137	143	168	167	150
Health	0	0	51	84	126	164	177	179
TechSci	459	520	472	619	637	631	559	544
Total	637	706	742	960	1055	1117	1047	1008

Source: Danish Universities and AAU's PhD Manager.

TREND IN NUMBER OF PHD STUDENTS PER ACADEMIC STAFF MEMBER AT SOCIAL SCIENCE FACULTIES



Source: Danish Universities.

Note: Academic staff is calculated as full-year equivalent for part-time and full-time academic staff.

Note: Number of PhD students is number of enrolled PhD students as of December 31 for each year.

Note: In 2012 the social science PhD population at RUC rose from 116 to 218.

STATUS AND TRENDS

TREND IN DOCTORAL DEGREES AWARDED

From 2013, initiatives were launched in terms of quality, completion and effectiveness in the doctoral programmes, including PhD supervision and streamlining of assessments. The stable completion frequency from 2013 to 2015 is expected to increase in 2016, since a large share of the enrolled PhD students in 2012 completed their dissertations at the end of 2015 and thus presently are under assessment. Following 2016 the annual award of degrees should stabilise at approx. 25, corresponding to the annual intake.

TREND IN DOCTORAL DEGREES AWARDED AT AAU

	2008	2009	2010	2011	2012	2013	2014	2015
Social Sci.	12	8	15	18	12	23	19	22
Humanities	9	8	13	9	18	15	20	24
Health	0	0	17	17	17	21	20	38
TechSci	105	104	67	92	122	121	132	132
Total	126	120	112	136	169	180	191	216

Source: Danish Universities and AAU's PhD Manager.

Note: Degrees awarded are registered in connection with approval by the Academic Council.

DEGREES AWARDED AT SOCIAL SCIENCES AAU, 2015

Doctoral Programmes	Degrees awarded
Sociology and Social Work	3
Political Science	5
Innovation and Business Economics	7
Culture and Global Studies	1
Law and Business Law	2
Education and Learning	4

Source: AAU's PhD Manager-system.

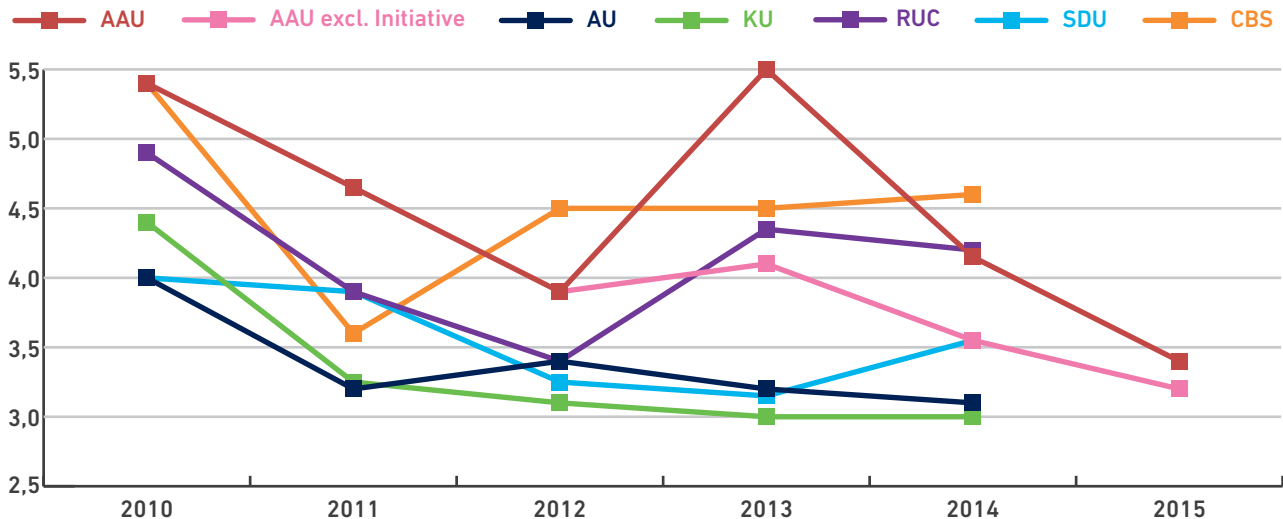
AVERAGE DURATION OF STUDY

Until 2012, the average duration of study for social science PhD students at AAU dropped from 5.6 to 3.9 years, which corresponded to the national average. The increase in 2013 is primarily a result of the increased focus on completing delayed PhD students. For example, several students who have been enrolled for up to 13.5 years have now been awarded a doctoral degree. The dotted line illustrates the average duration of study, excluding the delayed students who were comprised by this initiative.

Another major cause of the comparatively long duration of study at Social Sciences AAU has been that other Danish universities automatically discontinue delayed PhD students if they do not actively apply for limited extension. Many delayed students thus do not figure in the overall statistics.

In spring 2015, a similar practice was introduced at the Doctoral Schools at AAU and has, combined with the focus on effective completion, resulted in an average duration at Social Sciences of 3.4 years, which is below the national average and approaching the faculty's stated objective of 3.3 years.

TREND IN AVERAGE DURATION OF STUDY AT SOCIAL SCIENCE FACULTIES



Source: Danish Agency for Universities and Internationalisation and Danish Universities.

Note: Duration of study is the period from enrolment until the Academic Council awards the degree.

Note: Sabbaticals (parental leave and sickness) are subtracted in the statistics.

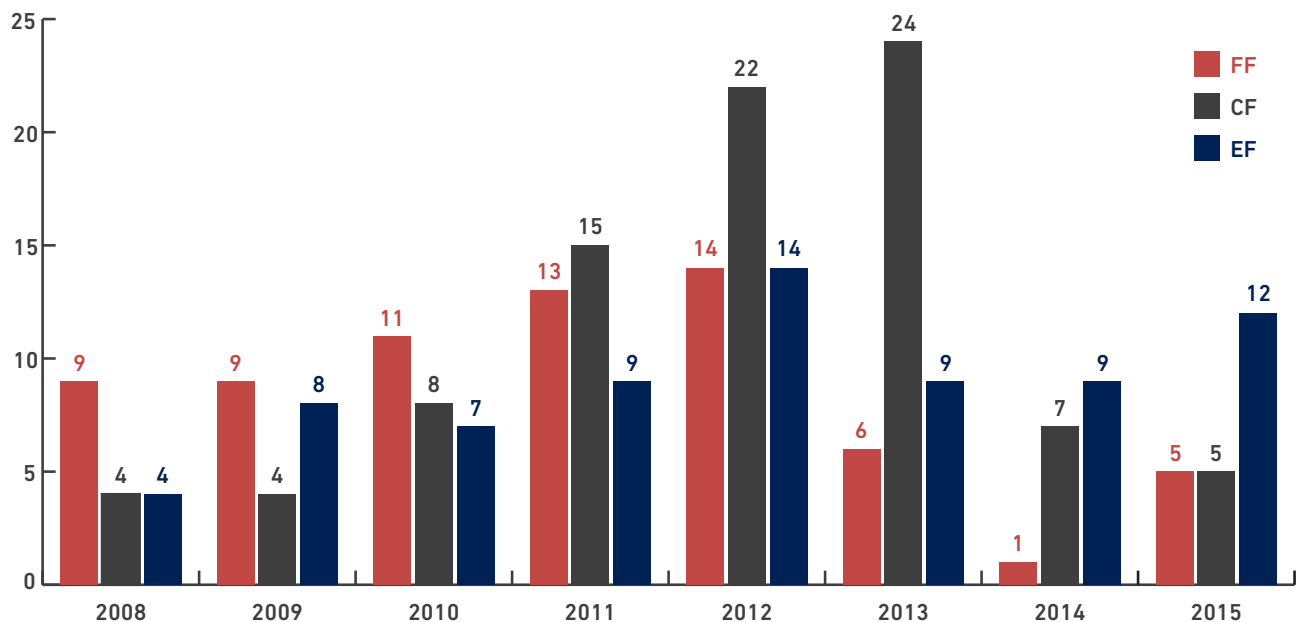
STATUS AND TRENDS

FORMS OF FINANCING

In 2012, the number of externally financed PhD projects for the first time reached the level of fully financed PhD projects. 2013 was dominated by co-financed projects, and fully externally funded stipends have become the dominant financing model in 2014 and 2015.

The increasing share of external funding is the result of a higher degree of collaboration with the surroundings. Prospectively it is an objective for the faculty to ensure and maintain a certain balance in the forms of financing and employment for the purposes of research strategy and recruitment as well as external partnerships.

TREND IN FORMS OF FINANCING FOR NEWLY ENROLLED PHD STUDENTS



Source: AAU's PhD Manager.

Note: FF = fully financed; CF = co-financed; EF = externally financed (according to enrolments per year).

Note: Fully financed projects are at least 90% internally funded; externally financed projects are at least 90% externally funded.

Other projects are here defined as co-funded projects.

Note: PhD students enrolled according to Section 15, subsection 2 are deducted as they are awarded degrees without prior studies.

INTERNATIONALISATION

In accordance with the strategic action plan and with reference to the Faculty's internationalisation strategy, the Doctoral School continues to strengthen its international profile. After awarding the first joint degree in 2014, the Social Sciences AAU awarded its first double degree in 2015 to a PhD student who was enrolled simultaneously at the Department of Culture and Global Studies, AAU and The Faculty of Health Science, University of Málaga, Spain.

It is a key objective for the doctoral school to offer PhD education in collaboration with foreign universities from different parts of the world. Such partnerships are valuable for both the Danish and the international students who gain international experience and obtain joint or double degrees, and for the partner universities in terms of international network and potential research cooperation. In 2015, a new framework agreement with the University of Faroe Islands was signed, so far with one individual agreement governing the award of a double degree. Additionally, framework agreements with Adama Science and Technology University in Ethiopia and Shanghai University in China are under preparation. Both are expected to be active from the beginning of 2016.

Current framework agreements about joint and double degrees:

THE FACULTY OF HEALTH SCIENCE UNIVERSITY OF MÁLAGA, SPAIN

So far, one individual agreement about a double degree project. The double degree was awarded in 2015.

QUILMES NATIONAL UNIVERSITY, ARGENTINA

So far, one individual agreement about a joint degree project. The joint degree was awarded in 2014.

UNIVERSITY OF FAROE ISLANDS

So far, one individual agreement about a double degree project.

UNIVERSITY OF GHENT, BELGIUM

So far, one individual agreement about a joint degree project.

The Doctoral School also participates in the Sino-Danish Center for Education and Research (SDC). As a result of this cooperation, the Business and Innovation Economics Programme and the Political Science Programme received three PhD projects each. Both programmes have each successfully finalized one SDC project in 2015 with awarded degree. The PhD projects were co-financed by SDC and Aalborg University.

The international profile is also strengthened via development of the Doctoral School's course portfolio, which includes a broad range of general and specialised PhD courses. In 2015, a total of 18 PhD courses were offered, 15 in English, many with participation of internationally recognised lecturers (see also 'List of PhD Courses in 2015'). The development and internationalisation of the Doctoral School's course portfolio will attract attention to the School via a strong and international profile and contribute to establishing an optimal framework for social science PhD students at AAU, including the relatively large share of international PhD students.

INTERNATIONALISATION

TREND IN NUMBER OF INTERNATIONAL PHD STUDENTS AT SOCIAL SCIENCES AAU

Year:	2008	2009	2010	2011	2012	2013	2014	2015
PhD population	99	103	114	120	149	154	144	135
International PhDs	13	15	26	25	34	34	26	30
Share in per cent	13.1	14.6	22.8	17.9	22.8	22.1	18.1	22.2

Source: AAU's PhD Manager.

Note: International PhD students are defined as enrolled PhD students with non-Danish citizenship.

INTERNATIONAL PHD STUDENTS, SOCIAL SCIENCES AAU, 2015

Doctoral programme	International PhD students	Population	Share in %
Sociology and Social Work	2	38	5.3
Political Science	6	18	33.3
Innovation and Business Economics	14	40	35
Culture and Global Studies	6	18	33.3
Law and Business Law	0	9	0
Education and Learning	2	12	16.7
Total	30	135	22.2

Source: AAU's PhD Manager.

Besides a strong international environment and a focus on international cooperation, the Doctoral School strives for a high degree of PhD student mobility across borders. Going abroad to participate in active research environments at foreign research institutions or private enterprises is considered an important element in the students' personal and academic development.

More than half of the graduated PhDs in 2015 went abroad during their enrolment, most of them for more than 1 month, some for several months, and some with multiple stays. A mapping of all completed PhD students from 2009 to 2015 shows that a large share of the students in certain programmes, especially 'Culture and Global Studies' and 'Innovation and Business Economics', choose to go abroad. It is, however, the Schools and the Faculty's objective to

increase the total share of PhD students who go abroad during the PhD project significantly. This will be ensured by information and guidance through the website and the introductory courses, and by emphasising to both PhD students and supervisors that going abroad for a certain period during the enrolment is considered the rule rather than the exception, especially for Danish PhD students.

AWARDED DEGREES AND SHARE WITH STAYS ABROAD

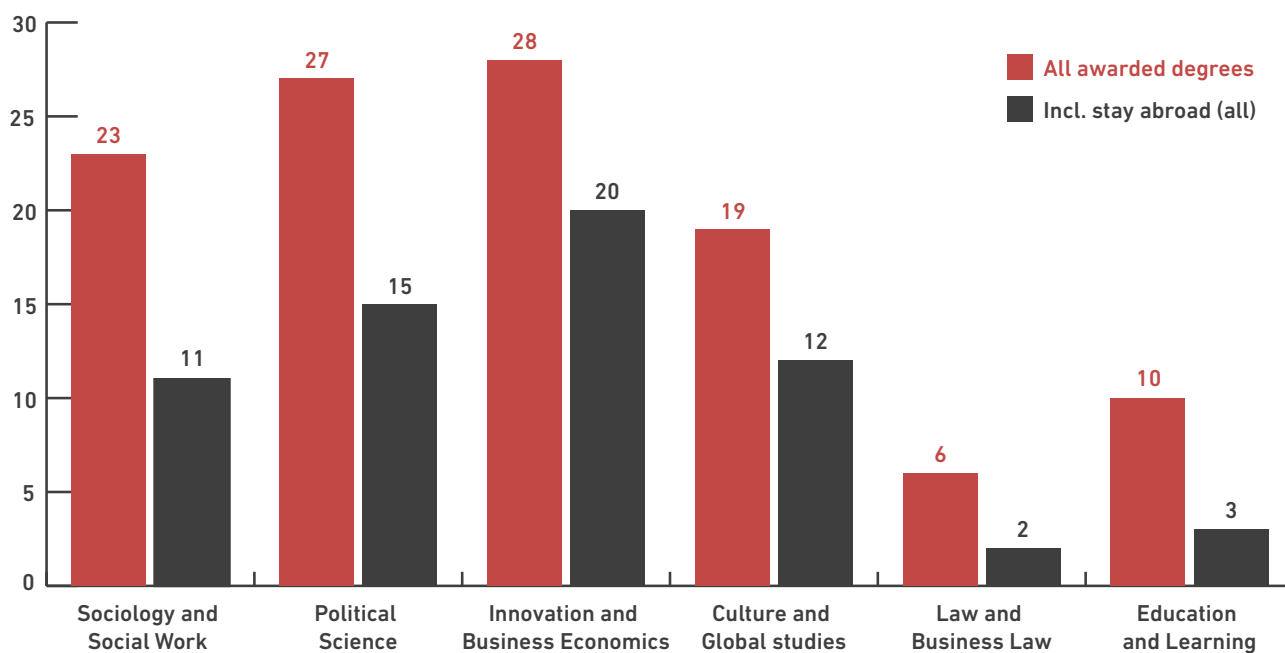
Year:	2009	2010	2011	2012	2013	2014	2015
Awarded degrees	8	15	18	11	22	18	22
Share with stay abroad	4	8	13	6	13	6	13
Share with stay abroad + 1 month	4	5	11	6	8	4	9

Source: AAU's PhD Manager.

Note: PhD students enrolled according to section 15, subsection 2 are deducted as they are awarded degrees without prior studies.

Note: The criterion for stay abroad is that the PhD student has completed a stay abroad of minimum 1 week's duration as part of their PhD project.

SHARE OF COMPLETED PHD STUDENTS WHO WENT ABROAD 2009-2015



Source: AAU's PhD Manager.

Note: PhD students enrolled according to section 15, subsection 2 are deducted as they are awarded degrees without prior studies.

LIST OF PHD COURSES IN 2015

MIXED METHODS: THEORY AND PRACTICE

19-22 January

External lecturers: Prof. Jennifer Greene, University of Illinois, Ass. Prof. Arjen van Dalen, SDU

Organiser: Ass. Prof. Morten Frederiksen, Department of Political Science, AAU

32 participants, including 8 external

SAMTIDSHISTORIE

29-30 January

External lecturers: Prof. Poul Villaume (KU), Ass. Prof. Niklas Olsen, KU, Ass. Prof. Nils Arne Sørensen, SDU, Ass. Prof. Rasmus Mariager, KU, Ass. Prof. Casper Sylvest, SDU

Organiser: Prof. Mogens Rüdiger, Department of Culture and Global Studies, AAU

34 participants, including 16 external

ACADEMIC INFORMATION MANAGEMENT

17 March & 29 September

Organiser: Bente Løpe, AUB

6 participants, including 3 external

PRACTICE THEORY - A NEW RESEARCH AGENDA - AND ITS IMPLICATIONS

2-4 April & 12-13 May

Organiser: Ass. Prof. Vibeke Andersen and Prof. Anders Buch, Department of Learning and Philosophy, AAU

20 participants, including 13 external

EMBEDDED CONCEPTUALISATIONS OF LEARNING WITHIN (SHARED) INNOVATION PROCESSES AND THEIR IMPLICATIONS FOR RESEARCH METHODOLOGY

15-16 April

External lecturers: Prof. Bente Elkjær, Professor, AU, Prof. Michael Peters, University of Waikato, Prof. Tina Besley, University of Waikato

Organisers: Ass. Prof. Birthe Lund and Ass. Prof. Annie Aarup Jensen, Department of Learning and Philosophy, AAU

10 participants, including 4 external

INNOVATION AND ENTREPRENEURSHIP THEORY

20-24 April

Organiser: Ass. Prof. Jesper Lindgaard Christensen, Department of Business and Management, AAU

15 participants, including 8 external

THE PROCES OF THEORIZING AND THEORY BUILDING IN MANAGEMENT RESEARCH

4-8 May

External lecturers: Dr. Andy Lowe, Grounded Research Institute in California, Prof. Mike Saren, Leicester University, Prof. Svante Andersson, Halmstad University

Organiser: Ass. Prof. Romeo Turcan, Department of Business and Management, AAU

39 participants, including 18

MIGRATION IN A HISTORICAL AND CONTEMPORARY PERSPECTIVE

19 May

External lecturers: Prof. Leo Lucassen, Research Director of the IISH (International Institute of Social History), Prof. emeritus Richard Jenkins, University of Sheffield and Honorary Professor Aalborg University.

Organiser: Prof. Ruth Emerek, Department of Culture and Global Studies, AAU

6 participants, including 1 external

MODERNIZATION, GENDER AND GENERATION - RECONFIGURATIONS OF EVERYDAY LIFE. CASES FROM CHINA AND THE NORDIC COUNTRIES

19-21 May

Organisers: Prof. Ann-Dorte Christensen, Department of Sociology and Social Work and Ass. Prof. Pauline Stoltz, Department of Culture and Global Studies, AAU

26 Participants (13 from China, 6 from Denmark (KU, RUC, AU, AAU), 3 from Finland, 1 from UK, 1 from Norway, 1 from Ethiopia, 1 from USA)

RESEARCHING INTERNATIONAL ORGANIZATIONS: THEORIES, METHODS AND "LESSONS LEARNED"

16-17 June

External lecturers:

Prof. Aigul Kulnazarova, Tama University, Deputy Director
Eckhardt Fuchs, Georg Eckert Institute for International
Textbook Research

Organiser: Ass. Prof. Christian Ydesen, Department of
Learning and Philosophy, AAU

9 participants, including 3 external

CONCEPTA: INTERNATIONAL RESEARCH SCHOOL IN CONCEPTUAL HISTORY

9-21 August

External lecturers: Prof. Martin Burke, CUNY, Senior Re-
searcher Margrit Pernau, Max Planck Institute for Human
Development, Prof. Helge Jordheim, University of Oslo,
Postdoc Jani Marjanen, Helsinki University, Prof. Michael
Freeden, University of Nottingham, Emeritus Senior Re-
search Fellow Hans Erich Bödeker, The Max Planck Insti-
tute, Postdoc Sinai Rusinek, The Jerusalem Van Leer In-
stitute, Associate Prof. Jeppe Nevers, SDU, Associate Prof.
Vice-Dean Jan Ifversen, AU, Associate prof. Mikkel Thorup,
AU, Associate Prof. Hagen Schulz-Forberg, AU, Prof. Niels
Åkerstrøm Andersen, CBS, Leo Catana, KU, Bente Mæ-
gaard, KU, Researcher Anton Jansson, Göteborg Universitet

Organiser: Niklas Olsen, Copenhagen University

29 participants, including 27 external

PHD SUMMER SCHOOL - CREATIVE AND COMBINED METHODS IN QUALITATIVE RESEARCH

26-28 August

External lecturer: Prof. Caroline Knowles,
Goldsmith University

Organisers: Ass. Prof. Rasmus Antoft and Ass. Prof. Sune
Qvotrup, Department of Sociology and Social Work; Ass.
Prof. Lotte Bloksgaard and Ass. Prof. Trine Lund Thomsen,
Department of Culture and Global Studies, AAU

25 participants, including 11 external

CHI-SEMINAR

21-22 September

Organiser: Prof. Mogens Rüdiger, Department of Culture
and Global Studies, AAU

4 participants

GLOBAL TRANSFORMATIONS AND TRANSNATIONAL RELATIONS

25 September

External lecturers: Prof. Tim Shaw and Prof. Jane Parpart,
University of Massachusetts Boston.

Organisers: Prof. Xing Li, Ass. Prof. Helene Pristed Nielsen
and Ass. Prof. Trine Lund Thomsen, Department of Culture
and Global Studies, AAU

4 participants

VIRKNINGSEVALUERING – HISTORIE, TEORI OG PRAKSIS

7-8 December

External lecturers: Prof. emeritus Evert Vedung, Uppsala
Universitet, Prof. Peter Dahler-Larsen, KU

Organiser: Ass. Prof. Thomas Bredgaard, Department of
Political Science, AAU

12 participants, including 4 external

VEJLEDERSEMINAR: PROCESSER OG PRAKSIS I PH.D.-FORLØBET

9 December

Organisers: Prof. Inger Lassen and Ass. Prof. Trine Lund
Thomsen, Department of Culture and Global Studies, AAU

11 participants

NVIVO

7-10 December

Organisers: Ass. Prof. Morten Frederiksen, Department of
Political Science and Ass. Prof. Morten Kyed, Department
of Sociology and Social Work, AAU

18 participants

LIST OF PHD COURSES IN 2015

SCHOLARLY WRITING AND ACADEMIC PUBLISHING

9-11 December

External lecturer: Lynn P. Nygaard, PRIO (The Peace Research Institute Oslo)

Organisers: Prof. Poul Houman Andersen, Department of Business and Management and Prof. Annick Prieur, Department of Sociology and Social Work, AAU

12 participants

ACCELERATED ORAL ENGLISH

1, 7, 21, 26, October

Organiser: Andrew James Fish

4 participants

PHD SUPERVISOR COURSE

14 January

External Lecturer: Ass. Prof. Gitte Wichmann-Hansen (Aarhus University)

Organiser: Prof. Ann-Dorte Christensen, Director of the Doctoral School

14 participants

PARTNERS

At the turn of the year 2015/2016, the following partners were listed in connection with PhD projects at the Doctoral School of Social Sciences. Partnerships terminated during 2014 are thus not included in the list.

SOCIOLOGY AND SOCIAL WORK

- KORA (Danish Institute for Local and Regional Government Research)
- Clinic for Occupational Medicine, Regional Hospital, Herning
- Copenhagen Municipality
- Danish Council for Independent Research (Ministry of Higher Education and Science)
- Diocese of Aalborg
- EGV Foundation
- Holstebro Municipality
- Ikast-Brande Municipality
- Metropol
- Ministry of Justice
- Ministry of Social Affairs and the Interior
- NHV (Nordic School of Public Health Göteborg)
- Novo Nordisk Foundation
- Region Zealand
- The North Denmark Region
- The Obel Family Foundation
- The VELUX Foundation
- University College Lillebaelt
- Vaeksthuset
- VIA University College, Aarhus

POLITICAL SCIENCE

- Aalborg Municipality
- Danida (Danish International Development Agency, Ministry of Foreign Affairs)
- Erasmus Mundus - Mobility for life
- Quickcare A/S
- SDC (Sino Danish Center)
- Thisted Municipality
- University College Lillebaelt
- Banghabandhu Fellowship on Science & ICT, Bangladesh

BUSINESS AND INNOVATION ECONOMICS

- Aalborg Municipality
- Aalborg University Hospital
- Aarhus Municipality (Pedagogical Psychological Counselling and Special Pedagogy, Children and Youths)
- AOF Nord / North
- China Scholarship Council
- Danish District Heating Association (industrial PhD scheme)
- Danida (Danish International Development Agency, Ministry of Foreign Affairs)
- DGI Østjylland
- Energinord
- FSRS Study and Education Fund
- Grenåvej Øst Væksthuset
- Grundfos Holding A/S - D&E System & Component SW
- Innovation Fund Denmark
- MAN Diesel & Turbo
- Monberg Sørensen Branding A/S
- Rambøll Management Consulting A/S (industrial PhD scheme)
- Port of Aalborg
- Randers Municipality (industrial PhD scheme)
- SDC (Sino Danish Center)
- Mellervangskolen
- Risskov Skole
- Svendborg Technical College
- The Danish Rheumatism Association
- The Health Foundation
- The Northern Denmark Region
- Nupark
- Bach Group A/S
- The Obel Family Foundation
- Tietgen Business College
- TrygFonden
- University College of Northern Denmark

PARTNERS

CULTURE AND GLOBAL STUDIES

- Danish Council for Independent Research (Ministry of Higher Education and Science)
- Danish Immigration Museum
- Ghent University, Belgium (joint degree partnership)
- Hvidovre Municipality
- Museum for Thy and Vester Hanherred
- The Danish Working Environment Research Foundation
- The Historical Museum of Northern Jutland
- The Obel Family Foundation
- The VELUX Foundation
- UIR (University of International Relations), Beijing
- University of Faroe Islands (double degree partnership)
- University of Málaga, Spain (double degree partnership)

LAW

- KRIFA (The Christian Trade Union Movement)

EDUCATION, LEARNING AND PHILOSOPHY

- Addis Ababa University, Etiopien
- Dafolo A/S
- Danida (Danish International Development Agency, Ministry of Foreign Affairs)
- Hjørring Municipality
- Ministry of Social Affairs and the Interior
- University College of Northern Denmark

NUMBER OF PARTNERSHIPS PER PHD PROGRAMME

	2013	2014	2015
Sociology and Social Work	17	21	20
Political Science	9	14	8
Innovation and Business Economics	27	29	31
Culture and Global Studies	10	10	12
Law and Business Law	0	0	1
Education and Learning	6	6	6
Total	69	80	78

THE DOCTORAL PROGRAMME IN SOCIOLOGY AND SOCIAL WORK

Head of Programme: Professor Annick Prieur

Programme Secretaries: Marianne Morell and Anne Brauner Mikkelsen

Programme Board: Professor Annick Prieur, Professor Lisbeth B. Knudsen, Professor Lars Uggerhøj, Professor Janne Seemann, PhD Student Rasmus Hoffmann Birk, PhD Student Jannie Kirstine Bang Christensen/Mette Wiik Kristensen

The profile of this PhD programme is tightly linked to the department's core research fields, namely sociology, social work, work life and organisation. In 2015, the programme had 36 PhD students. The students are associated with one of the Department's research groups:

- **CASTOR** – Centre for Sociological Analysis of Social Transformations
- **SAGA** – Sociological Analysis – General and Applied Research
- **SocMaP** – Research Group for Demography, Social Geography and Health
- **FoSo** – Social Work Research Group
- **Psychology and Society**
- **LEO** – Research Group for Labour Markets, Education, and Organisation
- **Org&Eva/COMA** – Center for Organization, Management and Administration (in cooperation with Department of Political Science)

The PhD students are primarily associated with their main supervisor's research group, but may participate in activities organised by other research groups. Each research group is responsible for ensuring that the PhD students present their research projects or research papers and have them discussed several times during their enrolment as PhD students. The PhD students at the department have formed networks in Aalborg and in Copenhagen: GISP and AHA.

The main task of the programme board is preparation of courses. The head of the PhD programme usually organises one or two meetings with all PhD students pr. year.

Since 2012, the programme has cooperated with Department of Sociology at University of Copenhagen on the organisation of sociology courses. As part of this partnership, a design course was held in the spring term of 2015, arranged by the University of Copenhagen. Within the field of social work, courses are developed in a well-established partnership for organising summer schools, with participation of representatives from Estonia, Latvia, Lithuania, Norway, Sweden, Finland and Denmark. The network was established in 2008, and summer schools in social work have been held every year. In 2014, Aalborg University was in charge of the summer school, and in 2015 it was held in Finland. Organisation courses are developed in close cooperation with the Department for Political Science.

ACTIVITIES IN 2015

As it appears from the overview of courses, the programme has not been responsible for organising any courses in 2015, but has been involved in the Qualitative methods summer school organised by the Department for Culture and Global Studies and in the Writing a journal article course held by the Department of Business and Management.

The head of programme held a meeting concerning evaluation of theses and research grant applications with all PhD students. The PhD students were also invited to a meeting about the Faculty's study of former PhD students' career patterns.

There has been one meeting with the department's PhD supervisors this year regarding former PhD students' career patterns, news from the PhD school and discussions of challenges in PhD supervision.

Two meetings were held in the PhD counselling board, and finally the head of programme has had several meetings and discussions with the head of department and with the head of the doctoral school.

THE DOCTORAL PROGRAMME IN SOCIOLOGY AND SOCIAL WORK

ENROLLED 2015:

Vivi Friis Søgaard

Robotbabyer og teenagepiger – et studie af moderskab, social klasse og menneske-robotrelationer i Danmark

[Robot babies and teenage girls: a study of motherhood, social class and human-robot relations in Denmark]

Hans-Peter Qvist

Counting hours, not people: Time use for volunteering in Denmark

Anne Døssing

Sygeplejefprofessionens funktion i inter-organisatorisk forløbskoordinering ved multisygdom

[The function of the nursing profession in inter-organisational process coordination in connection with multiple diseases]

Anthøn Sand Jørgensen

Inklusionsforståelsers betydning for den socialpædagogiske praksis på området voksne med udviklingshæmning

[The significance of conceptions of inclusions for the social-pedagogic practice in the field of mentally deficient adults]

Maria Libak Pedersen

Joining and leaving criminal gangs and outlaw motorcycle gangs

AWARDED DEGREES: SOCIOLOGY AND SOCIAL WORK

Louise Lund Holm Thomsen

Degree awarded: 30 March 2015

Når en 'fremmed' dør: horisonter, mentalitetsrammer, samtidigt nærvær og belongning i sygdoms- og plejekonteksten

[When a 'stranger' dies: horizons, frames of mentality, simultaneous presence and belonging in the illness and care context]

The thesis explores the meaning of migration histories in life-threatening illness trajectories among patients with migration background in Denmark. Semi-structured and narrative interviews with 15 palliative care professionals and 9 cancer patients with migration background (western and non-western) were conducted. Cultural and interactionist theory, theory of everyday life and theory of belonging was used to analyze the interview data. Palliative care professionals experienced migration histories as different communicative practices, experiences of traumatic life episodes and different cultural understandings of death and dying that influenced the shaping of the care context. For patients the migration history manifested itself as particular challenges related to the mutual presence with relatives from the country of origin, particularly food preferences and considerations of belonging, returning, place of burial and traditions in the dying and death contexts.

Gitte Dalgaard Hansen

Degree Awarded: 18 May 2015

Samspil mellem personaleplanlægning og arbejdsværdi-orientering. Et kvalitativt casestudie om rekruttering og fastholdelse af sygeplejersker

[The interplay between manpower planning and the work value orientation: A qualitative case study concerning recruitment and maintenance of nurses]

The thesis deals with the interplay between manpower planning and work value orientation on the basis of a deductive approach. The thesis addressed a superior presumption; that managers with greater success can recruit and maintain employees, if the employees' work value orientation interacts with the manpower planning. The focus is on how nurse managers are able to execute manpower planning in interplay with the different work value orientations that nurses have depending on where they are in their career – students, newly qualified or employed. A single case study is chosen and the method consists of individual, qualitative, semi-structured research interviews and a document study.

Nichlas Permin Berger

Degree Awarded: 2 June 2015

ADHD som socialt og kulturelt fænomen – en analyse af, hvordan diagnosticerede dømte voksne og frontmedarbejdere med relation til kriminalforsorgen tilskriver ADHD-diagnosen betydning

[ADHD as a Social and Cultural Phenomenon: an analysis of how adult, diagnosed inmates/probationers and front-line workers in the Danish Prison and Probation Service understand the ADHD diagnosis]

In recent decades, Denmark has seen an explosive growth in the number of people diagnosed with ADHD. A multitude of explanations for this phenomenon exist, from the supposition that people in general have become more sick and that the disorder is better captured, to seeing the development as an expression of medicalisation, psychiatrisation and biologisation or of a diagnostic culture. There is a discursive tendency to view mental disorders, also ADHD, as risk factors for crime, antisocial behaviour, substance abuse and other social problems. The thesis explores social and cultural prerequisites for the ADHD diagnosis in Danish Prison and Probation Service institutions in a cultural analytical and constructivist perspective, examining how ADHD and crime are discursively linked by adult criminals with an ADHD diagnosis and frontline workers in the Danish Prison and Probation Service.





THE DOCTORAL PROGRAMME IN POLITICAL SCIENCE

Head of Programme: Anette Borchorst

Programme secretaries: Inge Merete Ejlsing-Duun

INTRODUCTION

The doctoral programme in Political Science focuses on changes in the economic, political and administrative system, the public sector and in state-market-civil society relations. PhD students should acquire a sound knowledge of classical and modern theories, analytical approaches and concepts as well as analytical methods and techniques.

The programme is connected to the following research units:

- The Center for Comparative Welfare Studies (CCWS)
- Centre for Labour Market Research (CARMA)
- Organisation and administration
- Center for IS Management
- Center for Mobility Research
- Political Communication, identity and participation
- Research Center for Evaluation (FCE)
- Economics, Business and Politics
- Center for Opinions and Analysis (COPAN)
- Center for Organization, Management and Administration (COMA)
- Global Development Studies (GDS)

ACTIVITIES IN 2015:

PhD students are affiliated with research units where they present their research design and their results. The PhD group networks about common activities via a mailing list, which is also used to disseminate information on PhD courses and information from the PhD school.

The Head of Programme meets with the PhD group 1-2 times a year, when significant new information is available, or issues need to be discussed with the PhD group. The supervisors are informed about new developments by email, and this year a special meeting was organized focusing on the completion of PhD theses and the assessment process.

The programme has a procedure for registering PhD students' demands for teaching activities and has special focus on the situation of international PhD students in this regard.

The programme has organized PhD courses on Mixed Methods and Impact assessment.

The program focuses on PhD candidates' career opportunities, and the Head of Department conducts career talks with all PhD students during their final year.

The programme organizes a mentor arrangement for new PhD students.

INTERNATIONALIZATION

All communication and joint meetings with PhD fellows are held in English.

Two research units focus on international issues, some units have a comparative profile and all research units are engaged in international collaboration. Several PhD projects are based on comparisons of different countries, and one project is part of the Sino-Danish university collaboration.

The program participates in international cooperation via AAU's membership of Scancor (Scandinavian Consortium for Organizational Research) in a Nordic-American network of Nordic universities and Stanford University, USA. COST IS1102 and COST IS1402 collaborate on PhD activities, PhD conferences and research.

Four PhD students visited foreign universities in 2015, among them NOVA (Center for velferds- og arbejdslivsforskning), Høgskolen i Oslo og Akershus, University of Leuven, CERIC (Centre for Employment Relations, Innovation and Change, University of Leeds).

ENROLLED 2015:

Rasmus Ravn

Evaluering af "Flere i Job og Uddannelse" – Hjørring Kommunes investering i Arbejdsmarkedsrettet rehabilitering [Evaluation of "More Citizens in Job and Education": Hjørring Municipality's investment in labour market-targeted rehabilitation]

AWARDED DEGREES: POLITICAL SCIENCE

Andreas Pihl Kjærsgård

Degree Awarded: 2 March 2015

Scandinavian egalitarianism: Understanding attitudes towards the level of wage inequality in Scandinavia

The Scandinavian countries are well known for their egalitarian political economies characterized by a social democratic welfare (state) regime and their industrial relations system(s). The dissertation addresses how this macro-economic context influences attitudes towards the degree of inequality in gross wages. The thesis finds that, compared to people in other western countries, the Scandinavians were exceptionally egalitarian in the period from 1992 to 2009. The attitudinal patterns of Danes and Swedes are quite different, however. These differences are in congruence with the historical differences in the two countries' political economies, and with differences in how the media in the two countries represent "the rich".

Bjarke Refslund

Degree awarded: 20 April 2015

Islands in the Stream – Forandring og Stabilitet. Det danske arbejdsmarked i en globaliseret verden

[Islands in the Stream: Change and Stability. The Danish labour market in a globalised world]

Based on an institutional political economy approach, the dissertation investigates the mechanisms through which globalisation affects the Danish labour market and industrial relations. Globalisation has a considerable indirect effect on national institutions through various mechanisms like capital mobility, competitive pressures and labour migration. The impact depends on the institutional setting. Globalisation tends to increase the room for employer flexibility and global competition, and this in turn increases the pressure on workers and organised labour. Strong industrial relations and strong workers' organisations may mitigate some of the pressures caused by globalisation.

Kristian Kongshøj

Degree awarded: 29 June 2015

Social Citizenship in China and the Nordic Countries. Amorphous Welfare States and their Normative Foundations

In tandem with official goals of building a 'moderate' universal welfare state, social policy in China has witnessed a transformative turn in the new millennium. Considering both contemporary and historical policy reform trajectories, some similarities can be found between China and the Nordic countries that have long been perceived as a hallmark of relatively universal welfare states. China faces big challenges in terms of securing adequate and sustainable social protection. The normative foundations of welfare certainly are different, both from the normative-theoretical and the empirical perspective. However, a shared trait is the belief in active social policymaking as conducive to social cohesion.

THE DOCTORAL PROGRAMME IN POLITICAL SCIENCE

Troels Fage Hedegaard

Degree Awarded: 14 September 2015

Dynamics of stability. How processes of policy feedback help reproduce support for the Nordic welfare model

The dissertation takes its starting point in the existence of a distinct Nordic welfare model. The factors that generated support for this model historically have weakened considerably, while support for the model remains fairly stable. By applying institutional theories, it is concluded that the features that make the Nordic welfare model distinct also explain the continuous support for it. These theories, however, do not explain these processes of attitude change at an individual level. Policy feedback theory is applied as the major theoretical framework to investigate the social mechanisms that help recreate continuous support for the welfare model and the dynamics that create stability in it.

Anja Reinwald Therp-Pedersen

Degree Awarded: 12 October 2015

IS-related organizational change: a complex responsive processes perspective

The dissertation introduces the Complex Responsive Processes perspective as a novel approach to the study of IS-related organizational change. Through an interpretive case study of a process towards realizing the digital school within a Danish municipality, five different episodes were identified. The dissertation identifies conflict as a potential driver of IS-related organizational change as well as the need for on-going initiatives to ensure the needed local changes. Further, power is emphasized as a relational phenomenon influencing the process along with multiple participants. Altogether this leads to an understanding of the change process as uncontrollable and unplannable.

DOCTORAL PROGRAMMES IN INNOVATION ECONOMICS AND BUSINESS ECONOMICS

Head of Programme: Professor Poul Houman Andersen

Programme secretary: Lisbeth Ellevang Andersen

The doctoral programmes in Innovation Economics and Business Economics are located at the Department of Business and Management. The focus areas of the Business Economic PhD programme are international managerial economy, organisation, strategy, marketing, auditing and management accounting. It was established in 2008 and is associated with the following research groups:

- **MAC** – Management Accounting and Control
- **IBC** – International Business Centre
- **Revision**
- **BMDC** – Business Model Design Center
- **FIRM** – Firms, Innovation, Relationship & Management

The programme has existed since 1996 and focuses on economic development, knowledge, innovation, entrepreneurship, macroeconomics, health economics, and creativity. It is associated with the following research groups:

- **IKE** (Innovation, Knowledge and Economic dynamics)
- **EOB** (Entrepreneurship and Organizational Behavior)
- **MaMTEP** (Macroeconomic Methodology, Theory and Economic Policy)
- **ORCA** (Organizational Renewal Creativity Applied)
- **DCHI** (Danish Center for Healthcare Improvement)

The programme participates in the inter-university collaboration DRUID (Danish Research Unit in Industrial Dynamics), where the IKE and EOB groups and other researchers at the department participate in close collaboration with researchers from Copenhagen Business School, Aarhus University and University of Southern Denmark. One of the main events in the DRUID network is the annual DRUID Academy conference. The conference is only for PhD students and the participants are mainly from European top universities but also from North America, South America and several Asian countries.

The annual DRUID Academy conference for PhD students has been organised by Aalborg University since 2002. It has become a key international conference for PhD students within the field and has obtained international recognition. Therefore, the conference is held internationally in 2016. In 2015 the conference in Rebild was organised by Christian R. Østergaard, Jacob R. Holm and Kristian Nielsen. 65 PhD students selected from 136 applications participated. In addition, 25 faculty members participated from Aalborg University, Copenhagen Business School and University of Southern Denmark. There were three keynote speeches from international top researchers: Mirjam van Praag (CBS), Ron Boschma (Lund University) and Mark Lorentzen (CBS). The Bent Dalum PhD award for the most promising research project was given to Dennis Verhoeven, KU-Leuven, for the paper "Characterizing Award-winning Inventors: The role of Experience Diversity and Recombinant Ability".

The PhD students have been encouraged to participate in international PhD conferences and PhD courses. They publish in international journals and books. Many of them collaborate closely with companies and public organisations and present their work at research seminars. They increasingly participate in international conferences and PhD courses. Several foreign PhD students have visited the Department of Business and Management and many of the students in the two programmes have stayed at universities abroad.

DOCTORAL PROGRAMMES IN INNOVATION ECONOMICS AND BUSINESS ECONOMICS

ENROLLED 2015:

Michael Falk Hvidberg

"Det danske QALY-katalog"
[The Danish QALY catalogue]

Xinyue Zhou

The Concepts of Absorptive and Desorptive Capabilities and Their Effects on Innovation by FDI Enterprises

David Schulzmann

Knowledge Management between Danish and Chinese R&D centres

Marija Rakas

Comparative analysis of the similarities and differences of National Innovation Systems in contemporary Europe

Ali Naef Mohammad

Understanding the financial valuation of R&D Projects as investments in foreign countries

Annette Willemoes Holst-Kristensen

Effekterne af rehabiliteringstilbuddet til kronisk syge borgere i Aalborg Kommune – en effekt og sundhedsøkonomisk evaluering
[The effects of the rehabilitation offer to chronically ill citizens in Aalborg Municipality: an effect and health economics evaluation]

Imranul Hoque

The role of trust & commitment in the global value chain governance and its impact on performance and work environment in RMG industry of Bangladesh

Martin Kyvsgaard

China's emergence as a supplier of green energy

AWARDED DEGREES: DEPARTMENT OF BUSINESS AND MANAGEMENT

Jimmi Normann Kristiansen

Degree awarded: 16 February 2015

Managing Radical Innovation Projects – Understanding Competency Building in a Complex Discipline

This thesis investigates, through a multiple case study, how radical innovation projects are managed in large, incumbent firms. Through the select lenses of resource allocation and key performance indicators, this thesis adds insight to existing radical innovation management research. Critical in its inception, the thesis moreover challenges dominant thinking and accentuates misunderstandings in radical innovation research and practice. The findings enable a revised discussion concerning firms' ability to develop a radical innovation competency.

Marisol Santiesteban Jensen

Degree awarded: 18-05-2015

Cross-border Organization & Management of R&D Activities: The Case of Grundfos A/S. Collaboration processes in long-term focused, intra-organizational, multi-national, knowledge networks

This study investigates intra-organizational multi-national knowledge networks in large organizations such as Grundfos, specifically the internationalization of their R&D activities. The overall purpose can be summarized as understanding and improving how MNCs manage their global networks and how their employees can improve their collaboration and understanding of their global colleagues with the end goal of laying the foundation for creating and/or improving inter-cultural synergies in their global knowledge (R&D) networks. This dissertation also contributes to creating an awareness of the dichotomy between the

contexts, which is becoming increasingly necessary. The way organizations understand culture, networks and individuals needs to change. There needs to be a shift from resource-thinking to relational and interaction thinking, what I would call a micro-practical focus, which is ultimately the primary 'currency' in these types of network structures now and for the future.

Lars Oddershede

Degree awarded: 15 June 2015

Putting the 'Q' in Qaly in Cost-Utility Analyses – the Importance of Using Standardized Methods to Estimate Utility When Calculating Quality Adjusted Life-Years

The thesis argues that two problems could be solved by updating the Danish guideline for economic evaluations to include a stated preference for measuring effectiveness in terms of quality-adjusted life-years (QALYs). Firstly, it would be possible to compare the cost-effectiveness of new technologies across conditions. Secondly, it would make it possible to capture both effects and side effects of new technologies in a single outcome measure. Therefore, the thesis explores how to procure optimal estimates of quality of life, i.e. utility, for QALY calculations in different situations, depending on which data are available. The thesis exemplifies why it is important to use standardized methods when calculating QALYs in economic evaluations. It recommends a shared measure of health, QALYs, to make the results of the economic evaluations submitted to the Danish Health and Medicines Authorities more comparable across conditions and interventions.

Eun Kyung Park

Degree awarded: 28 September 2015

The globalization of value chain activities, knowledge dynamics, and innovation. An empirical study on Denmark

Firms are increasingly relocating diverse activities in the value chain abroad to reap the locational advantage available in other countries. One of the issues raised in this context is that as global operations can function as channels for knowledge flows, the involved firms and locations may gain or lose knowledge associated with the activities that are being globalized. Since knowledge is a critical input for innovation, this has implications for the capability of firms to create new products and services. At the macro level, it may have an influence on the competitiveness of the involved regions and countries. The thesis studies these issues via a broad research question: "What implications does the globalization of value chain activities have on innovation in firms and locations?" Four articles and a case study included in the thesis present empirical results from quantitative and qualitative analyses on Denmark.

Michael Randrup Byrialsen

Degree awarded: 7 December 2015

Makroøkonomiske modeller og danskernes adfærd – en post-keynesiansk analyse

[Macroeconomic Models and the Behavior of the Danish Households: A Post-Keynesian Analysis]

The dissertation proposes an alternative to New Consensus Macroeconomics and the DSGE-models: The Post-Keynesian Macroeconomic theory. This school of thought, combined with the use of Stock-Flow-Consistent-Models, offers i) a theoretical foundation and ii) a framework for a macroeconomic model. Based on this framework, a theory of the behavior of a household is put forward. This theory

DOCTORAL PROGRAMMES IN INNOVATION ECONOMICS AND BUSINESS ECONOMICS

is used to analyze the behavior of the Danish households in the period 1995-2007. Five crucial factors behind the behavior are pointed out: i) the pursuit of satisfying basic and social needs alike, ii) a change in the norms of society, e.g. acceptance of consumer credit, iii) higher income and capital gains, iv) easier access to credit, and v) increasing inequality.

Daniel Stefan Hain

Degree awarded: 21 December 2015

The network dynamics of financing technological (r-)evolution. The case of technological change in the renewable energy area

The thesis explores the complex interplay between finance and technological change. The duality between finance and innovation – the main carrier of technological change – has long been recognized as a main driving force behind capitalist dynamics and economic progress. The thesis provides evidence of how network structures among investors – and with innovators – greatly influence technological change and the associated economic growth, and how this influence varies with respect to different characteristics of technological systems. The thesis thereby identifies how investors via interaction and cooperation alleviate barriers associated with investments in innovation in complex technological systems, such as uncertainty, asymmetric and imperfect information, and bounded rationality. Further, it demonstrates how targeted investments are able to influence the network structure among firms and individuals involved in the innovation process. The study thereby provides direct policy implications on how to facilitate the emergence of network structures among innovators and investors that are conducive to a certain desired rate and direction of technological change.

Marie Engstrøm Graversen

Degree awarded: 21 December 2015

Accounting for the Danish Public School System – Incentives and Practice

The dissertation studies the behavioral impact of the formula funding models used to allocate funds from the Danish municipalities to the public school districts. It is argued that the joint effects of the funding model components will determine respectively the actual competitive pressure and level of budgetary risk brought upon providers and consequently the resulting managerial practice. Through qualitative field studies carried out in two Danish municipalities the dissertation reveals that the managerial practice is strongly affected by the specific formula funding model design, which influences and determines the scope for action but also the opportunity/danger for more adverse behavioral responses to be triggered. A correct balance of or mix between the level of budgetary risk and competitive pressure must thus be found in order to encourage service providers to operate prudently and efficiently, ensuring also the quality of services.

THE DOCTORAL PROGRAMME IN CULTURE AND GLOBAL STUDIES

Head of Programme: Associate Professor Trine Lund Thomsen
Programme secretary: Marianne Høgsbro

Programme Board: Associate Professor Trine Lund Thomsen, Associate Professor Szilvia Gyimóthy, Professor Steffen Jensen, Associate Professor Pernille Hohnen, Professor Mogens Rüdiger, Professor Iben Fonnesberg-Schmidt, Associate Professor Bent Sørensen, Associate Professor Helene Pristed Nielsen.

The doctoral programme in Culture and Global Studies is an interdisciplinary research training programme for PhD fellows who conduct research within the frame of culture and globalization, in a contemporary as well as historical perspective. The programme includes humanities and social science approaches to the research area, covering cultural, political and socio-economic elements in processes at local, national, transnational and global level. PhD projects in the CGS programme study topics which are essential for the understanding of historical and contemporary processes in which their origin, contexts, conflicts and consequences are investigated. Research themes range from transnational phenomena and international affairs, intercultural and intraregional issues to changeable identities and everyday life experience.

The PhD students in the programme are included in one of the Department's research groups where they present their research results:

- **CCIS** – Centre for Comparative Integration Studies
- **CEPS** – Cultural Encounters in Pre-Modern Societies
- **CERCOP** – The Centre for Research in Contemporary Poetry
- **CHI** – Contemporary History
- **CoMID** – Center for the Study of Migration and Diversity
- **DIR** – Research Center on Development and International Relations
- **FREIA** – Feminist Research Center in Aalborg
- **IRGIC** – Interdisciplinary Culture Studies

- **The Popular** – Literatures, Media and Cultures of the English-speaking world
- **TRU** – Tourism Research Unit

The Head of Programme has conducted three meetings with the PhD students during 2015.

ENROLLED 2015:

Emil Lauge Christensen

The Reception of Papal Letters and Papal Delegates, c. 1159-1254. Strategies, rituals, and negotiations

Runa Preeti Høgenesen

Cross-Border Marriage, Community and Construction of Womanhood – An Analysis of Married Philippine and Thai Women in the Faroe Islands and their Experiences with Inclusion and Exclusion

Tess Sophie Skadegård Thorsen

Racialized Representations in the Productions of Feature Films

Mante Vertelyte

Ethnographic Study of "Interracial" Friendships in Multicultural schools in Denmark

AWARDED DEGREES 2015: DEPARTMENT OF CULTURE AND GLOBAL STUDIES

Sutanuka Banerjee

Degree awarded: 16 March 2015

Unbinding bodies and desires – Re-searching the home, the world and the in-between in Nara-Naree, the only Bengali journal on health, hygiene, sex (1939-1950)

THE DOCTORAL PROGRAMME IN CULTURE AND GLOBAL STUDIES

This thesis focusses on the intertextual analysis of a Bengali vernacular magazine Nara-Naree (Man-Woman) from 1939 to 1950 and examines pertinent debates on the modern sexual reform and the emancipation of women, particularly regarding the choices of marriage, reproduction and birth control. The thesis highlights the global emergence of the two interlocking cultural figures, the Modern Girl and the New Woman and how these representations emphasize the changing discourses on the female body and desire, and it explores the conflicting and ambiguous notions of sexual and social autonomy of Bengali women and the challenges associated with the transgression of moral control. The findings show that the new expectations about the social role of women were fraught with tensions between cosmopolitanism and an emerging nationalism in Bengal.

THE DOCTORAL PROGRAM IN LAW AND BUSINESS LAW

Head of Programme: Associate professor John Klausen
Programme secretary: Vibeke Lund Damkier

The programme is a partner in the nationwide JurForsk network and offers PhD courses in collaboration with the network. Danish Legal Research Training Program – JurForsk – is a collaboration between the research units: Faculty of Law, University of Copenhagen (UC); Department of Law, School of Business and Social Sciences, Aarhus University (AU); Department of Law, University of Southern Denmark (SDU); Department of Law, Aalborg University (AAU); Law Department, Copenhagen Business School (CBS) and Institute of Food and Resource Economics, Faculty of Science, University of Copenhagen (SCIENCE). The Department of Law at Aarhus University hosts the programme with Professor Palle Bo Madsen as the daily manager. Current Chairman is Associate Professor Troels Michael Lilja from CBS.

The PhD programme in law and business law at AAU includes legal research in a broad sense. It covers public law and private law, and includes both national and international law. The aim is to contribute to the recruitment of a legal research environment at an international level. The work in the PhD programme in this context will benefit future research at the Department of Law and the legal expertise of the surrounding community, and close cooperation with the private sector and public authorities is a priority.

INTERNATIONALISATION

One of the programme's PhD students is Network Coordinator in the professional network IPR Nord, a forum for exchange of research, knowledge and experience, where employees can stay ahead with the latest knowledge and research in the field of Intellectual Property Rights (IPR). IPR Nord is part of BrainsBusiness ICT NORTH DENMARK.

Another PhD student is part of the International Economic Crime and Cyber Crime Research Center (IECC), which

was created in 2014 and aims to initiate, conduct and disseminate research in two related and in practice-coherent main areas: cross-border financial crime and cybercrime. Through publication of papers, articles and books, through organisation of and participation in conferences, symposia and seminars, the center forms the frame around research and networking in a Danish as well as a Nordic and international context.

ENROLLED 2015:

Anne Mørk Pedersen

Den danske arbejdsmarkedsmodel i et moderne Europa
[The Danish labour market model in a modern Europe]

Bjørn Holtze

De danske model i et moderne Europa
[The Danish model in a modern Europe]

Line Mogensen

Indgåelse af aftaler og ugyldighed i ansættelsesretten
[Entering into agreements and nullity in employment law]

Marianne Hundahl Frandsen

Europæiske passagerers rettigheder
[European passenger rights]

THE DOCTORAL PROGRAM IN LAW AND BUSINESS LAW

AWARDED DEGREES: DEPARTMENT OF LAW

Hanne Hartoft

Degree awarded: 12 October 2015

Magtanvendelse overfor anbragte børn og unge. En kortlægning og analyse af anbringelsesstedernes indgrebsbeføjelser i.h.t. serviceloven

[The use of force against children and youth placed in residential care: Mapping and analysis of the residential placement centers powers of interference according to the Danish Social Act]

The subject of the dissertation is the rules in chapter 24 in the Danish Social Act on the use of force and other measures interfering with self-determination against children placed in public care. Magtbekendtgørelsen, an important executive order, contains supplementary rules, specifically as relates to interference with the right to respect for private and family life, home and correspondence. The provisions describe when it is permitted to physically restrain a child or youth as a part of behavior management; something that is permitted in all types of residential care, except foster care. The thesis analyses the legal situation in foster care and concludes that an overall revision of the rules is warranted. There is a need to focus on the placed children's rights.

Helena Lybæk Guðmundsdóttir

Degree awarded: 21 December 2015

Clarifying Broad Hacking Statutes

The dissertation addresses the problem associated with interpreting broadly worded hacking statutes aimed at unauthorized access to computers or information. Very little Danish case law exists on this point, and no EU case law exists. The dissertation analyses the similar statute in US law and associated US case law. This is done whilst being mindful of the fact that both the US and Denmark have ratified the Convention on Cybercrime. The dissertation concludes that a tweaked analytical framework can be borrowed from US law and US legal commentary. The analytical framework should contribute to a more consistent and foreseeable interpretation of the Danish hacking statute whilst simultaneously avoiding any overbroad (and surprising or novel) interpretations that do not conform with the interests the statute seeks to protect.

THE DOCTORAL PROGRAMME IN EDUCATION, LEARNING AND PHILOSOPHY

Program Director: Professor Antje Gimmler

program Secretary: Jeanette Arboe

INTRODUCTION

The doctoral programme 'Education, Learning and Philosophy' is part of the Doctoral School of the Humanities and the Doctoral School of the Faculty of Social Science at Aalborg University and is based at the Department of Learning and Philosophy.

The program was established in 2000, and has 13 PhD students enrolled.

Research activities of the department comprise 5 major fields of interest:

- **Pedagogy and Didactics**
Including learning theory, learning processes and IT, university pedagogy and problem-based learning.
- **Organizational learning and workplace learning**
Including knowledge processes in organizations (private and public sector), creativity and innovation.
- **Educational Research**
Including pedagogic sociology, interculturalism and diversity
- **Applied Philosophy**
Including philosophy of technology, applied ethics, educational philosophy, coaching and management philosophy, health philosophy and environmental philosophy.
- **Science and technology studies**
Including SSTS, practice thinking, methodology and studies in interdisciplinarity.

Research activities are organized in research groups and centres (see www.learning.aau.dk).

Research activities in the department are organized in cross-disciplinary research groups. All PhD students participating in the doctoral programs are members of at least

one main research group. The research groups with their senior faculty members and research projects provide an excellent environment for socializing the students into the practices of conducting research and academic activities. The students for their part make substantial contributions to the activities of the research groups.

INTERNATIONALIZATION

Michael Peters (Professor of Education at the University of Waikato, New Zealand) visited Department of Learning and Philosophy 13-15 April 2015. He received the Honorary Doctorate at AAU, gave his inaugural speech and taught a PhD course at the Department of Learning and Philosophy. A few students had stays abroad or are collaborating with international partners. It is a goal for the future to enable internationalization that goes hand in hand with quality research.

ACTIVITIES IN 2015

Discussions about course selection etc. have been communicated and debated via email with the different research groups.

It is a challenge to enhance the internal communication with the PhD students and their organisation and their feeling of being part of the department. Two meetings with the PhD students were held in Copenhagen (March and August 2015) to address their specific needs, to find out which courses they would like to attend and what the most pressing problems are. In July, the PhD handbook for the programme 'Education, Learning and Philosophy' was thoroughly revised by Jeanette Mie Arboe and Antje Gimmler.

ENROLLED 2015:

There are no newly enrolled PhD students at the Department of Learning and Philosophy in 2015.

THE DOCTORAL PROGRAMME IN EDUCATION, LEARNING AND PHILOSOPHY

AWARDED DEGREES:

DEPARTMENT OF LEARNING AND PHILOSOPHY

Torben Næsby

Degree awarded: 30 March 2015

Kvalitet i Dagtilbud – om Pædagogisk Kvalitet og Udvikling af Pædagogens Professionelle Kompetencer

[Quality in Day Care: Quality of Pedagogy and Development of Pedagogues' Professional Qualifications]

This thesis presents the results of an investigation in international research on quality in preschools participating in the Danish LP-model and which initiatives the pedagogues in these so-called LP-institutions take to develop new practice. Building on research on quality, an interactionistic pedagogical inclusion is outlined as a high-quality criterion. Based on theory of distinction and through a form analysis the empirical findings indicate that the staff find it difficult to transform research knowledge into new practice. This is a question of high relevance to the international educational research because it challenges the traditional understandings of how research knowledge can inform practice. Thus it becomes a question of the relationship between theory and practice as well. This question is outlined from an international educational research perspective in order to find new ways to understand how the staff can develop the necessary competencies as professional pedagogues.

Vibeke Christensen

Degree awarded: 4 May 2015

Nettekster fanger og fænger. Multimodale tekster, feedback og tekstkompetence i danskundervisningen i udskolingen

[Web texts capture and catch: Multimodal texts, feedback and textual abilities in the subject Danish in secondary school]

The study investigates how feedback affects students' multimodal texts and multimodal textual ability. The project contributes with different kinds of knowledge. Firstly, the operationalization of Hattie and Timperley's feedback model in the subject Danish is the background for expansion of their model, developed in order to make the model capable of covering not only the psychological meta-reflections, but also academic meta-reflections. Secondly, the project elucidates the feedback practices that occur in production processes in secondary school. Here it is striking that the teacher provides far more feedback than the students acquire. Thirdly, the study contributes to an understanding of multimodal production and multimodal textual ability that can potentially influence the planning of feedback in this type of courses.

Line Louise Revsbæk

Degree awarded: 4 May 2015

Adjusting to the Emergent. A process theory perspective on organizational socialization and newcomer innovation

The thesis explores newcomer innovation related to organizational entry processes in a changing organization. It introduces process philosophy and complexity theory to research on organizational socialization and newcomer innovation. The study challenges assumptions in standardized introduction programs where newcomers are cast in roles as insecure novices needing to be “taught the ropes” of the organizational culture.

Karma Utha

Degree awarded: 26 October 2015

Formative Assessment practices in Bhutanese Secondary Schools and its impact on Quality of Education

The study investigates how formative assessment relates to the students' learning. It specifically aims to find those features of formative assessment that are important for learning in Bhutanese secondary classes and applies a case study approach with multiple methods, including classroom observation of teaching practice and interviews with various stakeholders. The empirical study focuses on seven higher and middle secondary schools in both rural and urban areas.

DELPHI

DELPHI is the network of PhD students and research assistants at the faculties of Social Sciences and Humanities of AAU. The network supports young researchers through activities directed towards improving their academic and social experience at AAU. DELPHI meet approximately every other month to discuss new proposals and follow up on the organization of planned activities, and all members of DELPHI are invited in advance to join the meeting.

In 2015, DELPHI's academic seminars included an interactive seminar on professional networking at which Sussi Bianco, a professional consultant on networking and facilitation, shared her knowledge of how to best get and keep in touch with people, e.g. at conferences and meetings; and a seminar by Philip Antonakakis on how to communicate your knowledge and inspire your audience by non-verbal communication, story-telling, and rhetorics: 'Just because you're an expert doesn't make you interesting'. Furthermore, DELPHI has, in cooperation with PAU (the PhD network at Engineering and Health Sciences, equivalent to DELPHI), hosted a PhD day to inform PhDs on a range of interesting topics with a broad appeal, such as employment opportunities in Aalborg Municipality after the PhD, how to handle stress, how to communicate the importance of our research to laymen, etc. Also, DELPHI co-organized a seminar on job opportunities after the PhD outside academia in cooperation with PAU and DM (Danish Association of Masters and PhDs).

Among DELPHI's social events were dinners following the academic seminars and 'Cozy Fridays', where we get together at different locations and 'visit' the different departments.

In 2016, DELPHI and PAU intend to increase cooperation in arranging academic and social events for PhD students at Aalborg University. The cooperation started off with a well-attended, first joint social PAU/DELPHI event in January.

INITIATIVES FOR THE UPCOMING YEAR INCLUDE:

- A seminar on How to prevent and handle stress (hosted by the PhD School of Social Sciences)
- A seminar on Going Abroad as a part of the PhD (in cooperation with PAU)
- A PhD day with topics of general interest for PhD students at Aalborg University (in cooperation with PAU)
- A seminar on How to grow a career in academia
- Further 'Cozy Fridays', e.g. with games or other activities

Other seminars may be organized on topics such as 'Rules concerning plagiarism', 'How to best communicate when giving lectures and supervising students'.

DELPHI BOARD

- Co-Chairmen: Xinyue Zhou (Business and Management) & Mikkel Jensen (Culture and Global Studies)
- Accountant: Anne Sig Vestergaard (Business and Management)
- Former Chairmen: Xinyue Zhou & Anne Sig Vestergaard

CURRENT REPRESENTATIVES:

- Business and Management: Anne Sig Vestergaard
- Law: Marianne Hundahl Frandsen
- Culture and Global Studies: Stephanie Erlenbach
- Psychology and Communication: Karina Burgdorff Jensen
- DELPHI group at Copenhagen Campus (PHISK): Stella Mia Sieling (Political Science); steps down in March

OUTLINE DOCTORAL SCHOOL



Professor
ANN-DORTE CHRISTENSEN
Director of Doctoral School



Professor
ANTJE GIMMLER
*Head of Doctoral Programme,
Education, Learning and Philosophy*



Professor
ANNICK PRIEUR
*Head of Doctoral Programme,
Sociology and Social Work
Observer in the PhD Study Board*



PhD Student
ANNEMARIE ØSTERGAARD
Member of the PhD Study Board



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ANETTE BORCHORST
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LOUISE HANSEN



Professor
POUL HOUMAN ANDERSEN
*Head of Doctoral Programme,
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TRINE LUND THOMSEN
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Member of the PhD Study Board*



LONE CORFIXEN
PhD Administrator



Associate Professor
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HENRIK MARCHER LARSEN
Secretary of PhD Study Board



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